



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		GOVERNMENT COLLEGE OF ARTS AND SCIENCE
Name of the head of the Institution		Dr.Rajendra Haribhau Satpute
Designation		Principal (in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		02402331476
Mobile no.		8208439942
Registered Email		gasca1923@gmail.com
Alternate Email		gascaiqac2015@gmail.com
Address		Government college of Arts & Science, Near Subhedari Guest House, Kile Ark, Aurangabad
City/Town		Aurangabad
State/UT		Maharashtra
Pincode		431001

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. (Mrs) .Yugandhara .S .Topare
Phone no/Alternate Phone no.	02402331476
Mobile no.	9850683739
Registered Email	gasca1923@gmail.com
Alternate Email	gascaiqac2015@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	https://www.gasca.ac.in/index_files/doc/aqar/AOAR%202018-19.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.gasca.ac.in/index_files/doc/home/Institutional%20Calendar%202020-21_GASCA.pdf

5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	70.65	2004	16-Sep-2004	15-Sep-2009
2	A	3.02	2016	16-Sep-2016	16-Sep-2021

6. Date of Establishment of IQAC	01-Jul-2006
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
One week faculty development Training for the staff of Learning Management System	05-May-2020 7	67
Yog prashkshan by NCC and staff club	04-Jul-2019 10	30
Book exhibition of new arrivals by Library committee	25-Jul-2019 1	50
Tree Plantation in collaboration with Rotary club	09-Aug-2019 1	50
Value added course on emotional intelligence by psychology dept	09-Sep-2019 15	30
Guest lecture on online courses and MOOCS by Dr.Sachin Deshmukh	25-Feb-2020 1	50
Three days national webinar on Assesment and accreditation of affiliated colleges of NAAC in collaboration with IQAC Cluster	21-May-2020 3	177
One day National Workshop on Testing of Hypothesis in social science research Methodology spoNsored by ICSSR	25-Feb-2020 1	100
One day digital literacy for women workshop sponsored by Maharashtra state women's commission Mumbai	27-Dec-2019 1	100
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Government College Of Arts & Science	Govt.Development Plan	DPDC	2019 365	1700000
Govt.College of Arts & Science, Dept.of sociology	Grants for workshop/seminar	ICSSR	2020 30	25000
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)
Online Submission of AQAR 2018 on HEI portal
Development of content and valuation format for academic audit .Completed Internal academic audit of the institution in 2020
Submission of academic audit report 2020 to Dr. B. A.M. University, Aurangabad
Participation in NIRF 2020
Organization of online FDP on LMS for the faculty and Organization of three days webinar on Revised accreditation process of NAAC

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year
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Plan of Action	Achivements/Outcomes
Submission of AQAR 201819 to NAAC	Submission of AQAR 201819 to NAAC
Submission of Academic audit report to Dr.B.A.M.University	Academic audit report 20 20 submitted to Dr.B.A.M.University
Establishment of language lab under RUSA funds	Language lab established and inaugurated in Dec.2019
Establishment of central instrumentation Laboratory	Central instrumentation lab established with five equipments in Jan.20
To submitt proposal for funding to organize workshops and seminars	National level workshop on research methodology and state level workshop on

	Digital Literacy
To orient faculty members with Learning management system	One week FDP on LMS was organized for faculty members in the college
To conduct internal Academic audit of the college	Internal academic audit was conducted in August 2020
To organize workshop on Revised framework of NAAC on A&A	Three days online seminar on Revised accreditation and assessment framework of NAAC in collaboration with IQAC Cluster in May 2020.
To strengthen quality of curricular and co curricular activities	Workshops for students were organized
To submit proposals for new PG ,Certificate,Value added courses	Proposal for M.A and M.sc submitted to Director, Higher Education
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	16-Jan-2019
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Institution has the mechanism for well-planned curriculum delivery and documentation. The college emphasizes on drafting and executing the action plans for the implementation of the curriculum prescribed by the university. Some of the senior and experience faculty chairs important academic positions at home university such as Add-Hoc Board Examination Chairman, Vice Chancellor Nominated Subject Experts For the effective implementation of the curriculum, the Principal conducts regular meetings of the Heads of the department and takes a review of the syllabus. Head of the departments periodically conducts departmental meeting to distribute syllabus and frame departmental calendar and ensure drafting and timely execution perspective action plans. • Academic calendar is, in advance prepared and distributed to all the faculty members. The faculty members are given academic diaries to note all the details about

