



GOVERNMENT OF MAHARASHTRA'S
GOVERNMENT COLLEGE OF ARTS AND SCIENCE
CHHATRAPATI SAMBAHJINAGAR



Feedback Analysis Report 2022-23

Submitted By

Feedback Committee

To

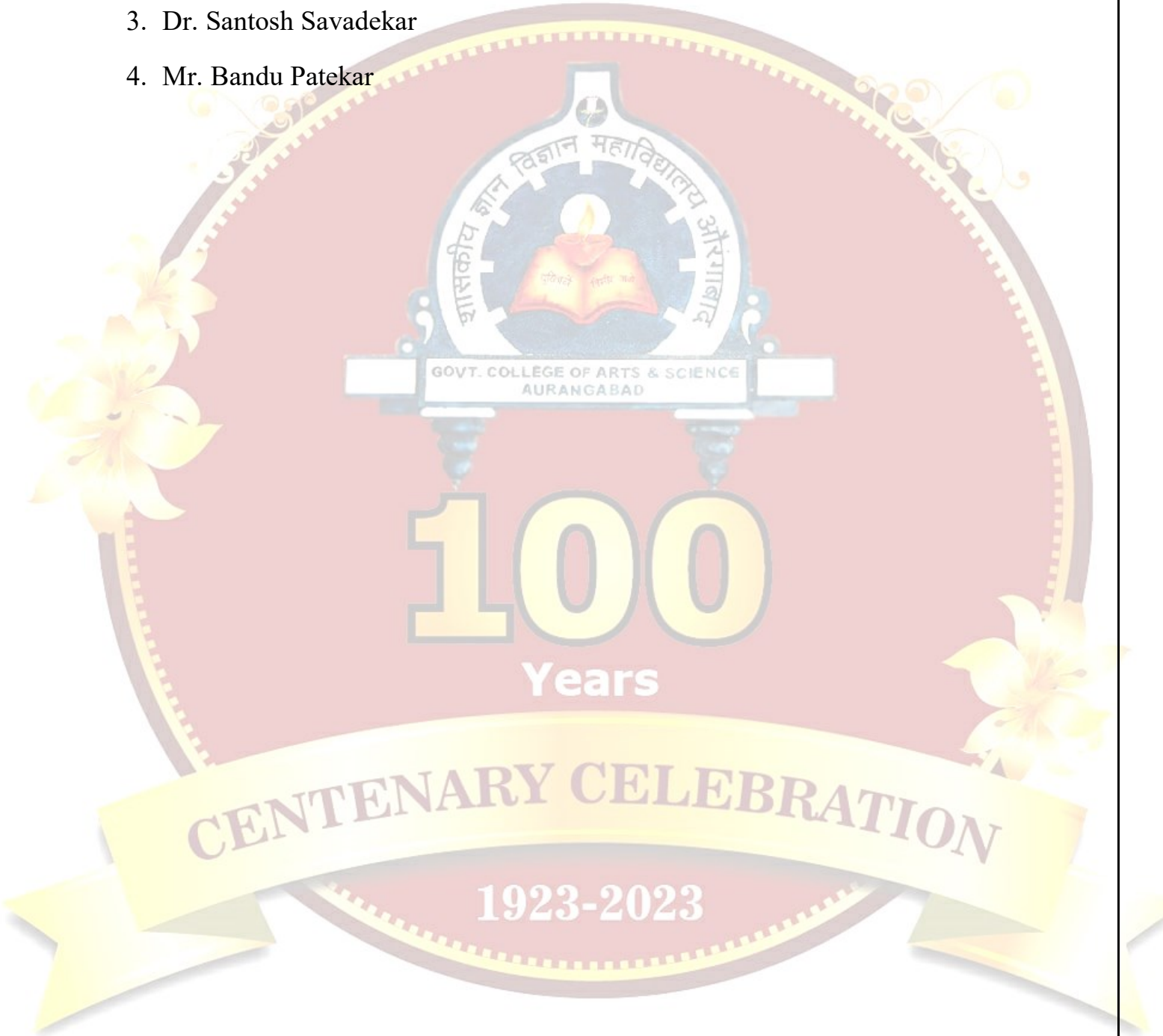
1923-2023

Internal Quality Assurance Cell



STUDENTS' FEEDBACK COMMITTEE 2022-23

1. Dr. Ajaykumar Gandhi (Chairperson)
2. Dr. Vidya Ingole
3. Dr. Santosh Savadekar
4. Mr. Bandu Patekar



INTRODUCTION

The Government College of Arts and Science, established in 1923 and situated in Chhatrapati Sambhajinagar, Maharashtra, India, is a prominent educational institution under the Government of Maharashtra. It holds the distinction of being the oldest educational establishment in the Marathwada region and is affiliated with Dr. Babasaheb Ambedkar Marathwada University, Chhatrapati Sambhajinagar. The college offers programs in Arts at both the Undergraduate and Postgraduate levels, and in Science at the Undergraduate level.

In the Undergraduate Arts program, students can pursue courses in Marathi, Hindi, Sanskrit, Urdu, and English languages, as well as humanities subjects including History, Geography, Political Science, Public Administration, Psychology, Sociology, Economics, Home Science, and Music. Additionally, three postgraduate courses in Geography, Home Science, and Music are also available. The Science program at the Undergraduate level provides courses in Physics, Chemistry, Polymer Chemistry, Mathematics, Botany, Zoology, Microbiology, Statistics, and Computer Science.

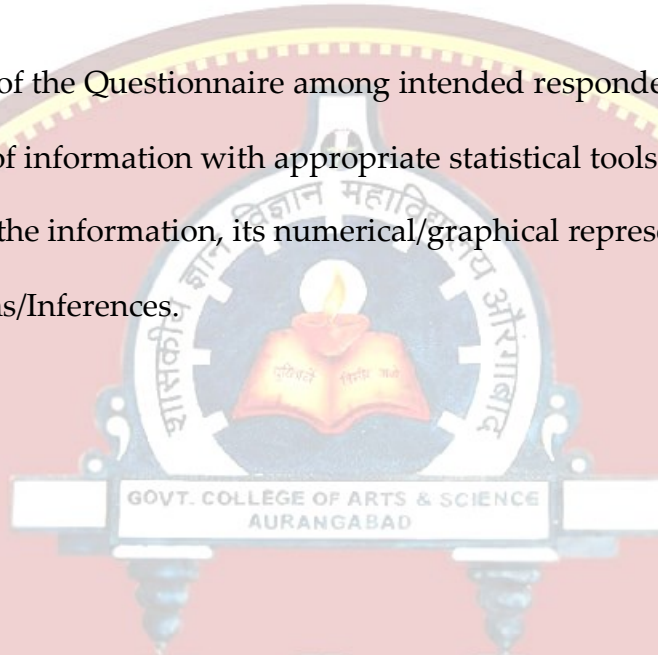
The college caters to the academic needs of over 700 students, with a focus on obtaining valuable feedback from various stakeholders such as students, parents, alumni, employers, and teachers. Recognizing students as the primary stakeholders, the institution places great importance on their feedback regarding aspects like teacher-student relationships, the effectiveness of the teaching-learning process, the variety of courses offered, flexibility in choices, curriculum quality, evaluation methods, student support services, and infrastructure.

To ensure continuous improvement and academic excellence, the college has established an Internal Quality Assurance Cell (IQAC) with a dedicated Students' Feedback Committee. This committee actively collects unbiased and comprehensive feedback from various stakeholders, providing insights into areas that may require enhancement or further development. The committee is pleased to present the stakeholders' feedback for the academic year 2022-23, contributing to the ongoing efforts to maintain and enhance the quality of education provided by the institution.

STANDARD OPERATING PROCEDURE (SOP) FOR FEEDBACK COLLECTION AND ANALYSIS

Feedback process in general, relay through following major steps:

1. **Step 1:** Development of Questionnaire (s) for various stakeholders viz. Students, teachers, Alumni, Employers.
2. **Step-2:** Circulation of the Questionnaire among intended respondents.
3. **Step-3:** Processing of information with appropriate statistical tools.
4. **Step-4:** Analysis of the information, its numerical/graphical representation.
5. **Steps-5:** Conclusions/Inferences.



100
Years

CENTENARY CELEBRATION

1923-2023

DEVELOPMENT OF QUESTIONNAIRE(S)

Development of a questionnaire is the most important step in the feedback process. Right type of questions asked in proper format suffice to give required information that is suitable for statistical operations and drawing meaningful conclusions thereupon. A customized methodology has to be followed for the development of a questionnaire for feedback. For the development of questionnaires for students' feedback following measures are taken by the committee.

- In the development of various questionnaires for students' feedback, guidelines from National Assessment and Accreditation Council (NAAC), suggestions from Hon. Principal and IQAC team, Head of the Departments and faculties – especially psychology and statistics department, Librarian, office staff of college were taken into consideration.
- Suggestions by the NAAC peer team of the last NAAC cycle, ever changing expectations of the dynamic education system and its stakeholders were also taken into the consideration.
- Combining all the guidelines and suggestions, after a long discussion Students' Feedback Committee drafted three different questionnaires for students' feedback on three different aspects viz.
 1. Teacher's Evaluation by Students.
 2. Course and Department Evaluation by Students.
 3. Feedback on Overall College Infrastructure and Students' Support Services.

All the formatted questionnaires are given ahead with the rating style and range.

❖ TEACHER'S EVALUATION BY STUDENTS

A. Qualities in Teacher as perceived by Student (on the scale of 0–4) [विद्यार्थ्यांने जाणलेली शिक्षकातील गुणवैशिष्टे]

1. Knowledge base (Cognitive Abilities and Affective Motivational characteristics). ज्ञान संपन्नता (अवलोकन क्षमता आणि प्रेरणादायी चरित्रवैशिष्टे)
 2. Communication skills (Engaging articulation, and comprehensibility). [संभाषण कौशल्ये (ओघवती भाषा शैली आणि आकलन क्षमता)].
 3. Ability to simplify concept with illustration through relevant examples and applications. (समर्पक उदाहरणे आणि उपयोजिता या आधारे स्पष्टीकरण देऊन संकल्पना सोप्या करण्याची हातोटी)
 4. Ability to integrate subject knowledge with environmental, economic, social, and other cutting-edge issues, to provide a wider outlook to the students. (पर्यावरण संबंधी, आर्थिक, सामाजिक आणि नव-आव्हाने यांची विषय ज्ञानाशी सांगड घालून विद्यार्थ्यांची दृष्टीकोन कक्षा वृंदावण्याची शिक्षकाची क्षमता).
 5. Punctuality and Regularity in taking classes. (वक्तशीरपणा आणि नियमितपणा)
 6. Commitment towards preparedness and interest in conducting classes. (शिक्षकाची शिकवण्यापूर्वी विषयाची पूर्वतयारी व विषयातील रस यासंबंधी बांधिलकी)
 7. Ability to use various ICT tools (K-yan, Google Classroom, etc.) to enhance efficiency of teaching, learning, evaluation process. (प्रभावी अध्यापन – अध्ययन, आणि मूल्यमापन करण्यासाठी माहिती व संदेशवहन तंत्रज्ञानाचा (K-Yan, Google Classroom, इ.) वापर करण्याची क्षमता)
- [4: Very High, 3: High, 2: Moderate, 1: Low, 0: Unable to Perceive]

B. Teacher's Attitude towards Students (on the scale of 0–4) [शिक्षकाचा विद्यार्थ्यांप्रती दृष्टीकोण]

1. Ability to develop Interest in the Subject. (विषयात आवड निर्माण करण्याची क्षमता)
2. Affectionate towards students and encourages students without discrimination to participate in the interactions held in class. (विद्यार्थ्यांप्रती प्रेमभाव आणि वर्गातील चर्चासत्रात भेदभाव विरहित प्रोत्साहन देणे)
3. Availability and Accessibility of the teacher for academic consultations. (शैक्षणिक सल्ला - मसलतीसाठी शिक्षकाची महाविद्यालयात असणारी उपलब्धता आणि विद्यार्थ्यांची सुलभ पोहोच)
4. Ability to identify strengths, competencies and areas with scope for improvement in the student. (विद्यार्थ्यांतिल क्षमता, त्याची बलस्थाने, आणि सुधारणेस वाव असणाऱ्या बाबी यांचे आकलन करण्याची हातोटी)

5. Ability to encourage student to achieve excellence by providing right platform with right level of challenges. (योग्य व्यासपीठावरून, यथोचित प्रमाणातील आव्हाने समोर ठेवून उच्चतम यश संपादित करणेसाठी विद्यार्थ्यांना प्रोत्साहित करणे)
6. Teacher encourages and assist you to participate in co-curricular activities like essay writing, poster presentation. (नियमित अभ्यासक्रमासपुरक अश्या कृतीकार्यक्रम जसे की, निबंध लेखन, भित्तिपत्रक स्पर्धा इ. यात सहभागी होण्यासाठी दिले जाणारे प्रोत्साहन आणि सहाय्य)
7. Efforts to inculcate soft skills, life skills to strengthen you for the future endeavors. (भविष्यातील आव्हाने समर्थपणे पेलण्यासाठी विविध कलागुणांचा, जीवन-कौशल्यांची जोपासना विद्यार्थ्यांमध्ये करण्यासाठी शिक्षक घेत असलेली मेहनत.)

[4: Very High, 3: High, 2: Moderate, 1: Low, 0: Unable to Perceive]

C. Internal Evaluation and Feedback given to the student (on the scale of 0 – 4) (विद्यार्थ्यांचे अंतर्गत मूल्यमापन आणि दिला जाणारा गुणात्मक अभिप्राय)

1. Rate the assignments/tests/quizzes/seminars/projects designed to monitor students' progression in terms of its Quality, and Frequency. (गृहकार्ये/चाचण्या/प्रश्नमंजुषा/चर्चासत्रे/प्रकल्प इ. बाबींची आखणी याची गुणवत्ता आणि वारंवारता नुसार मूल्यांकन करा)
2. How satisfied are you with right amount of Assistance provided by teacher while working on assignments and projects? (गृहकार्ये/प्रकल्प यांवर काम करत असताना, शिक्षकाकडून मिळत असणाऱ्या योग्य त्या सहाय्यतेसाठी आपण किती समाधानी आहात?)
3. How satisfied are you with and Critical Evaluation of your performance, Discussion done and Feedback given on your performance in assignments/tests/quizzes/seminars/projects by teacher? (शिक्षकाकडून गृहकार्ये/चाचण्या/प्रश्नमंजुषा/चर्चासत्रे/प्रकल्प इ. मधील आपल्या कामगिरीचे होणारे निर्णायक मूल्यांकन, त्यावरील चर्चा आणि दिला जाणारा अभिप्राय याबाबतीत आपण किती समाधानी आहात?)

D. Descriptive

1. Remarks/Suggestion(s) if any.... (To the point and as in detail as possible) (शेरा किंवा सुचना (मुद्देसूदपणे आणि शक्यतितक्या विस्तृतपणे))

❖ DEPARTMENT AND COURSE EVALUATION BY STUDENT

A. Curriculum (Course) – present status and scope for the development. (विषय अभ्यासक्रम – सद्य स्थिती आणि सुधारणेसाठी असणारा वाव)

How satisfied you are with the (खालील मुद्द्यासंदर्भात आपली समाधान पातळी नोंदवा) –

1. Syllabus offered by the University for subject (Subject/ Course – Department named after) (विद्यापीठाने दिलेला विषय अभ्यासक्रम)
2. How satisfied are you with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता)
3. Scope for use of innovative teaching methods (Group discussion, use of audio-visual aids, student's seminar etc. co-curricular activities.) नाविन्यपूर्ण अध्यापन पद्धती च्या वापरासाठी वाव (उदा. समूह चर्चासत्रे, दृक-श्राव्य संसाधने, विद्यार्थ्यांची चर्चासत्रे इ. अभ्यासक्रमपूरक कृती)
4. Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives) विषय अभ्यासक्रमाचे शैक्षणिक (अध्ययानात्मक) मूल्य (ज्ञान, संकल्पना, कौशल्या बांधणी, विश्लेषणात्मकता आणि दृष्टीकोण व्यापक करण्याची क्षमता)
5. Availability of reading Material (Library/Internet /Others) आवश्यक अशा संसाधनांची (पुस्तके, संदर्भग्रंथ, इ.) उपलब्धता
6. Rationalize your choice (Especially if you are Dissatisfied) (आपण दिलेल्या गुणांकाचे समर्थन विस्तृतपणे करा (विशेषतः जर आपण असमाधानी असाल)) [Descriptive]

B. ICT Tools (माहिती व संदेशवहन तंत्रज्ञान साधने)

1. Availability of ICT Tools (K-Yan, Smart Class) (उपलब्धता)
2. Frequency of the use of the ICT tools (वापराची वारांवरता)
3. Quality and Utility of the ICT tools used. (गुणात्मक आणि उपयोजिता यांचा दर्जा)

C. How satisfied you are with (on the scale 0 – 4) (समाधान पातळी)

1. Number of full-time teachers in the department (विभागातील पूर्णवेळ शिक्षकांची संख्या)
2. Quality of the CHB teachers (तासिका तत्त्वावरील शिक्षकांची गुणवत्ता).
3. Number of non-teaching staff laboratory assistant and attendant, peons etc. (शिक्षकेतर कर्मचारी जसे की प्रयोगशाळा सहाय्यक व परिचर, शिपाई इ. यांची संख्या.)
4. Behavior of and Assistance provided by teachers and Laboratory attendants (शिक्षक आणि प्रयोगशाळा परिचर यांकडून मिळणारे सहाय्य आणि वागणूक)

D. Give feedback on the Laboratory in the department (If Applicable)

1. Quantitative and qualitative availability of the and chemicals (प्रयोगशाळेतील विविध आवश्यक उपकरणांची गुणात्मक आणि संख्यात्मक उपलब्धता) [for science]
2. Quantitative and qualitative Availability of the instruments/Musical instruments/Sport accessories. (विविध अत्यावश्यक साधने जसे की संगीत वाद्ये, खेळोपयोगी साहित्य इ. यांची गुणात्मक आणि संख्यात्मक उपलब्धता [for Arts])
3. Safety measures like fire extinguishers, first Aid boxes etc. (सुरक्षात्मक उपाययोजनांची उपलब्धता जसे की अग्निशामक यंत्र, प्रथमोपचार पेटी इ.)
4. Basic necessary infrastructure like exhaust fans, fuming hoods etc.
5. Ventilation and spaciousness (हवेशीर आणि प्रशस्त प्रयोगशाळा)

E. Give feedback on Departmental Library (विभागीय ग्रंथालय)

1. Availability of the facility (योजनेची उपलब्धता)
2. Availability and Accessibility of the textbooks and references (क्रमिक पुस्तके आणि संदर्भग्रंथांची पुरेशी उपलब्धता आणि पोहोच)

F. Departmental Programs (Co- and extracurricular activities) (विभागात आयोजित होणारे कार्यक्रम (सह-अभ्यासक्रमिक आणि अवांतर उपक्रम))

1. Frequency of the programs like workshops, seminars, guest lectures, poster competitions, field visits (कार्यशाळा, चर्चासत्रे, बहिस्थ: व्याख्याने, भित्तिपत्रक स्पर्धा इ. कार्यक्रमांची वारांवरता)
2. Relevance of the topic and Quality of the programs (कार्यक्रमांची गुणात्मकता, (उपक्रमांच्या विषयनिवडीची प्रासंगिकता)

G. Remedial coaching facility in the department (उपचारात्मक मार्गदर्शन योजना)

1. Availability of remedial coaching facility (योजनेची उपलब्धता)
2. Utility of remedial coaching facility (योजनेची उपयुक्तता)

H. Descriptive

Suggestions to improvise on (if any) (To the point and as in detail as possible) सुधारणाउपयोगी सुचना (मुद्देसूद आणि शक्यतितक्या विस्तृतपणे)

[4: Highly Satisfied, 3: Satisfied 2: Dissatisfied, 1: Highly Dissatisfied, 0: Neutral / Not Applicable]

❖ FEEDBACK ON OVERALL COLLEGE INFRASTRUCTURE AND STUDENTS' SUPPORT SERVICES

I. RATE the following facilities provided in college (0–10 scale) (महाविद्यालय पुरवत असलेल्या विविध सुविधांचे मूल्यांकन करा)

1. Library (ग्रंथालय)
2. Language Laboratory (भाषा प्रयोगशाळा)
3. Computer Laboratory (संगणक प्रयोगशाळा)
4. Central Instrumentation Facility
5. Hostel (वसतिगृह)
6. Canteen (उपहारगृह)
7. Gymnasium (व्यायामशाळा)
8. Sport Accessories/Ground (खेळोपयोगी साहित्य आणि क्रीडांगण)
9. NSS (If applicable)
10. NCC (If applicable)
11. Ladies Room
12. Drinking water (पिण्याच्या पाण्याची सुविधा)
13. Toilets (प्रसाधनगृहे)
14. Organization of activities based on value education, morals and ethics. (मूल्य शिक्षण, नैतिकता, नीतिशास्त्र, लिंगभ्रम संवेदशीलता इ. विषयांवर आधारीत उपक्रमांचे आयोजन.)
15. Organization of culture events (सांस्कृतिक कार्यक्रमांचे आयोजन)
16. Comment in detail on all those facilities (A.1–15) from above list where there is scope for the improvement. (वरीलपैकी कोणत्याही मुद्द्यावर जर आपणास विस्तृतपणे मत नोंदवायचे असल्यास नोंदवा (विशेषतः ज्यामुद्द्यावर आपण असमाधानी आहात)

J. Various Committees and councils (विद्यार्थ्यांशी निगडित विविध समित्या आणि परिषदा)

1. Student Council (विद्यार्थी परिषद)
2. Mentor-Mentee Scheme/Personal Counselling. (व्यक्तिगत समुपदेशन)

3. Career Counseling (व्यावसायिक समुपदेशन)
4. Internal Complaint cell (अंतर्गत तक्रार निवारण समिती)
5. Anti-Ragging committee (रॅगिंग प्रतिबंधक समिति)

K. Office Procedure (कार्यालयीन कामकाज)

1. Punctuality and Availability of office staff in office hours (कार्यालयीन कर्मचाऱ्यांचा वक्तशीरपणा व उपलब्धता)
2. Treatment you receive from office staff (कार्यालयीन कर्मचाऱ्यांकडून मिळणारी वागणूक)
3. Timely delivery of required documents from office (वेळेवर आवश्यक कागदपत्रांची कार्यालयाकडून होणारी उपलब्धता)

L. Comment in detail on any of the facility (A.1-17) from above list where there is scope for improvement. (वरीलपैकी कोणत्याही मुद्द्यावर जर आपणास विस्तृतपणे मत नोंदवायचे असल्यास नोंदवा (विशेषतः ज्यामुद्द्यावर आपण असमाधानी आहात)

M. Safety and Security provided in college campus (महाविद्यालय परिसरात असणारी सुरक्षा आणि सुरक्षाव्यवस्था).
[4: Highly Satisfied, 3: Satisfied 2: Dissatisfied, 1: Highly Dissatisfied, 0: Neutral]

N. How satisfied are you with the level of gender sensitization in college campuses? (महाविद्यालय परिसरात अनुभव करत असणाऱ्या लिंगभाव संवेदशीलता विषयी आपण किती समाधानी आहात?) [4: Highly Satisfied, 3: Satisfied 2: Dissatisfied, 1: Highly Dissatisfied, 0: Neutral]

O. How satisfied are you with courses (Academic Flexibility) offered in the institute? (महाविद्यालयात उपलब्ध असणारे विषय, पर्यायांत असणारी विविधता, आणि त्यांच्या निवडी संदर्भात असणारी लवचिकता आणि स्वतंत्रता या बाबतीत आपण किती समाधानी आहात?) [4: Highly Satisfied, 3: Satisfied 2: Dissatisfied, 1: Highly Dissatisfied, 0: Neutral]

P. College provides multiple opportunities to learn and grow (विद्यार्थ्यांना शिकण्यासाठी आणि सर्वांगीण विकासासाठी, महाविद्यालयात अनेक संधिची उपलब्धता आहे) [4: Strongly Agree, 3: Moderately agree, 2: Disagree 1: Strongly Disagree: 0: Neutral]

Q. College makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process: (अध्ययन-अध्यापन पुनरावलोकन] आणि निरंतर गुणात्मक सुधारणा यामध्ये विद्यार्थ्यांना सहभागी होण्यासाठी महाविद्यालयात प्रोत्साहन दिले जाते) [4: Strongly Agree, 3: Moderately agree, 2: Disagree 1: Strongly Disagree: 0: Neutral]