the taught curriculum. These diaries are verified by the head of the departments and then submitted to the Principal. • To monitor progress of the students, regular Internal Assessments are done which involves Two Class test per semester, Home Assignments etc. Internal Test feedback given to the students and suitable measures taken to improvise upon. Students' feedback for Teachers evaluation, Library, college infrastructure is taken and analysed critically. Issues are rectified immediately for betterment of teaching learning process. • Various activities and competitions on topic like Seminars, Poster presentations, Power Point presentations, Slogan writing on contemporary social, environmental issues, essay, dialogue writing competitions. Students are motivated and guided to participate in various University, state, National level activities. Industry / field visits are also arranged as per the requirement to acquaint students with experience of real life field work. This help inculcating social ethics and values in the students, making them responsible citizens. Teachers keep pace with evolving pedagogy, technological advancements in the teaching field.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
An Introduction to Ancient Indian Scripts: Brahmi Kharoshti	05/04/2019	95
2.How to prepare project in Social Sciences at UG level".	27/07/2019	36
3.Tie and Die (Regional traditional printing method)	29/07/2019	20
4.Emotional	09/09/2019	47

intelligence Competency Training Programme"		
5.Must know basic concepts in Chemistry	16/04/2020	24
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Nil
Employers	Nil
Alumni	Nil
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Feedback committee obtained feedback through google form due to covid pandemic situation in 2019-20. Committee collected feedback for teachers evaluation and feedback for institutional facilities. Generally committee collects feedback manually. Analysis is based on the ranking .Feedback of teachers evaluation is useful to make changes in the content delivery. Regarding institutional facilities, feedback from students is useful to make changes or to avail infrastructural facilities. In the year 2019-20 ,due to lock down situation viable suggestions by students have not been implemented . Action on the feedback for the institutional development will be taken when college will work in normal conditions after covid.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	Music	60	47	47
MA	Geography	60	10	10
MA	Home science	60	24	24
BSc	Science Faculty	388	211	211
BA	Arts faculty	388	302	302
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	513	81	51	Nil	7

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
51	51	15	8	3	4
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentor-mentee Scheme: This scheme is run in the Government College of Arts and Science, Aurangabad through IQAC of the college. Goal of the scheme: The goal behind the scheme is to guide the students at academic and personal level. Mechanisation: The chief controller of Mentor-Mentee scheme is the principal, then the IQAC, there is a chief coordinator, who coordinates with the group mentors who further coordinate with class mentors. The teaching staff is divided into group mentors and class mentors according to the strength of the college. Each class mentor is expected to conduct monthly meetings with their mentees to find out about the problems faced by the students and try to resolve them. The group mentor is expected to conduct two meetings with the class mentors one in first semester and the other in second semester. The report of the same has to be submitted to IQAC in April along with the names of the new students. The main aim behind running this scheme is the academic progress and all round development of the students. The Mentor should adhere to the following guidelines and keep a note of it: 1. Students involvement in curricular and extra curricular activities and awards received for the same. 2. The students should be encouraged to participate in various activities in college. 3. The students should be informed about the career guidance in college. 4. The students should be informed about various facilities like, Anti-ragging cell, Career guidance cell, Women redressal cell and various other committees for the welfare of the students. 5. Class mentors should keep a record of the attendance of their mentees and contact their respective teachers and parents in case of any difficulty. 6. Track of three years record should be maintained in the department. The Mentor-Mentee Report of the IQAC will be based on the report submitted by the chief mentor.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
594	51	1:12

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
62	50	12	Nil	30

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
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Nil	nil	Nil	nil
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MA	M.A./P-2015	Fourth Semester Part II	30/11/2019	25/12/2019
MA	M.A./P-2015	Fourth Semester Part II	30/11/2019	25/12/2019
MA	M.A./P-2015	Fourth Semester Part II	30/11/2019	25/12/2019
BSc	B.Sc./2007-08	Sixth Semester TY	30/09/2019	30/10/2019
BA	B.A/2013	Sixth Semester TY	30/09/2019	30/10/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

College conducts internal evaluation in the form of class tests, these tests are conducted according to the schedule mentioned in academic calendar. As the college is affiliated to Dr. Babasaheb Ambedkar Marathwada University, the semester exams are conducted by the University. Evaluation and score of the students help the teachers to understand the capacity of the students which further helps the teacher to teach accordingly.. Examination unit of the college conducts the examination as per the rules and regulations laid down by the University.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar of the college is prepared on the basis of academic calendars of all the departments of the college and the academic calendar of Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. As the college is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. The college follows the guidelines given by the University with respect to Time-table of examination, class test and declaration of results .All the departments in the college are notified to submit the academic calendar of their departments for the forthcoming year by the end of March every year. The academic calendar of the college is prepared keeping in mind the activities of all the departments.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.gasca.ac.in/index_files/doc/home/Learning%20Outcome.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
B.A/2013	MA	Music	16	15	93.01
B.sc/2007-08	MA	Geography	3	3	100
M.A./P/2015	MA	Home Science	11	11	100
M.A./P/2015	BSc	Science	97	94	96.90
M.A./P/2015	BA	Arts	79	71	89.87
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.gasca.ac.in/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	364	Sanskrit Prathishthanam, Aurangabad (M.S)	25000	0
Projects sponsored by the University	455	Dr.B.A.M.University, Aurangabad, M.S	50000	25000
Projects sponsored by the University	455	Dr.B.A.M.University, Aurangabad, M.S	50000	25000
Projects sponsored by the University	455	Dr.B.A.M.University, Aurangabad, M.S	35000	17500
Minor Projects	455	Maharashtra State Womens Commission, Govt. of Maharashtra, Mumbai	125000	62000
Any Other (Specify)	364	ICHR	40000	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Seminar	Library in collaboration with Govt. Institute of education	12/04/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Dr. B.A.M. University Merit KUMARMANGALAM KALIYA B.A.III Year Student First in ARTS FACULTY IN APRIL 2019 EXAM	KUMARMANGALAM KALIYA B.A.III Year Student	Dr. B.A.M. University Aurangabad	23/08/2019	Sitabai Mudalwadkar Memorial Prize
Dr. B.A.M. University Merit First in ARTS FACULTY IN APRIL 2019 EXAM Mathurabai Pingle Memorial Prize	KUMARMANGALAM KALIYA B.A.III Year Student	DR. B.A.M. University Aurangabad	23/08/2019	First merit in The Arts faculty DR. B.A, M, University, Abad, M.S
State level Research Paper presentation First prize for awareness regarding gender based policies in Maharashtra (with special reference to Aurangabad city)	ROHINI LAKHOLE B.A. III Year student	Shivchatrapati college, Aurangabad	21/12/2019	Research paper writing and Presentation First Prize to students category
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
		1

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Microbiology	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Botany	4	Nil
National	Chemistry	3	2
National	Microbiology	2	5
National	Marathi	1	Nil
National	Hindi	3	Nil
National	English	2	Nil
National	Sanskrit	2	Nil
National	Sociology	2	Nil
National	Psychology	2	Nil
National	Geography	2	Nil

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Psychology Chapters in Proceedings	2
Sociology	2
Marathi	2
Botany zoology Microbiology	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Semi	3	35	Nil	6

nars/Workshops				
Presented papers	1	1	Nil	Nil
Resource persons	1	8	Nil	1
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Group discussion by NCC Cadets on What is my role for clean city	NCC 7 Maha.Battal ian(Girls) 51 Maha.Batalian(Boys)	1	10
A programme on Ek sham Shahidon Ke Nam FOR martyers in Pulvama Attack	Skill development Council Aurangabad and Dream Projects New,Delhi	5	50
Online training on Covid 19 to NCC Cadets	Central Govt and Diksha State level agency	5	50
College Campus cleanliness Drive	NCC	20	50
Tree plantation	NCC NSS	20	50
Orientation of rural community through lectures on Literacy of water use through seven days camp in a village Golwadi,Aurangabad	NSS	5	100
Ban on Plastic drive	NSS	5	100
Cleanliness drive	NSS	5	45
Radio talk on Gut Microbiota	Microbiology	1	45
Lecture on Cancer awareness	Botany	3	45
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Clean city	NSS NCC	Tree plantation	15	100
Cleanliness drive	NSS NCC	Tree plantation	15	100
Mental Health Support in Covid situation for students	Psychology	Manobal Helpline	1	100
Mentoring	Ladies Hostel	To find out study habits among girls students in the Hostel	5	25
Gasca web blood bank	NCC Unit	Data collection of doners and display on website for needy people	5	50
organization of blood donation camp	NSS NCC Dattaji Bhale	Blood donation	15	60
Charitable program for Orphan girls	Music dept and Bhgwanbaba Balikashram	Charitable program for Orphan girls	5	15
Shramdan	NSS	Shramdan in rural area	10	100
Ek salam Desh Ke Naam	Cultural committee and Dept of Music	Presentation of patriotic song for community	5	20
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab	Duration From	Duration To	Participant
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with contact
details