R. College use student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences? (अध्ययन प्रक्रिया अनुभव अधिकाधिक उत्तम करण्यासाठी महाविद्यालय विद्यार्थी केंद्रित, विद्यार्थ्यांची सहभागीता असणारा, अनुभवाधारित आणि समस्या निराकरणावर भर देणारी अध्ययन प्रक्रिया अंगिकार करत आहे) [4: Strongly Agree, 3: Moderately agree, 2: Disagree 1: Strongly Disagree: 0: Neutral]

❖ Teachers/Alumni/Employer Feedback Questionnaire

A. Curriculum (Course) – Present Status (विषय अभ्यासक्रम – सद्य स्थिती)

- **How satisfied you are with the** (खालील मुद्द्यासंदर्भात आपली समाधान पातळी नोंदवा) -
- 1. Syllabus offered by the University for subject (Subject/ Course – Department named after)** (विद्यापीठाने दिलेला विषय अभ्यासक्रम)
 - 2. How satisfied are you with the Adequacy of course content** (अभ्यासक्रमाची परिपूर्णता)
 - 3. Scope for use of innovative teaching methods (Group discussion, use of audio-visual aids, student's seminar etc. co-curricular activities.)** नाविन्यपूर्ण अध्यापन पद्धती च्या वापरासाठी वाव (उदा. समूह चर्चासत्रे, दृक-श्राव्य संसाधने, विद्यार्थ्यांची चर्चासत्रे इ. अभ्यासक्रमपूरक कृती)
 - 4. Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives)** विषय अभ्यासक्रमाचे शैक्षणिक (अध्ययनात्मक) मूल्य (ज्ञान, संकल्पना, कौशल्या बांधणी, विश्लेषणात्मकता आणि दृष्टीकोण व्यापक करण्याची क्षमता)
 - 5. Availability of reading Material (Library/Internet /Others)** आवश्यक अशा संसाधनांची (पुस्तके, संदर्भग्रंथ, इ.) उपलब्धता

B. Curriculum (Course) – Scope for the Development. (विषय अभ्यासक्रम – सुधारणेसाठी असणारा वाव)

- 1. The relevance/ sufficiency of the courses meeting the industry requirements.** (उद्योगधंद्याच्या दृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता)

2. **The relevance/ sufficiency of the courses meeting the Various competitive Exams such as, Civil services, NET/SET, IIT-JAM etc.** (विविध स्पर्धा परीक्षा जसे की, नागरी सेवा नेट/सेट/आयआयटी जॅम त्यादृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता)
3. **Need of Field projects in curriculum** (प्रकल्प क्षेत्र अभ्यास याची अभ्यासक्रमातील आवश्यकता)
4. **scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics** (उद्योजकता कौशल्य आयुष्यभर शिकणे मानवी मूल्ये आणि नीतिशास्त्र यासाठी अभ्यासक्रमाचा आवाका)
5. **The curriculum facilitates an overall holistic development of the student** (अभ्यासक्रमाची विद्यार्थ्यांच्या सर्वांगीण विकासात असणारी भूमिका)

C. Rationalize your choice (Especially if you are Dissatisfied) (आपण दिलेल्या गुणांकाचे समर्थन विस्तृतपणे करा (विशेषतः जर आपण असमाधानी असाल))**[Descriptive]**

GOVT. COLLEGE OF ARTS & SCIENCE
AURANGABAD

100
Years

CENTENARY CELEBRATION

1923-2023

❖ Salient features of Questionnaires

1. Students can give not just quantitative but qualitative feedback also. In each questionnaire there is a descriptive feedback section which asks students to provide supporting rationalization for particular rating given and further suggestions to improve on. This helps us to understand students' perspective to look at things while recording feedback, to read through their mind and their exact requirements.
2. Students record their feedback by giving ratings on a linear scale. For an individual aspect/question a linear scale of 0-4 or 0-5, whereas for overall rating and support services a relatively broad range scale i.e. 0-10 is deployed to have wider scope for rating.
3. Students can choose to remain anonymous while recording feedback. Identity of the student is never revealed to anyone in any manner. This certainly encouraged students to record their feedback and express their views fearlessly.
4. All the questionnaires are developed in both English and Marathi – a regional language. This helped students to understand questions better.



100
Years

CENTENARY CELEBRATION

1923-2023

✚ Circulation of the Questionnaire among Intended Respondents

- An eco-friendly green practice for collection of feedback is used. All the questionnaires are framed into Google Forms. For ease of handling six different Google Forms were created.
- **FEEDBACK LINKS:**

SN	Feedback on-	Google Form Links	
01	Teacher's Evaluation by Students	For B.A.	https://forms.gle/nRxM24sdRuigZKZK8
		For B.Sc	https://forms.gle/VQpQ3GVNDZjzCtWf7
		For M.A	https://forms.gle/SQPeibgi2AYupJ6z7
02	Department And Course Evaluation By Students	For All .B.A/B.Sc/M.A	https://forms.gle/GT3bdyfJMvhHTgW98
03	Feedback On Overall College Infrastructure And Students' Support Services	For All T.Y.B.A/B.Sc/M.A-II	https://forms.gle/qjQqinqp6vSVxnzy8
04	Library Evaluation By Students	For All T.Y.B.A/B.Sc/M.A-II	https://forms.gle/4yuhE6QpSZcctxEC9
05	Course Evaluation by Teachers	All Senior College Faculties including Guest Faculties	https://forms.gle/WHX7yidQBzLBAAn8
06	Course Evaluation by Alumni		https://forms.gle/SqVdYFMLVcuvb55CA
07	Course Evaluation by Employer		https://forms.gle/shRfVVBGqspyYAHW48

All the faculty members and students are given with some instructions for smooth functioning of the process.

• Instructions to the HoD and Faculty members (विभाग प्रमुख आणि शिक्षकांसाठी)

1. At least one third of the total student count (Subject/Department wise) required for final average evaluation. अंतिम सरासरी मूल्यांकनाकरिता एकूण विद्यार्थी संख्येच्या (विषय/विभाग निहाय) किमान एक तृतीयांश विद्यार्थ्यांनी अभिप्राय देणे आवश्यक.
2. Google form links are shared on personal and departmental email addresses. सर्व लिंक या ई-मेल (वैयक्तिक आणि विभागीय) पत्त्यावर उपलब्ध करून दिल्या आहेत.
3. Every HoD and faculty must encourage their subject students to give feedback. (विभागप्रमुख आणि संबंधित विषय शिक्षकांनी आपल्या विद्यार्थ्यांना अभिप्राय देण्यासाठी प्रोत्साहित करावे)

• Instructions to students (विद्यार्थ्यांसाठी सूचना)

1. Students Need to enter their **PRN** number while filling out Feedback form [Find PRN on Result by Dr. BAM University mark sheet (any) PRN साठी विद्यापीठाकडून मिळालेली कोणत्याही वर्षाची गुणपत्रिका पहा]
2. Read each question/point carefully and then give feedback (प्रश्न काळजीपूर्वक वाचून मग अभिप्राय नोंदवा]
3. Students are required to give feedback to All the teachers (of the subjects they have selected from F.Y to T.Y or M.A-I to II) who taught them in any year of the graduation (B.A/B.Sc) or post-graduation (M.A). [जरी आपण शेवटच्या वर्षाचे विद्यार्थी असाल तरी अश्या सर्व शिक्षकांसाठी आपण अभिप्राय द्यावा ज्यांनी आपल्याला प्रथम व द्वितीय वर्षात असताना शिकवले आहे. भाषा विषय कदाचित आपला शेवटच्या वर्षातील मुख्य (अथवा कसाही) विषय नसेल परंतु तो आपण प्रथम/द्वितीय वर्षात असताना शिकला आहात. म्हणून त्या विषयाच्या संबंधित शिक्षका साठी (केवळ ज्या आदरणीय शिक्षकाने आपल्याला शिकवले आहेत ते) आणि विभागासाठी अभिप्राय आपण नोंदवू शकता]
4. Use 0: Not Applicable/Neutral option appropriately and minimum possible times. 0: या अभिप्रायाचा अर्थ आपण त्या मुद्याबाबत कोणतेही मत नोंदवू इच्छित नाही / उदासिन आहाता/ किंवा आपणास तो मुद्दा लागू नाही असा होतो. असे अभिप्राय त्या मुद्याचे अंतिम सरासरी मूल्यांकन करताना विचारात घेतले जात नाहीत. तरी “0” या अभिप्रायचा वापर केवळ योग्य ठिकाणी आणि शक्य तितका कमी करावा. लक्ष्यात घ्या, 0 हा सर्वात कमी गुणांक नाही तर बहुतेक सर्व मुद्द्यांसाठी 1 = सर्वात कमी गुणांकन आणि 4/10 = सर्वात अधिक गुणांकन आहे)
5. Students are encouraged to register feedback.

✚ Processing of information with appropriate statistical tools.

Table 1: Number of feedbacks for each aspect and program

SN	Feedback on	Number of Feedback Collected	
01	Teacher's Evaluation by Students	For T.Y.B.A.	172
		For T.Y.B.Sc	104
		For M.A-II	40
		Total	316
02	Department And Course Evaluation By Students	For All T.Y.B.A/B.Sc/M.A-II	48
03	Feedback On Overall College Infrastructure And Students' Support Services	For All T.Y.B.A/B.Sc/M.A-II	56
04	Course Evaluation by Teachers		03
05	Course Evaluation by Alumni		03
06	Course Evaluation by Employer		01

Table 2: Number of Feedbacks for each department by Students

SN	Department	No. of Feedback Collected
01	Botany	0
02	Chemistry & Polymer Chemistry	0
03	Mathematics	1
04	Microbiology	0
05	Physics	25
06	Statistics	0
07	Zoology	0
08	Computer Science	0
09	Marathi	1
10	Hindi	0
11	English	2
12	Urdu	0
13	Sanskrit	0
14	Economics	1
15	Political Science	6

16	Public Administration	
17	History	4
18	Sociology	3
19	Psychology	0
20	Geography	2
21	Home Science	3
22	Music	0

Table 3: Number of Feedbacks for each Course Curriculum/Department by Teachers

SN	Department	No. of Feedback Collected
01	BOTANY	1
02	CHEMISTRY & POLYMER CHEMISTRY	3
03	ECONOMICS	4
04	ENGLISH	2
05	GEOGRAPHY	2
06	HINDI	2
07	HISTORY	1
08	HOME SCIENCE	8
09	LIBRARY	1
10	MARATHI	1
11	MATHEMATICS	4
12	MICROBIOLOGY	5
13	MUSIC	4
14	PHYSICAL EDUCATION	1
15	PHYSICS	1
16	POLITICAL SCIENCE	3
17	PSYCHOLOGY	4
18	PUBLIC ADMINISTRATION	1
19	SANSKRIT	1
20	SOCIOLOGY	1
21	STATISTICS	4
22	ZOOLOGY	2

Table 4: Number of feedbacks for each teacher

SN	Name of the Teacher	Number of Feedback Collected
01	Mr B.B. Patekar	14
02	Dr Khan Talat	10
03	Dr Deshmukh V.S.	16
04	Dr Bansode S.S.	10
05	Dr Phutane E.S.	3
06	Dr Kale R.S	10
07	Dr Khan A.I.	26
08	Dr Lahane B.P.	1
09	Dr Thakur S.G.	5
10	Dr. Deshmukh V.L.	1
11	Dr. Puri P.A	7
12	Dr. R.J. Perkar	11
13	Dr. S.V. Savadekar	8
14	Mr Jogdand S.P.	2
15	Mr. Gaikwad A.Z.	19
16	Mr. Madkar R.R.	1
17	Mr. R.G. Patil	11
18	Mr. Usare B.R.	12
19	Prof. Kambale B.P.	2
20	Prof. Naval Thorat	7
21	Prof. Purekar P.A.	9
22	Prof. Topare Y.S.	7
23	Mr. S.K.Satav	6
24	Smt. V.M. Ingole	10
25	Smt. Wanjare Maya	10
26	Dr (Smt) Saraf S.	1
27	Dr Futane E.S.	4
28	Dr Gambhire V.S.	3

29	Dr Kambale B.P.	1
30	Dr. S.B. Dongare	2
31	Dr. Chapolikar A.	3
32	Dr. J.G. Lad	29
33	Dr. Satpute R.H.	1
34	Dr. Shaikh Nuzhat Parveen	1
35	Dr. Gandhi A.C.	7
36	Mr. Shide P.R.	2
37	Dr Sonawane A.V.	15
38	Prof. Rohini Kulkarni - Pandhare	16
39	Smt. Farooquee S. S.	13
	Total	316



Feedback Analysis with Numerical/Graphical representation.