No Data Entered/Not Applicable !!!

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Dr.B.A.M.University	16/08/2019	Exchange of educational activities, research, joint educational training	500
Vasant Rao Naik Mahavidyalaya, Aurangabad	27/01/2020	Exchange of educational activities, research, joint educational training	500
Phinex Counselling Centre Pune	30/06/2020	Development of psychology based skills and activities	200
SWARGIYA MADAN GOPAL MUNDHADA COLLEGE, CHANDUR RAILWAY, AMRAVATI	28/08/2019	Exchange of educational activities, research, joint educational training in Sanskrit	100
SANSKRIT PRATHISHTAN AURANGABAD	28/08/2019	Exchange of educational activities, research, joint educational training in Sanskrit	100

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1500000	1273752

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Soul	Partially	Null	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	47821	1930365	1	160	47822	1930525
Reference Books	2964	744210	Null	Null	2964	744210
e-Books	97000	5900	Null	Null	97000	5900
Journals	45	28187	36	Null	81	28187
e-Journals	6000	5900	6000	Null	12000	5900
Digital Database	30	96000	Null	Null	30	96000
Others (specify)	4232	435605	Null	Null	4232	435605
Others (specify)	32214	383289	31	10173	32245	393462
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Mr.A.C.Gandhi	Must know basic concepts in Chemistry	Google Classroom	16/04/2020
Mr.Roopesh Madkar	An introduction to ancient Indian scripts :Bramhi and Kharoshti	Google Classroom	15/04/2020
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	57	3	1	2	0	11	20	100	1
Added	59	0	0	0	0	2	0	0	0
Total	116	3	1	2	0	13	20	100	1

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1000000	1000000	2000000	2000000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

4.4.2 Procedures and policies for maintenance of Infrastructure - Building and Campus infrastructure facility maintenance procedure- Being a state Government college, the maintenance of the building and campus is looked after by Public Works Department (PWD). The college office authorities coordinate with the PWD department. The college follows the procedure laid down by the state government for maintenance. Maintenance of Electrical, Electronic equipment and laboratories: The college has a permanent technical employee for the maintenance of electrical and electronic work of the departments. The same employee has been designated to look after the requirements of all the laboratories of the college including chemicals, equipment machinery etc. The various departments of the college submit a written application to the inward section to fulfil their need for facilities in their department. The application is directed to the technical employee, who looks into the matter to provide relevant service to the developments. There are four important committees of faculty members which observes the work. Those are Library committee, DPDC Committee, Purchase Committee and Write off committee. Write off Committee completes the government procedure for the disposal of an old furniture, equipment, electronic gadgets etc. which are outdated and not in working conditions. There are annual contracts regarding Internet services and website maintenance. Contracts are according to government rules. College follows the rules and guidelines laid down by state government for its maintenance. All the committees work efficiently to maintain and upgrade the various facilities in college without delay.

https://www.gasca.ac.in/index_files/doc/home/4.2.2%20Procedure%20and%20policies%20for%20maintenance.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	0	0
Financial Support from Other Sources			

a) National	State Government Scholarship	284	0
b) International	Nil	Nil	Nil
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Training of Cooking Recipes for Lactating women	07/08/2019	35	Dept of Home Science
Hands on Training in Molecular Biology	16/09/2019	50	Dept. Of Microbiology Hi Media Institute, Govt. Inst. of Science, Abad
Seminar on Career Choices by external expert	14/12/2019	50	CEC
Workshop on How to write and Present your Bio data	26/11/2019	50	CEC
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Guidance and Counselling under Competitive Exam Centre	50	50	Nil	Nil
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of	Number of	Number of	Name of	Number of	Number of

organizations visited	students participated	stduents placed	organizations visited	students participated	stduents placed
Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	5	B.sc	Governmenty College of Arts Science ,Chemistry	Dr.B.A.M.U niversity,Aurangabad(M.S)	M.SC Chemistry
2020	1	B.sc	Governmenty College of Arts & Science,Mathematics	Dr.B.A.M.U niversity,Aurangabad(M.S)	M.SC Maths
2020	3	B.sc	Governmenty College of Arts & Science,Microbiology	Shivchatra pati College ,Aurangabad(M.S0	M.sc Microbiology
2020	1	B.sc	Governmenty College of Arts & Science,Microbiology	Maulana Azad College ,Aurangabad(M.S) ^	M.sc Microbiology
2020	1	B.sc	Governmenty College of Arts & Science,Microbiology	Institute of Science,Aurangabad(M.S)	M.sc Microbiology
2020	12	B.sc	Governmenty College of Arts & Science,Botany	Institute of Science,Aurangabad(M.S)	M.sc Botany
2020	1	B.sc	Governmenty College of Arts & Science,Microbiology	Fergusson College,Pune (M.S)	M.sc Microbiology
2020	1	B.A	Governmenty College of Arts & ScienceSanskrit	University of Hyderabad ,Teangana	M.A.Sanskrit
2020	3	B.A	Government College Of Arts & Science,Dept of Economics	Dr.B.A.M.U niversity,A'bad	M.A.Economics

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	3
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Savan Ke Rang Song Performance	College	17
Ek salam Desh ke Naam	College	20
Bharat Ratna Lata Mangeshkar Singing Competition	State level	77
Elocution and Poem reciting competition by Dept.of English	College	10
Alumni sponsored State level Elcution Competition	State Level	35
Chess	College level	15
Badminton	College Level	15
Shot put	College level	30
Running 100	College level	50
Badminton Girls	College level	20
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	First Prize in P owada(Folk style)	Nill	Nill	Nill	Nill	Nill
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student council committee of the college organized annual gathering of the college.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

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5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Activities by some of the Alumni- A group of Alumni sponsors and college organizes State level elocution competition since last 7 years. In 2019-20 Elocution competition was organized on 19 th Jan 2020. An aluminums and alumni committee members donated food grain to the needy and poor in the period of lockdown in the month of May 2020

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The decentralized governance model is evident in every sphere as each department/faculty functions as a separate subunit, in deciding and implementing the student centric programmes and activities. All the departments are requested to present their action plan at the beginning of every academic year with a clear-cut roadmap to deliver the same. Once in the semester end, a get together meeting between the staff and the Principal is indeed a moment to cherish, wherein all the matters of importance, including the strategic ones are discussed with an equal opportunity for all the staff members to express their constructive suggestions to the council. There are 45 college committees to manage all academic activities and administration. Work allotment through committees gives opportunity to every faculty to perform. Faculty can use their own ideas.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	All admission information is placed on the colleges website as well as the notice board of the office. Student Admission and Support Concession in fees is according to government norms. EBC facility and scholarships of state government are applicable for students as per decided norms. A separate committee works for counselling of students who are willing to admit in the college.
Industry Interaction / Collaboration	Industrial visits are arranged by various departments. ? Seminars, workshops and talks with experts from industry as resource persons are organised by the departments. In addition, some departments employ guest

faculty from industry and conduct guest lectures by industry experts

Human Resource Management

Human Resource Management There are 45 college committees which functions as per prescribed objectives and action plan. Office management is as per the directions of Director, Higher Education Pune. Professional development committee, Staff club helps to foster healthy development of faculty members.

Library, ICT and Physical Infrastructure / Instrumentation

The IQAC monitors the regular updating of library resources. The newcomers, both staff and students were given an orientation on effective use of library resources. Ample support facilities are made available for the library. Feedback was taken from students and staff and suggestions were put forward to improve library services. 03 smart classrooms, central instrumentation lab, Language lab, Computer lab and canteen were developed under RUSA grants. Purchase of lab instruments has been done under RUSA, DPDC grants Energy audit done under save energy program in G-2 category.