Teacher's Evaluation by T.Y.B.A. Students 2022-23

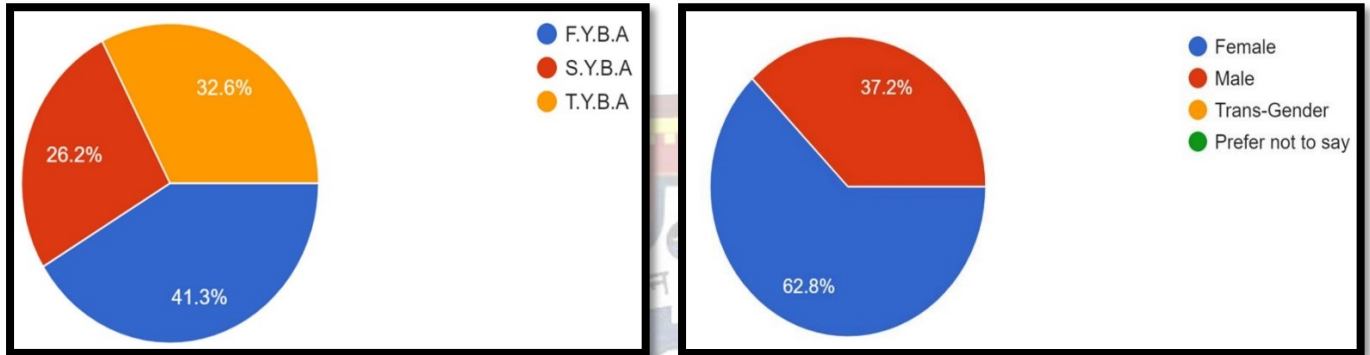


Chart 1

A. Qualities in Teacher as perceived by Student [विद्यार्थ्यांस शिक्षकातील जाणवलेली गुणवैशिष्ट्ये]

Knowledge base (Cognitive Abilities and Affective Motivational characteristics). ज्ञान संपन्नता (बोधनिक क्षमता आणि प्रेरणादायी गुणवैशिष्ट्ये)

172 responses

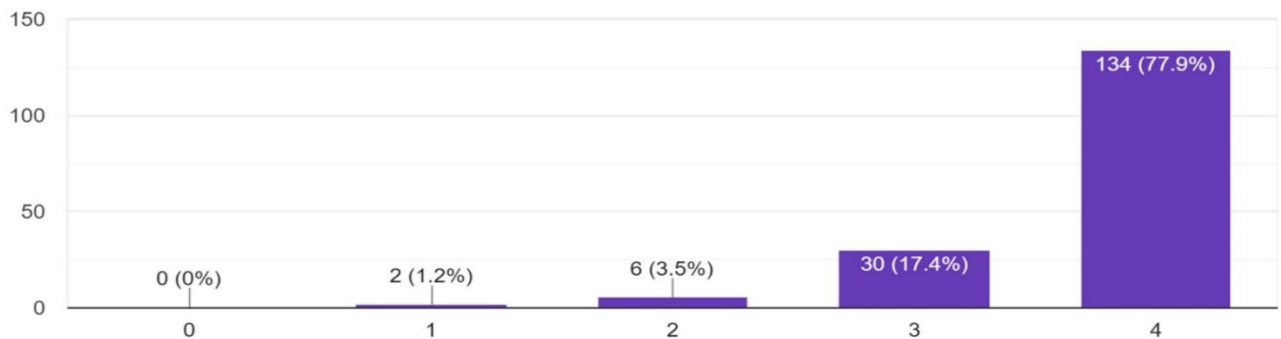


Chart 2

Communication skills (Engaging articulation, and comprehensibility). [संभाषण कौशल्ये (ओघवती भाषा शैली आणि आकलन क्षमता)].

172 responses

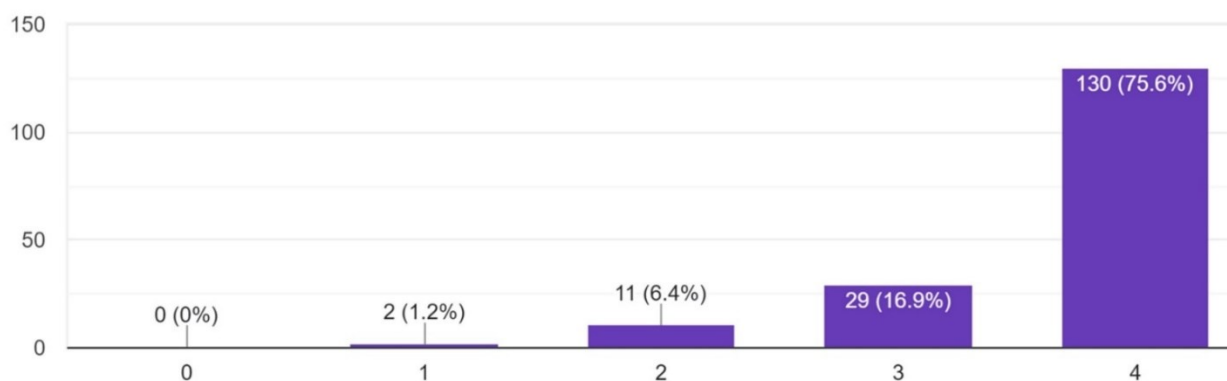


Chart 3

Ability to simplify concept with illustration through relevant examples and applications. (समर्पक उदाहरणे आणि उपयोजितता या आधारे स्पष्टीकरण देऊन संकल्पना सोप्या करण्याची हातोटी)

172 responses

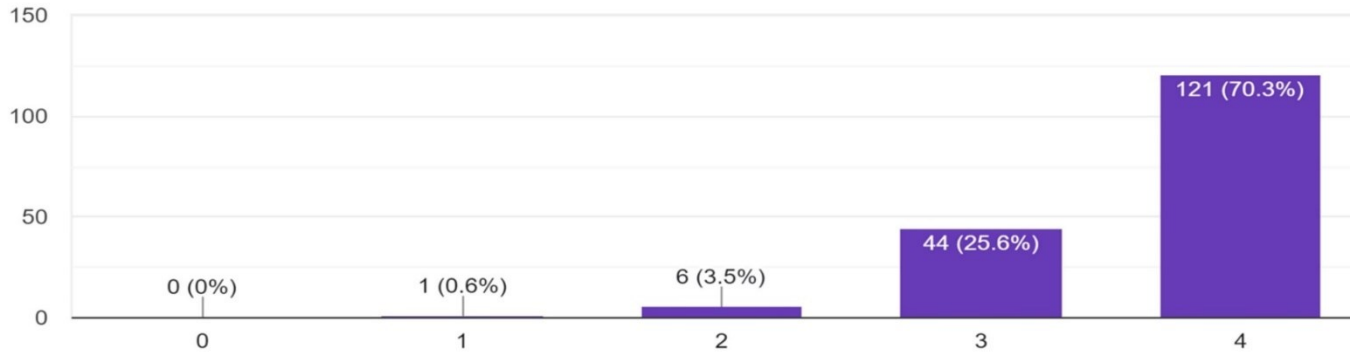


Chart 4

Ability to integrate subject knowledge with environmental, economic, social, and other cutting edge issues, to provide a wider outlook to the students. (शिक्षक...गड घालून विद्यार्थ्यांचा दृष्टिकोन रुंदावण्याची क्षमता.)

172 responses

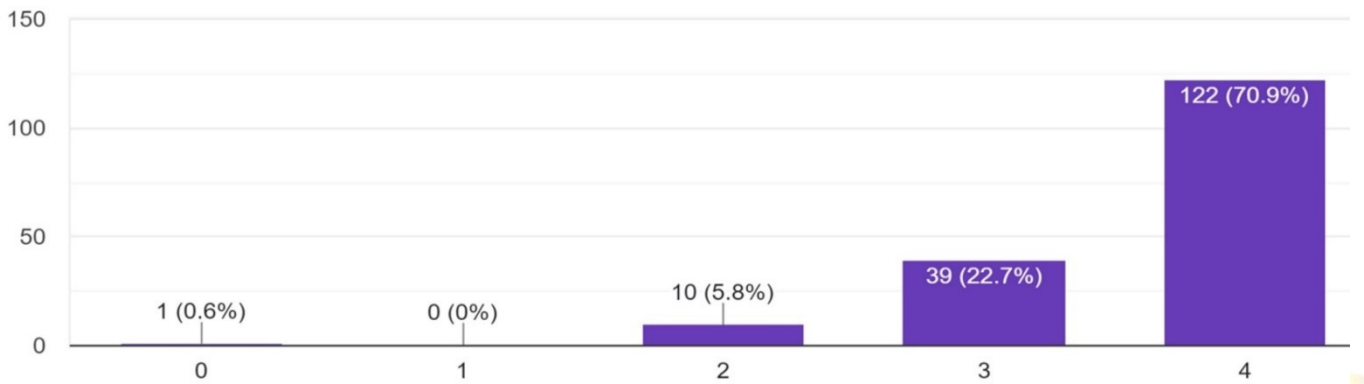


Chart 5

Punctuality and Regularity in taking classes. (शिक्षकाचा वर्ग घेण्यातील वक्तशीरपणा आणि नियमितता)

172 responses

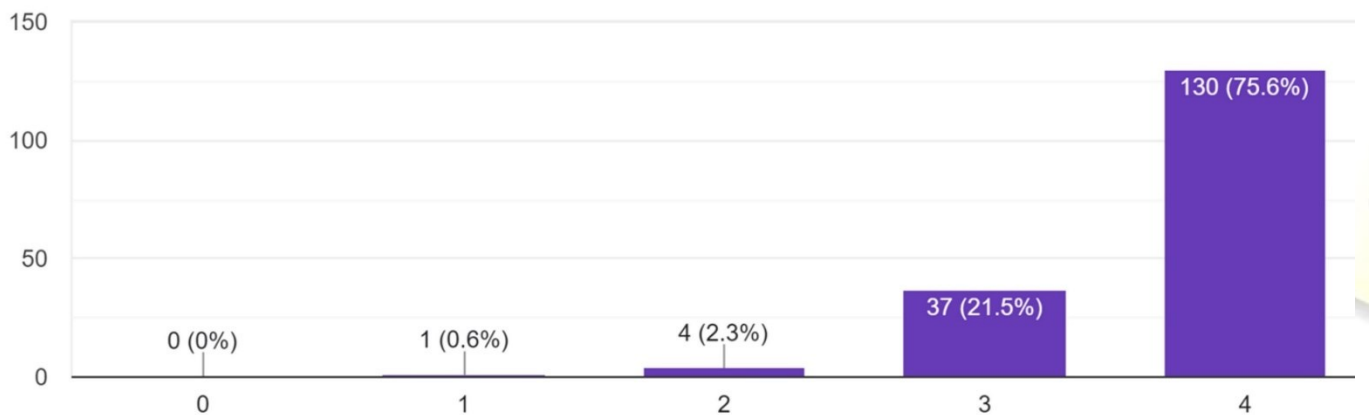


Chart 6

Commitment towards preparedness and interest in conducting classes. (शिक्षकाची शिकवण्यापूर्वी विषयाची पूर्वतयारी व वर्ग घेण्यातील उत्साह यासंबंधी बांधिलकी)

172 responses

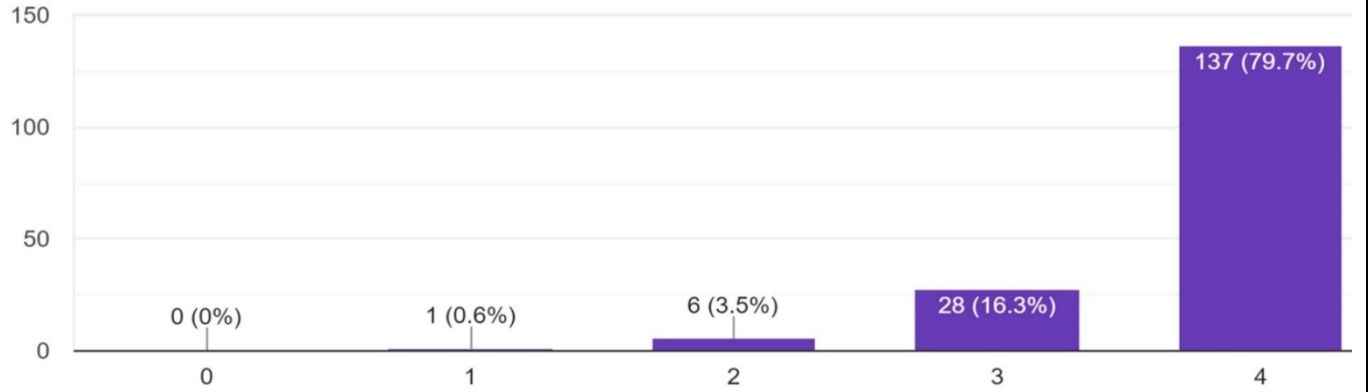


Chart 7

Ability to use various ICT tools (K-yan, Google Classroom, etc.) to enhance efficiency of teaching, learning, evaluation process. (प्रभावी अध्यापन – अध्य... (K-Yan, Google Classroom, इ.) वापर करण्याची क्षमता)