Research and Development

A number of sophisticated instruments necessary for research have been added to various departments. • Central government agencies like DPDC and Maharashtra Government also support financially in procurement of sophisticated instruments required for academic and research purposes. • Central instrumentation lab development and purchase of lab instruments has been done under RUSA grants. • fifty Research papers published in various national and international journals, .Research papers published Twenty seven in international and 13 in national journals, Research paper presentation 08 International 14 National and 05 State whereas conference attended 14 teachers in International conferences 40 teachers in National conferences . and 43 teachers attended the State conferences . • Fourteen Research guides and Thirty five students actively involved in various research activities. • Three research project has been sanctioned by Dr. BAM University, Aurangabad. • One MRP is sanctioned by state womens commission, Mumbai. 6000 to 7000 e

	journals and e books are available through the internet.
Examination and Evaluation	Examination and evaluation is conducted according to Dr.B.A.M.University, Aurangabad. • Internal assessment for UG through Test and tutorial is strictly conducted as per suggestions from IQAC. • Assignments and projects are given to students. • Teachers are actively involved in paper setting, paper assessment etc. at university level. • Separate exam committee is there and the Strong room is there for the exam purpose. • MPSC, UPSC ,NEET examinations are conducted in college premises.
Teaching and Learning	Teaching and Learning • As per changing requirements the process is enriched by adopting new methods of learning like use of powerpoint presentation, use of the internet etc. • Many Departments use charts, models and LCD Kyan,for effective teaching. • From this year multimedia resources like,smart classrooms ,language labs,computer labs and central instrumentation lab ,digital boards etc.are given for effective and efficient teaching and learning processes. • Teacher's evaluation through Students' feedback is monitored. • Various departments organize Lectures by experts from Industries. • Mentor mentee scheme has been introduced to understand students at all levels of sphere of life. • industrial visits,seminars are some of the aspects of teaching and learning. • For teaching purposes Chemdraw software is used. • Use of app Google classroom .Vigilance on attendance and academic diary.Field trip,industry visit,guest lectures are the practices to enrich curriculam delivery.
Curriculum Development	Teachers are encouraged to participate in curriculum designing in university . There are 04 staff members active in curriculum restructuring.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	03 smart classrooms have been developed. • Following facilities have being developed under RUSA grants • Central instrumentation facility •

	Development of Computer Laboratory •. Digital language laboratory, Development of virtual Classroom initiatives are taken. • Energy audit under save energy program in G-2 category.
Administration	1. Director of Higher education is the higher authority. 2. Presently In charge Principal looks administration 3. IQAC follow and monitors academic and quality aspects according to UGC and NAAC norms. 4. Office Administrative procedure for teaching and nonteaching staff
Finance and Accounts	All finance related matters are regularized by Treasury office. Mahakosh Portal of the State government is in use by college office for salary and payment. Sevarth portal system is in use by the office.
Student Admission and Support	Student Admission and Support Concession in fees according to government norms. EBC facility and govt scholarships are given to students.
Examination	Examination and evaluation is conducted according to Dr. B.A.M. University, Aurangabad. 2. Internal assessment for UG through Test and tutorial is strictly conducted according to the norms given by Dr. B.A.M. University, Aurangabad. 3. Assignments and projects are given to students. 4. Teachers are actively involved in paper setting, paper assessment etc. at university level

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	Nil	Nil	Nil	Nil
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)

2020	LMS: Exploring ICT Tools for Developing Proficiency in Teaching Learning	Nil	05/05/2020	11/05/2020	67	Nil
2020	Three days National Webinar on Assessment and Accreditation: A Revised Accreditation Framework for Affiliated Colleges' during 21-5-2020 to 23-5-2020. Web	Nil	21/05/2020	23/05/2020	174	Nil

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
REFRESHER COURSE	10	16/02/2020	06/06/2020	112
UGC Faculty Improvement	1	05/05/2020	11/05/2020	7
Programme (FIP)	2	20/01/2020	25/01/2020	6
HRD Sponsored online Program	8	16/09/2019	22/09/2019	7
Other HRD Sponsored program	1	10/05/2020	17/05/2020	7

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
50	50	14	14

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
GIS, GPF, Cooperative society, Govt quarters, medical reimbursement, HBA, vehicle loan and interest free loan for purchase of computer.	GIS, GPF, Co, operative society Govt quarters, medical reimbursement, HBA, vehicle loan and loan for purchase of computer. Festival advance.	Earn and Learn scheme , GOI. Minority, EBC PTC scholarship, Hostel facilities for students, Hostel library, Mentor Mentee scheme in college as well as in hostel, canteen facility .