172 responses

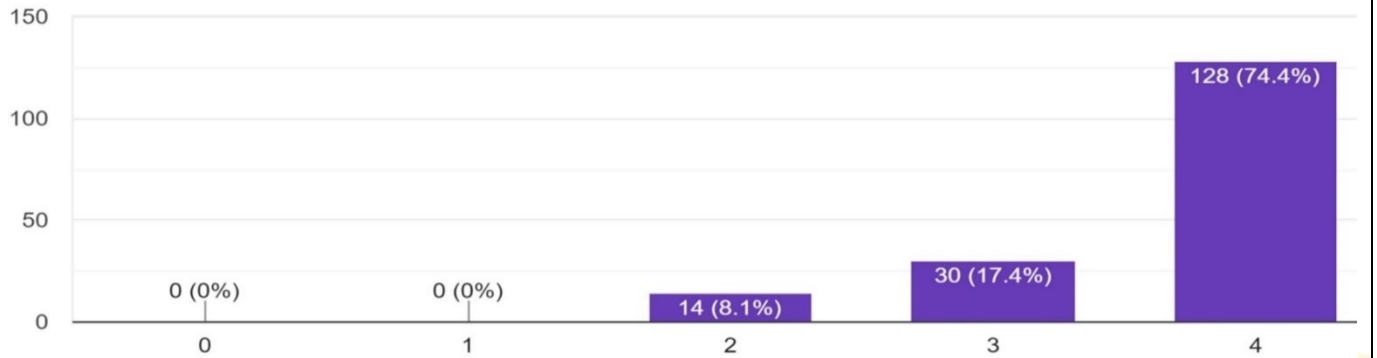


Chart 8

B. Teacher's Attitude towards Students (on the scale of 0–4) [शिक्षकाचा विद्यार्थ्यांप्रती दृष्टीकोण]

Ability to develop Interest in the Subject. (विषयात आवड निर्माण करण्याची क्षमता)

172 responses

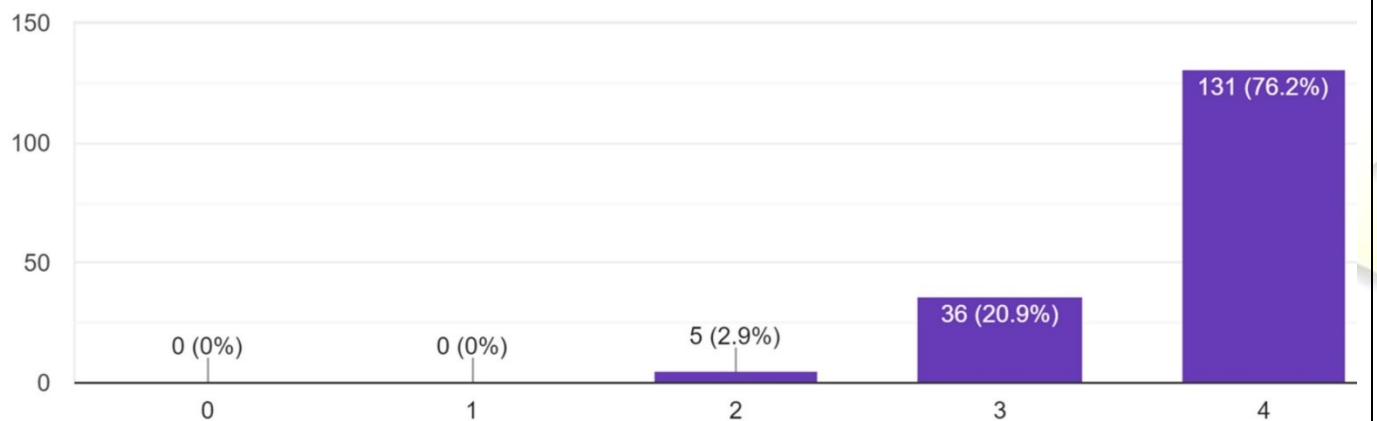


Chart 9

Affectionate towards students and encourages students without discrimination to participate in the interactions held in class. (विद्यार्थ्यांप्रती प्रेमभाव आणि वर्गातील चर्चासत्रात भेदभाव विरहित प्रोत्साहन देणे)

172 responses

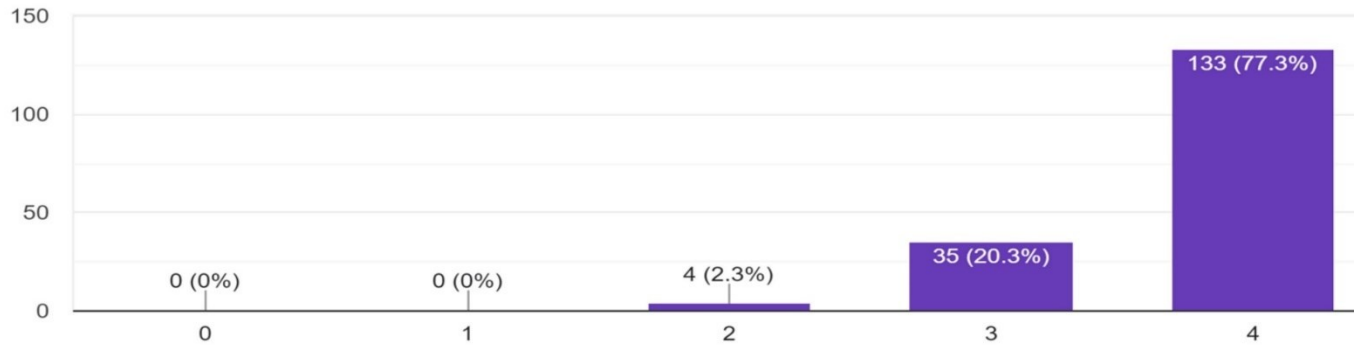


Chart 10

Availability and Accessibility of the teacher for academic consultations. (शिक्षकाची शैक्षणिक चर्चेसाठी महाविद्यालयात असणारी सहजता आणि उपलब्धता)

172 responses

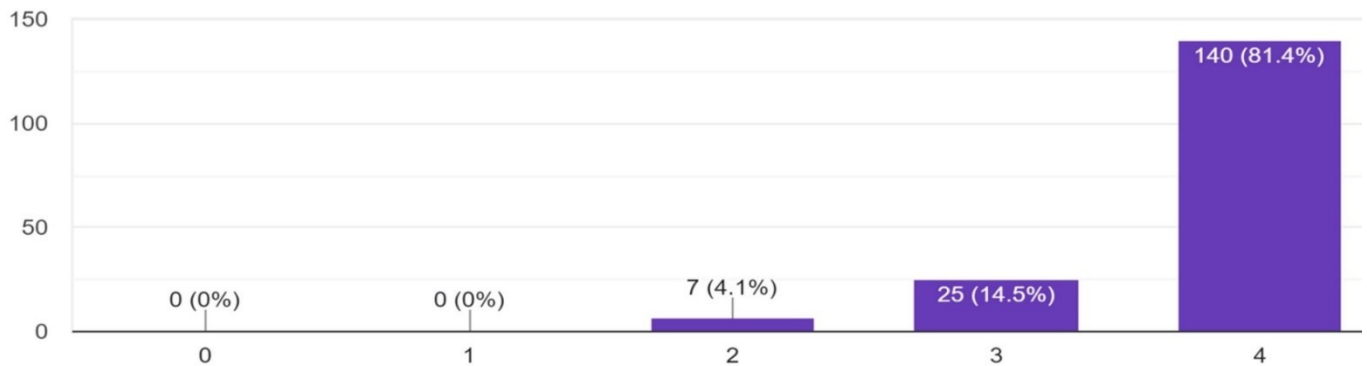


Chart 11

Ability to identify strengths, competencies and areas with scope for improvement in the student. (विद्यार्थ्यांतील क्षमता, त्याची बलस्थाने, आणि सुधारणेस वाव असणाऱ्या बाबी यांचे आकलन करण्याची हातोटी)

172 responses

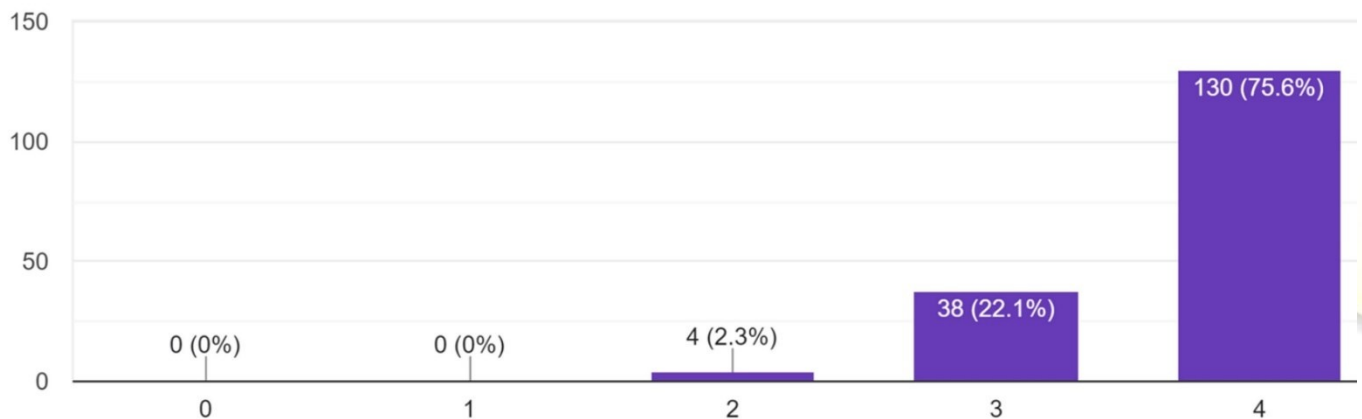


Chart 12

Ability to encourage student to achieve excellence by providing right platform with right level of challenges. (योग्य व्यासपीठावरून, यथोचित प्रमाणातील आव्हाने...म यश संपादित करणेसाठी विद्यार्थ्यांना प्रोत्साहित करणे)

172 responses

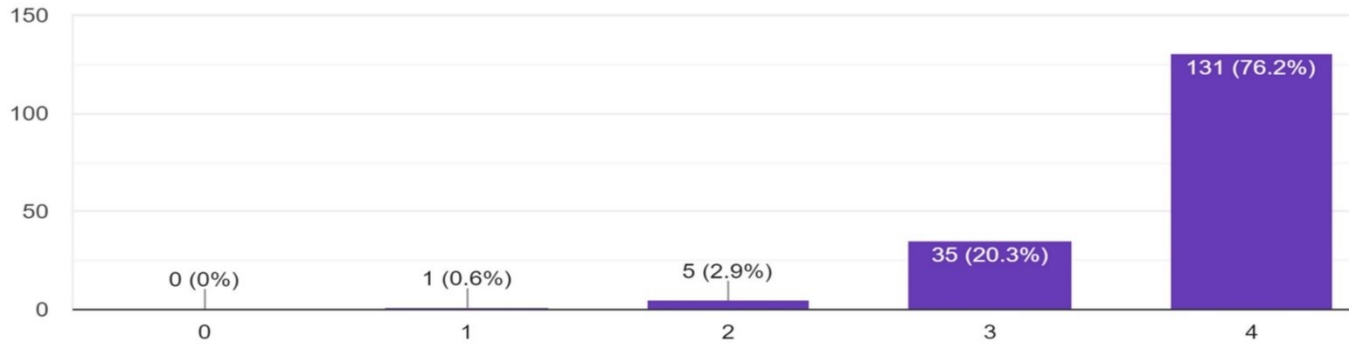


Chart 13

Teacher encourage and assist you to participate in co-curricular activities like essay writing, poster presentation. (नियमित अभ्यासपूरक असे कृतीकार्यक्रम जसे... सहभागी होण्यासाठी दिले जाणारे प्रोत्साहन आणि सहाय्य)