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Being a government institute Audit process is according to the Auditor general Nagpur, Maharashtra. Energy audit under save energy program in G-2 category has been completed.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	Internal Audit Committee
Administrative	No	Nil	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent teacher meet was organized to discuss Developmental issues of the college. College issues and infrastructural issues were discussed in the meet. Parents suggested for the development of college and their ward through feedback .

6.5.3 – Development programmes for support staff (at least three)

1.Development Program Organized by State Government and run through YASHADA Institute at Pune. As per director office directions college sends teaching faculty for professional development training. 2.College sends faculty to orientation ,refresher and short term course for professional development. 3.IQAC has organized training program for online teaching and training for learning management system on the background of COVID situation 4.College office sends office and administrative staff for training at treasury office, Joint Director office. 5.Orientation lectures for staff regarding revised guidelines of NAAC.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Increase in the number of organization of seminar and conferences in the post accreditation period. It is average two per year 2. Language Lab has been developed. 3. Computer lab for students has been developed 4. Central Instrumentation Lab facility has been developed 5. Purchase of GYM and sports accessories and initiatives to avail the facility of GYM. 4. Value added certificate courses in Home science, Sociology, Psychology have been conducted.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	LMS: Exploring ICT Tools for Developing Proficiency in Teaching Learning	05/05/2020	05/05/2020	11/05/2020	66
2020	Organization of online Quiz on National Technology Day	11/05/2020	11/12/2020	15/12/2020	100
2020	Organization of Three days National webinar on 'Assessment and Accreditation: A Revised Accreditation Framework for Affiliated Colleges' in collaboration with IQAC Cluster India	21/05/2020	21/05/2020	23/12/2020	174
2020	Organization of Guest	29/02/2020	29/02/2020	29/02/2020	70

	lecture and presentation by Dr.Sachin Deshmukh on "Necessity and application of online courses in the light of New Educational Policy Draft 2019'				
2019	Presentation session on Green Audit in association with Science Forum	13/06/2019	13/06/2019	13/06/2019	70
2020	Internal Academic Audit by college Committee	17/08/2020	17/08/2020	19/08/2020	60
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Adventure trekking for girls	16/08/2019	16/08/2019	35	Nil
Speech given by students on the occasion of savitribai phule birth anniversary on the role of women in the development of nation	03/01/2020	03/01/2020	20	20

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

- 1.Tree plantation for green campus
- 2.Use of Solar Water heaters in girls hostel
- 3.Use of LED lamps and fans in Boys and Girls Hostel
- 4.Energy Audit conducted

for sustainable use of energy planning

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	15
Ramp/Rails	Yes	15
Rest Rooms	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	12/09/2019	1	Cleanliness Drive in the campus	1	100
2019	1	1	14/09/2020	1	Ban on plastic campaign	1	100
2019	1	1	02/10/2019	1	Swacha Bharat	1	100
2019	1	1	02/10/2020	1	Cleanliness drive in Aurangabad Sector by NCC	1	50
2019	2	2	27/11/2020	1	Orientation of villagers regarding health and hygiene	2	50
Nil	1	1	28/11/2019	1	Orientation of villagers regarding health and hygiene	2	50

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1.Tree plantation 2.Plastic free campus initiative 3.Efficient use of water for gardening 4.Preservation and maintenance of plants in botanical garden 5.Use of solar heaters in Hostels

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice regarding preservation and spread of Indian classical music as a heritage Gandharva Sangeet Mahotsav (Music Festival) is one of the best practice of our college. The aim of this practice is to create cultural atmosphere in the college and society as well as to preserve heritage of Indian classical music. Our College is one of the oldest institutions for higher education in Marathwada region of Maharashtra state. Department of Music is the oldest department in the region. Very few colleges have music as an optional subject at U.G. and P.G. level. Most of the students admitting here are from rural area and underprivileged group. Many of them possess good singing qualities and performing arts. Gandharva Music festival has brought out an exposure for performing artists. Students of our college and citizens of Aurangabad city enjoyed this festival. Our college has been organizing this festival since 2017. In the year 2019-20, Sangeet Mahotsav was organized on 31st January 2020. College invites legends of classical music at national and international level in this festival. It gives great opportunity to experience performs of stalwarts in music for those students who are artists of tomorrow. Performance by vocalist and performance on instruments are two parts of this festival. Venue of the festival is college auditorium. Timing is at evening 6 pm to 10 pm. Dept of Music attempts to introduce different artists for not only students but also for citizens of Aurangabad. Music lovers use to attend and enjoy festival. Felicitations of renowned artist in the classical music field is an important practice of this festival. Staff members works as organizing committee members on different committees to make it successful every year. There are no fees for entrants. Finance for this festival is through higher education department and United Sigma Hospital, Aurangabad.