172 responses

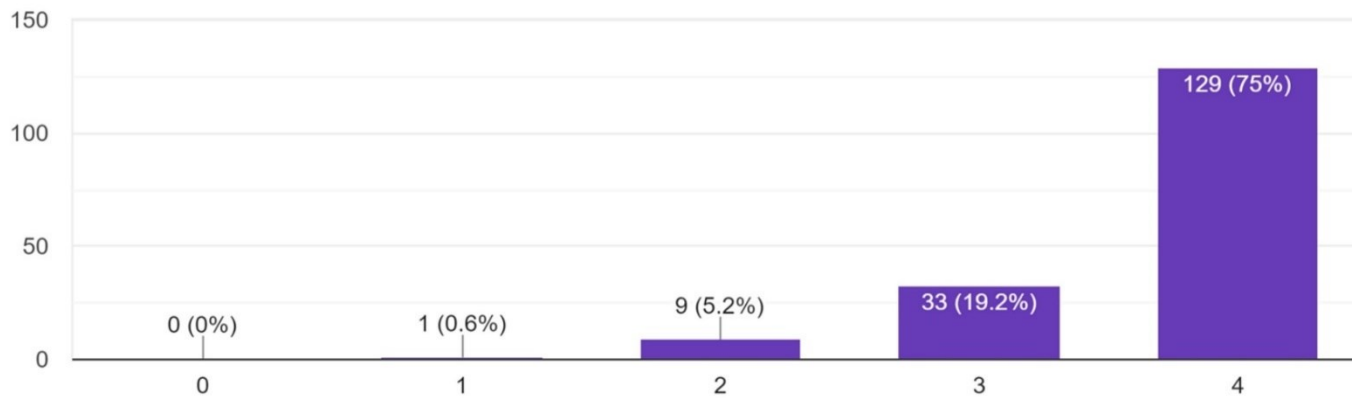


Chart 14

Efforts to inculcate soft skills, life skills to strengthen you for the future endeavors. (भविष्यातील आव्हाने समर्थपणे पेलण्यासाठी विविध कलागुणांची व जीवन-कौशल्ये...विद्यार्थ्यांमध्ये करण्यासाठी शिक्षक घेत असलेली मेहनत.)

172 responses

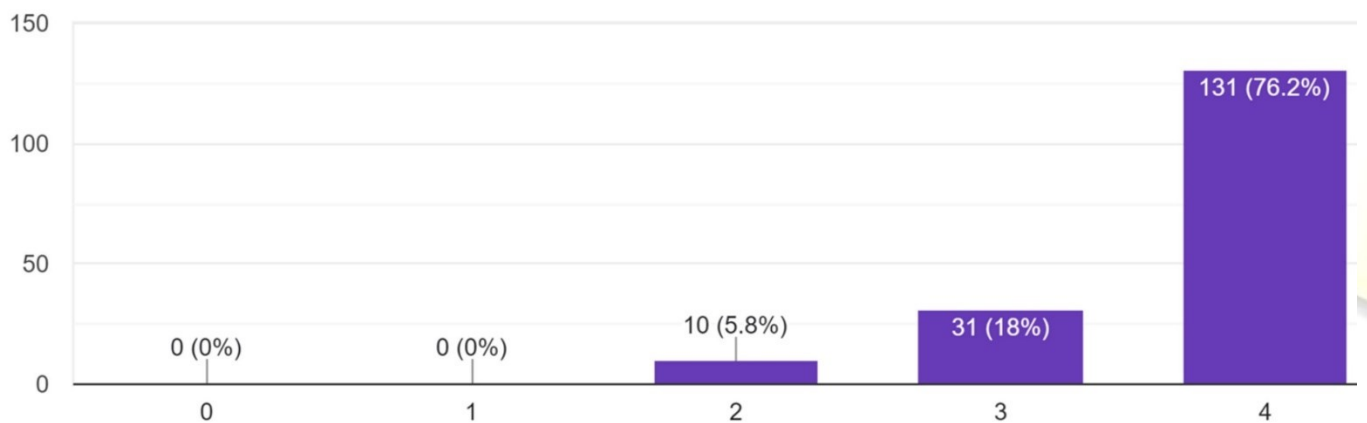


Chart 15

C. Internal Evaluation and Feedback given to the student (on the scale of 0 – 4)

(विद्यार्थ्यांचे अंतर्गत मुल्यमापन आणि दिला जाणारा गुणात्मक अभिप्राय)

Rate the assignments/tests/quizzes/seminars/projects designed to monitor students' progression in terms of its Quality, and Frequency. (स्वाध्याय /चा...आखणी याची गुणवत्ता आणि वारंवारता नुसार मूल्यांकन करा)

172 responses

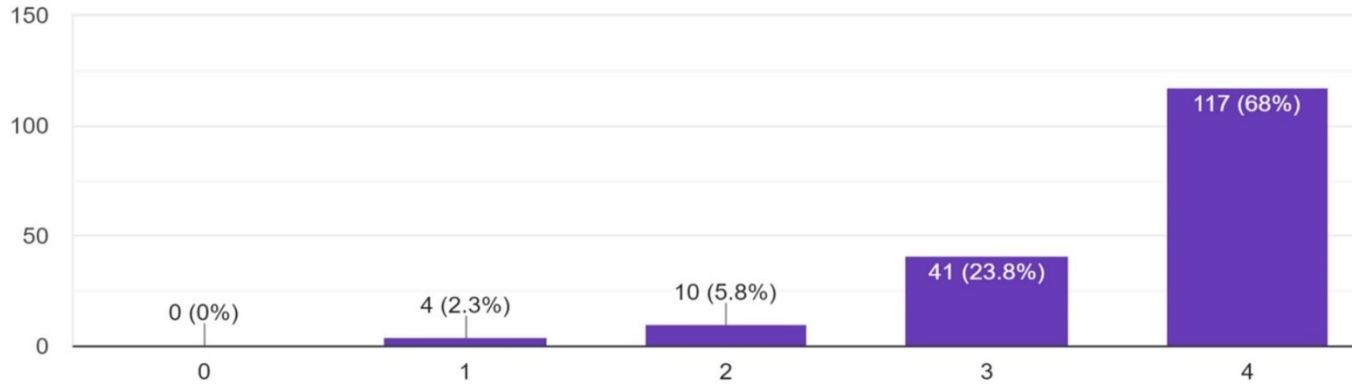


Chart 16

How satisfied you are with right amount of Assistance provided by teacher while working on assignments and projects? (स्वाध्याय/प्रकल्प यांवर काम...च्या योग्य त्या सहाय्यतेसाठी आपण किती समाधानी आहात?)

172 responses

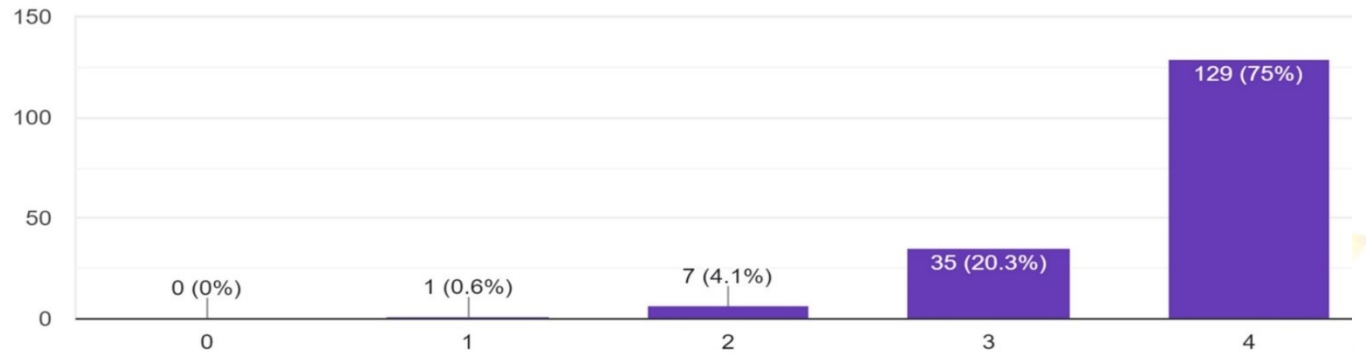


Chart 17

How satisfied you are with and Critical Evaluation of your performance, Discussion done and Feedback given on yours performance in assignme...णारा अभिप्राय याबाबतीत आपण किती समाधानी आहात?)

172 responses

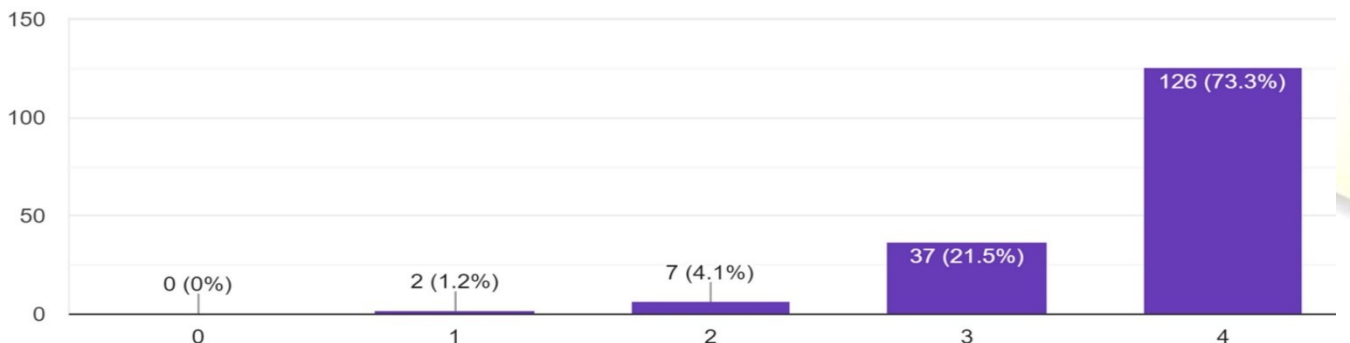


Chart 18

ANALYSIS:

SN	Particulars	Rating by respondent					Reference
		4	3	2	1	0	
A	Qualities in Teacher as perceived by Student (on the scale of 0–4) [विद्यार्थ्यांने जाणलेली शिक्षकातील गुणवैशिष्टे]						
1	Knowledge base (Cognitive Abilities and Affective Motivational characteristics). ज्ञान संपन्नता (अवलोकन क्षमता आणि प्रेरणादायी चरित्रवैशिष्टे).	77.9	17.4	3.5	1.2	0	Chart 2
2	Communication skills (Engaging articulation, and comprehensibility). [संभाषण कौशल्ये (ओघवती भाषा शैली आणि आकलन क्षमता)].	75.6	16.9	6.4	1.2	0	Chart 3
3	Ability to simplify concept with illustration through relevant examples and applications. (समर्पक उदाहरणे आणि उपयोजिता या आधारे स्पष्टीकरण देऊन संकल्पना सोप्या करण्याची हातोटी)	70.3	25.6	3.5	0.6	0	Chart 4
4	Ability to integrate subject knowledge with environmental, economic, social, and other cutting-edge issues, to provide a wider outlook to the students. (पर्यावरण संबंधी, आर्थिक, सामाजिक आणि नव-आव्हाने यांची विषय ज्ञानाशी सांगड घालून विद्यार्थ्यांची दृष्टीकोन कक्षा वृंदावण्याची शिक्षकाची क्षमता).	70.9	22.7	5.8	0	0	Chart 5
5	Punctuality and Regularity in taking classes. (वक्तृशीरपणा आणि नियमितपणा)	75.6	21.5	2.3	0.6	0	Chart 6
6	Commitment towards preparedness and interest in conducting classes. (शिक्षकाची शिकवण्यापूर्वी विषयाची पूर्वतयारी व विषयातील रस यासंबंधी बांधिलकी)	79.7	16.3	3.5	0.6	0	Chart 7
7	Ability to use various ICT tools (K-yan, Google Classroom, etc.) to enhance efficiency of teaching, learning, evaluation process. (प्रभावी अध्यापन – अध्ययन, आणि मूल्यमापन करण्यासाठी माहिती व संदेशवहन तंत्रज्ञानाचा (K-Yan, Google Classroom, इ.) वापर करण्याची क्षमता)	74.4	17.4	8.1	0	0	Chart 8
B	Teacher's Attitude towards Students (on the scale of 0–4) [शिक्षकाचा विद्यार्थ्यांप्रती दृष्टीकोण]						
8	Ability to develop Interest in the Subject. (विषयात आवड निर्माण करण्याची क्षमता)	76.2	20.9	2.9	0	0	Chart 9
9	Affectionate towards students and encourages students without discrimination to participate in the interactions held in class. (विद्यार्थ्यांप्रती प्रेमभाव आणि वर्गातील चर्चासत्रात भेदभाव विरहित प्रोत्साहन देणे)	77.3	20.3	2.3	0	0	Chart 10
10	Availability and Accessibility of the teacher for academic consultations. (शैक्षणिक सल्ला - मसलतीसाठी शिक्षकाची महाविद्यालयात असणारी उपलब्धता आणि विद्यार्थ्यांची सुलभ पोहोच)	81.4	14.5	4.1	0	0	Chart 11
11	Ability to identify strengths, competencies and areas with scope for improvement in the student. (विद्यार्थ्यांतील क्षमता, त्याची बलस्थाने, आणि सुधारणेस वाव असणाऱ्या बाबी यांचे आकलन करण्याची हातोटी)	75.6	22.1	2.3	0	0	Chart 12