Best Practice regarding development of ecosystem for academic enrichment of students

Practice 2 Aim of this practice is to organize workshops/Exhibitions for the promotion of quality atmosphere and academic enrichment of the students. The aim of this practice is to create academic atmosphere for healthy development of the students from rural as well as urban area and others. This activity is also supportive for the students as well as for faculty also. Our college is one of the oldest institutions for higher education in Marathwada region of Maharashtra state. Most of the students are from underprivileged group of the society. To percolate quality education and to be well versed with every current aspect in the globalized era is the basic motive behind this practice. Most of the departments organises workshops at regional and state level in the college for students. 70 workshops are self-financed and 30 are sponsored or funded. Eminent resource persons and guests enlighten and introduce new trends in the respected subjects. Teaching and learning are a regular practice of all institutions but workshop on allied areas of the subject expands the horizon of knowledge of students. It provides opportunity to listen and observe eminent/expertise people through these academic events. Organization of curricular and cocurricular events is common academic practice. But our college

has focussed on it as it is beneficial

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.gasca.ac.in/index_files/doc/home/Best%20Practices%20GASCA%20A'bad.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Distinct Feature of the college State level elocution competition organized by Alumni students Government college of Arts and science has a rich tradition of participation and bagging prizes in various intercollegiate and state level elocution and debate competitions. Keeping this in view, alumni students decided to hold state level elocution competition since 2012. This is the eighth year of competition. Now this is one of the reputed competitions in Maharashtra state. Objectives: 1. To bring many students as possible from across the state under one roof and discuss the prevailing issues 2.To create good orators among students' 3.To create stage courage and confidence among students. Practice: The college along with alumni organizes competition generally in the month of January or February. Some of the alumni spends a separate time for this competition. They contribute for prizes of Rs.12000 and other expenses of the competition. College uses manpower through organizing committee. Alumni who are working in different areas decides the subjects of the competition. These subjects are generally based on social, political and economic issues. Competition is in Marathi language. There are two rounds of the competition. First is the round based on the given subjects. All participants talk on the given subjects. Second round is based on the spontaneous elocution of top ten selected students. Topics are given on the spot in the final round. Participant have to pick up the cheat of topic randomly from the bowl. Two minutes are given to the participant to think about the topic. Examiners of the competition are from Medical, Teaching, Journalism, legal and different areas. Prizes are as following First prize Rs.5000, Second prize Rs.3000, Third prize Rs.2000 and two consolation prizes of Rs 1000. There is a separate prize for best speaker from rural area. This competition is encouraging and helpful for many students from rural area. Success of the practice and impact on the institution This competition is successful. Students who are real orators can stand up to the spontaneous round of the competition. Students from different areas, from various cities use to participate in it. Jalna, Pune, Nashik, Dhule, Jalgaon, Nanded, Parbhani, Latur are some districts from where students participate regularly. There are fifty percent girls who are the participants. Our college is an oldest college of Marathwada region, one of the parts of Maharashtra. It was established in Nizam state. College tries to maintain quality culture through different activities. This competition has added the glory of the college and helped to spread the name of the college.

Provide the weblink of the institution

<http://www.gasca.ac.in/>

8.Future Plans of Actions for Next Academic Year

1. To initiate accreditation process for the third cycle of NAAC and preparation of IIQA and SSR for the same.
- 2.To plan for centenary celebrations of the college in 2023 .To start new PG Courses and new activities
- 3.To initiate autonomy proposal under UGC scheme to Dr.B.A.M.University,Aurangabad
- 4.Development of Recording room,Video conferencing room in the second phase of grants under RUSA
5. To build infrastructure for social science and languages through separate

building and facilities.