12	Ability to encourage student to achieve excellence by providing right platform with right level of challenges. (योग्य व्यासपीठावरून, यथोचित प्रमाणातील आव्हाने समोर ठेवून उच्चतम यश संपादित करणेसाठी विद्यार्थ्यांना प्रोत्साहित करणे)	76.2	20.3	2.9	0.6	0	Chart 13
13	Teacher encourages and assist you to participate in co-curricular activities like essay writing, poster presentation. (नियमित अभ्यासक्रमासपुरक अश्या कृतीकार्यक्रम जसे की, निबंध लेखन, भित्तिपत्रक स्पर्धा इ. यात सहभागी होण्यासाठी दिले जाणारे प्रोत्साहन आणि सहाय्य)	75	19.2	5.2	0.6	0	Chart 14
14	Efforts to inculcate soft skills, life skills to strengthen you for the future endeavors. (भविष्यातील आव्हाने समर्थपणे पेलण्यासाठी विविध कलागुणांचा, जीवन-कौशल्यांची जोपासना विद्यार्थ्यांमध्ये करण्यासाठी शिक्षक घेत असलेली मेहनत.)	76.2	18	5.8	0	0	Chart 15
C	Internal Evaluation and Feedback given to the student (on the scale of 0 – 4) (विद्यार्थ्यांचे अंतर्गत मुल्यमापन आणि दिला जाणारा गुणात्मक अभिप्राय)						
15	Rate the assignments/tests/quizzes/seminars/projects designed to monitor students' progression in terms of its Quality, and Frequency. (गृहकार्ये/चाचण्या/प्रश्नमंजुषा/चर्चासत्रे/प्रकल्प इ. बाबींची आखणी याची गुणवत्ता आणि वारंवारता नुसार मूल्यांकन करा)	68	23.8	5.8	2.3	0	Chart 16
16	How satisfied are you with right amount of Assistance provided by teacher while working on assignments and projects? (गृहकार्ये/प्रकल्प यांवर काम करत असताना, शिक्षकाकडून मिळत असणाऱ्या योग्य त्या सहाय्यतेसाठी आपण किती समाधानी आहात?)	75	20.3	4.1	0.6	0	Chart 17
17	How satisfied are you with and Critical Evaluation of your performance, Discussion done and Feedback given on your performance in assignments/tests/quizzes/seminars/projects by teacher? (शिक्षकाकडून गृहकार्ये/चाचण्या/प्रश्नमंजुषा/चर्चासत्रे/प्रकल्प इ. मधिल आपल्या कामगिरीचे होणारे निर्णायक मूल्यांकन, त्यावरील चर्चा आणि दिला जाणारा अभिप्राय याबाबतीत आपण किती समाधानी आहात?)	73.3	21.5	4.1	1.2	0	Chart 18

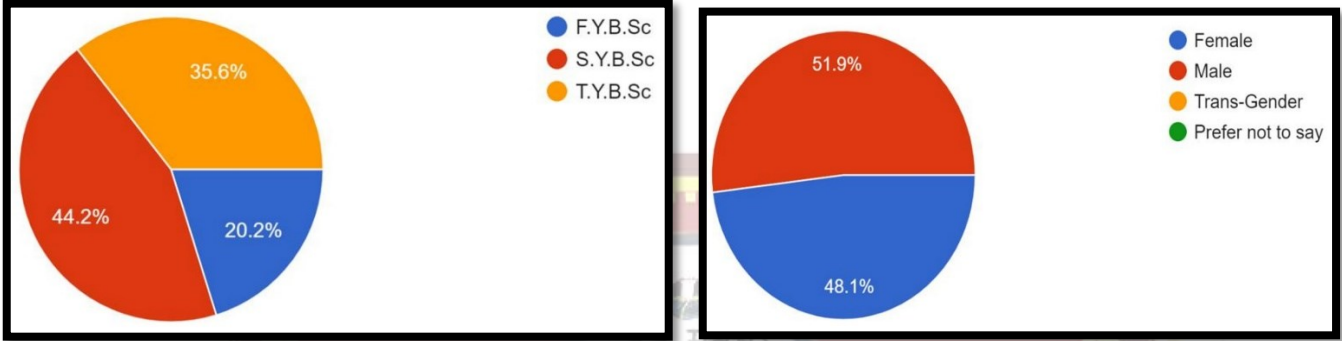
1. Total of 172 students from Arts (UG) stream, of which 37.2% boys and 62.8% girls have recorded feedback. **(Chart 1)**
2. More than 95% of the students who recorded feedback find their teachers with Very High/High cognitive abilities and motivational characteristics. **(Chart 2)**
3. Very high number of students found their teachers with effective communication skill as about 92.5% of the students rated their faculty with 4 or 3 for this aspect. **(Chart 3)**
4. As good as 96% of the students think that their teachers have Very High to High Ability to simplify various fundamental concepts from curricula. **(Chart 4)**
5. Teachers from arts stream have an excellent ability to integrate subject knowledge with cross-cutting issues such as related to environment, economy, and social issues as it is evident from the fact that more than 93% students rated their teachers with 4 or 3. **(Chart 5)**
6. Large number of students found their teachers punctual in starting with lectures and regular in conducting them as about 97 % students rated their teachers with 4 or 3. **(Chart 6).**

7. Most of the teachers are committed towards the preparedness and interest in conducting sessions as about 96 % students rated teachers with 4 or 3 rating. **(Chart 7)**.
8. ~92 % of students are satisfied and found their teacher very able to use ICT tools for effective delivery of the content. **(Chart 8)**.
9. ~97.% of students who rated teachers with 4 or 3 for the ability to develop interest in the subject think that their teachers have remarkable ability to do the same.**(Chart 9)**.
10. Most of the students found their teachers affectionate towards them as ~97% respondents rated teachers with 4 or 3.**(Chart 10)**.
11. Most of the students found their teachers available and accessible for academic consultation whenever required as more than 95% respondents rated with 4 or 3 **(Chart 11)**.
12. Students (~97%)find their teachers not only very much able to identify students' strengths, competencies and areas with scope for improvement **(Chart 12)** but able to encourage them to achieve excellence by providing the right platform with appropriate challenges **(Chart 13)**.
13. Large number of students (~94%)are satisfied with how their teachers encourage, assist them to participate in co-curricular activities **(Chart 14)**.
14. Large number of students (~94%)are satisfied with the efforts their teachers are taking to inculcate life skills to strengthen their students for future endeavors **(Chart 15)**.
15. 93% students rated the process of internal evaluation and feedback given thereupon with rating 3 or 4. **(Chart 16, Chart 17, Chart 18)**.
16. Remarks/Suggestion(s) if any (To the point and as in detail as possible) (शेरा किंवा सूचना (मुद्देसूदपणे आणि शक्यतितक्या विस्तृतपणे)
- Huge appreciation for individual teacher and entire teacher fraternity received from students. Few suggestion are received and the are as follows.
 - Teacher must encourage students for further education and further courses
 - Improvement is expected in equal attention to each student
 - When you want clear the concept... please give us a appropriate example.... explain it in simple language or in specific way..... Thanks
 - It would be better if the lectures are conducted on the assigned time and days, so that students get enough time for self study after classes.

CENTENARY CELEBRATION

1923-2023

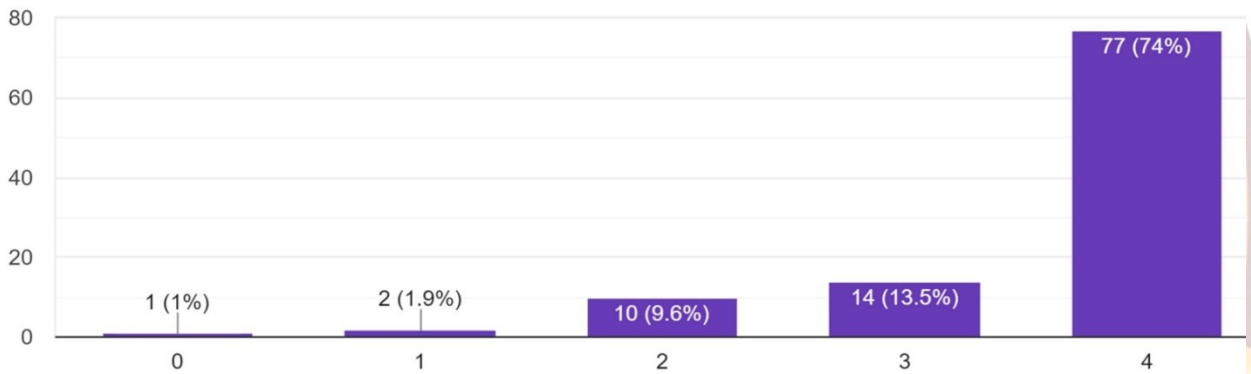
Teacher's Evaluation by T.Y.B.Sc. Students 2022-23



A. Qualities in Teacher as perceived by Student [विद्यार्थ्यांस शिक्षकातील जाणवलेली गुणवैशिष्ट्ये]

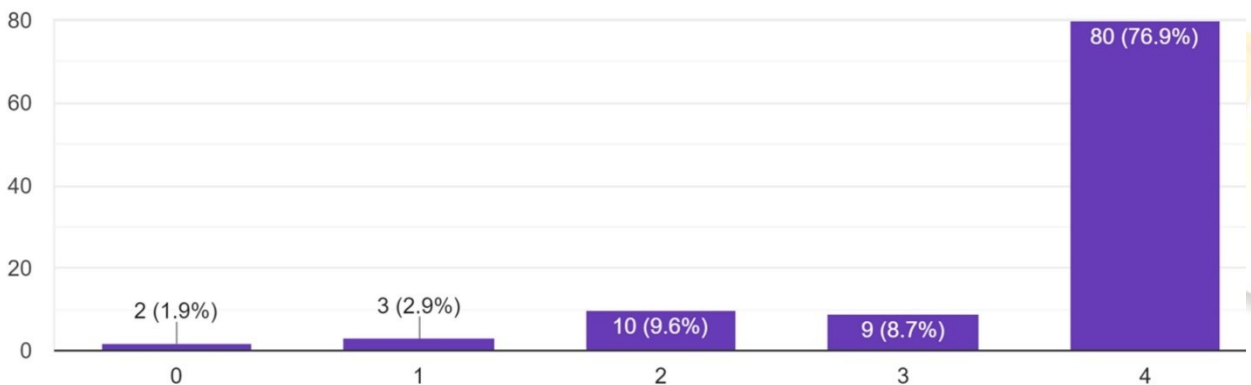
Knowledge base (Cognitive Abilities and Affective Motivational characteristics). ज्ञान संपन्नता (बोधनिक क्षमता आणि प्रेरणादायी गुणवैशिष्ट्ये)

104 responses



Communication skills (Engaging articulation, and comprehensibility). [संभाषण कौशल्ये (ओघवती भाषा शैली आणि आकलन क्षमता)].

104 responses



Ability to simplify concept with illustration through relevant examples and applications. (समर्पक उदाहरणे आणि उपयोजितता या आधारे स्पष्टीकरण देऊन संकल्पना सोप्या करण्याची हातोटी)

104 responses

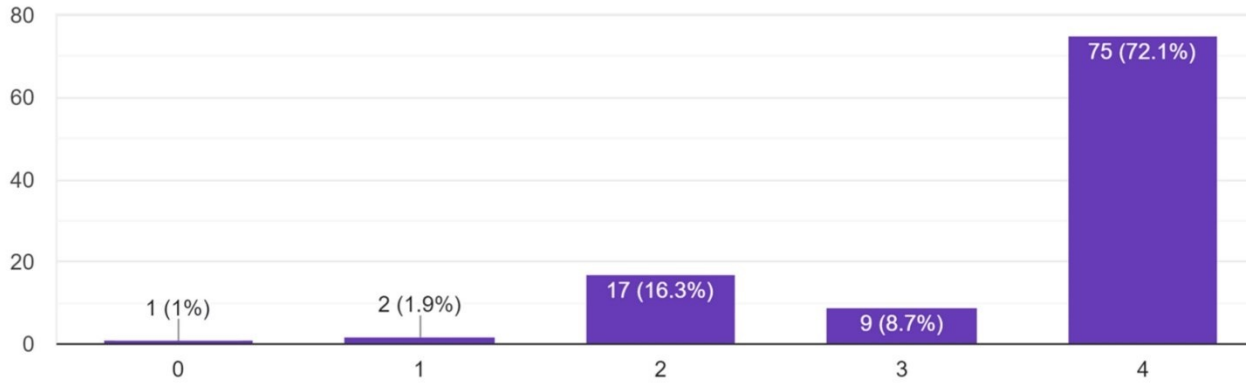


Chart 22

Ability to integrate subject knowledge with environmental, economic, social, and other cutting edge issues, to provide a wider outlook to the students. (शिक्षक...गड घालून विद्यार्थ्यांचा दृष्टिकोन रुंदावण्याची क्षमता).

104 responses

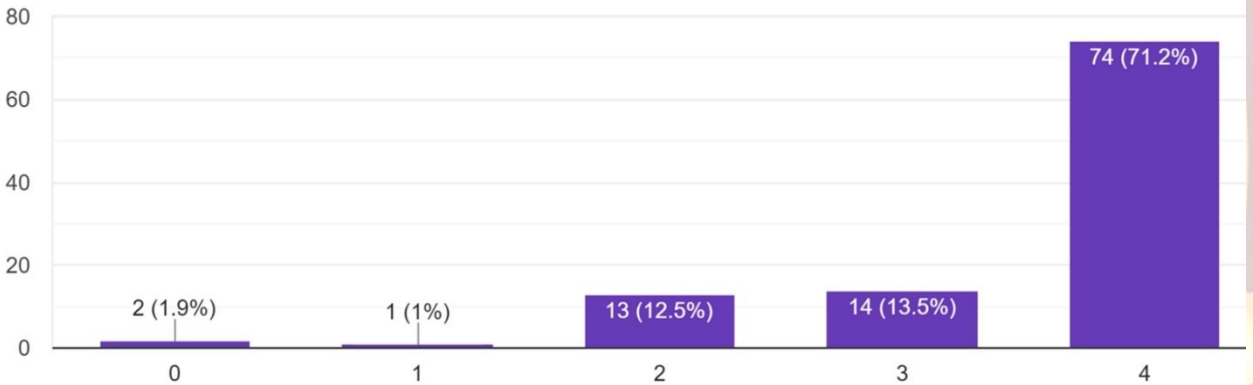


Chart 23

Punctuality and Regularity in taking classes. (शिक्षकाचा वर्ग घेण्यातील वक्तशीरपणा आणि नियमितता)

104 responses

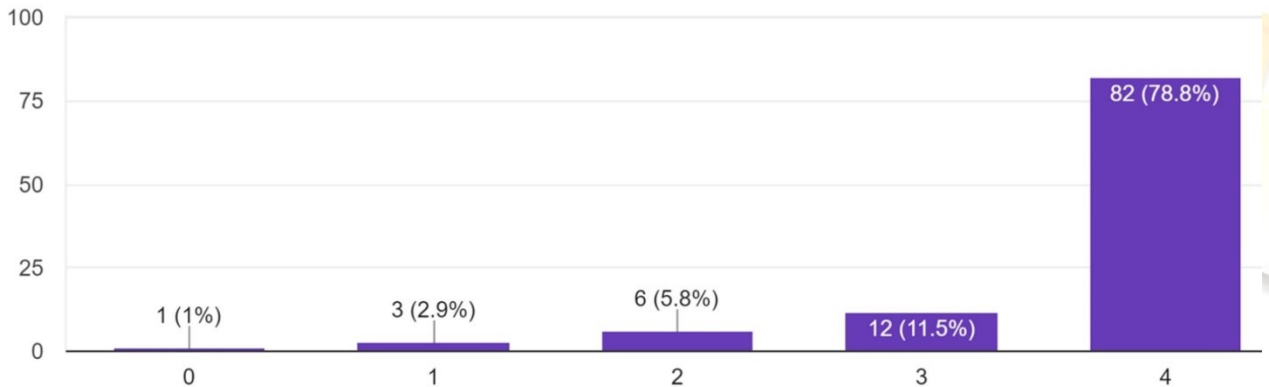


Chart 24

Commitment towards preparedness and interest in conducting classes. (शिक्षकाची शिकवण्यापूर्वी विषयाची पूर्वतयारी व वर्ग घेण्यातील उत्साह यासंबंधी बांधिलकी)

104 responses

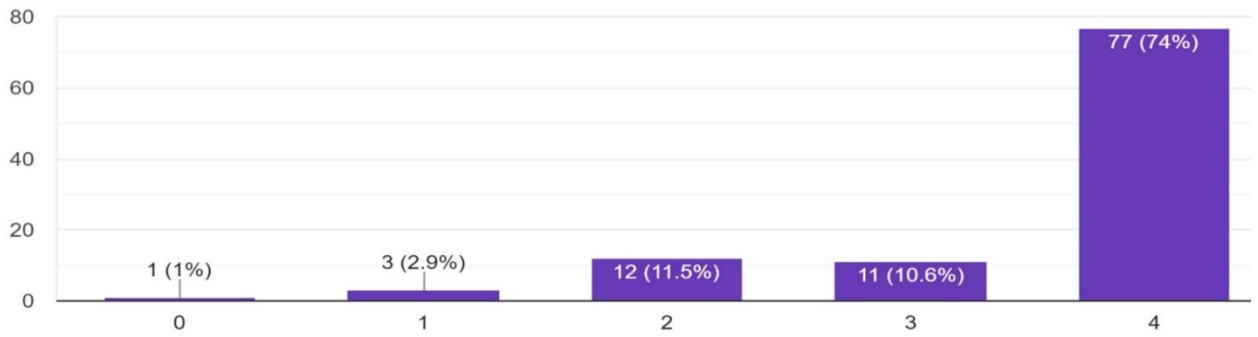


Chart 25

Ability to use various ICT tools (K-yan, Google Classroom, etc.) to enhance efficiency of teaching, learning, evaluation process. (प्रभावी अध्यापन – अध्यापन... (K-Yan, Google Classroom, इ.) वापर करण्याची क्षमता)

104 responses

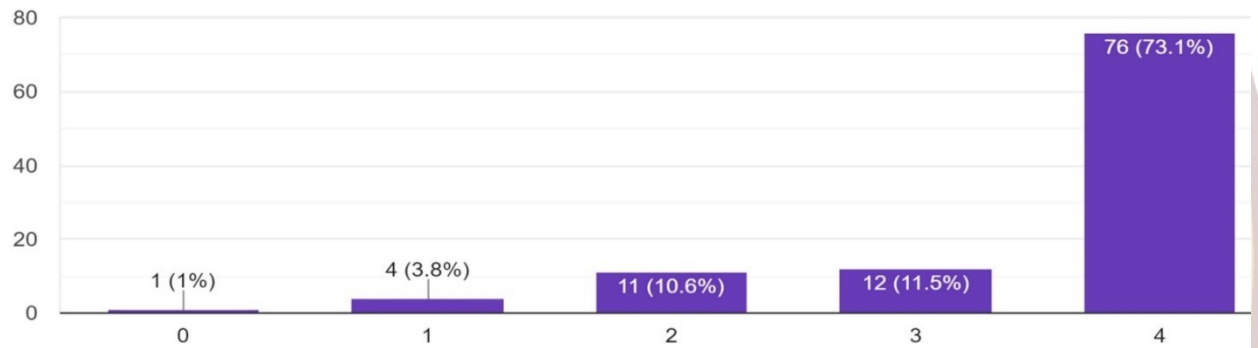


Chart 26

B. Teacher's Attitude towards Students (on the scale of 0–4) [शिक्षकाचा विद्यार्थ्यांप्रती दृष्टीकोण]

Ability to develop Interest in the Subject. (विषयात आवड निर्माण करण्याची क्षमता)

104 responses

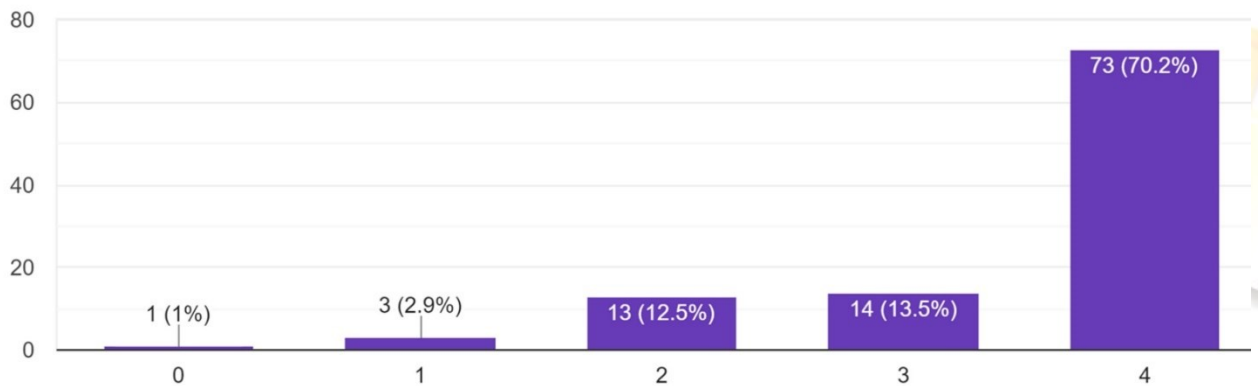


Chart 27

Affectionate towards students and encourages students without discrimination to participate in the interactions held in class. (विद्यार्थ्यांप्रती प्रेमभाव आणि वर्गातील चर्चासत्रात भेदभाव विरहित प्रोत्साहन देणे)

104 responses

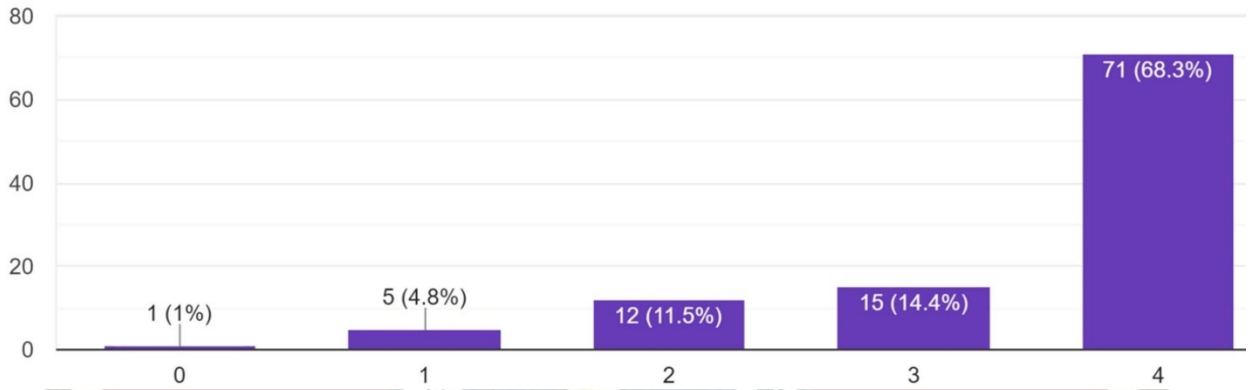


Chart 28

Availability and Accessibility of the teacher for academic consultations. (शिक्षकाची शैक्षणिक चर्चेसाठी महाविद्यालयात असणारी सहजता आणि उपलब्धता)

104 responses

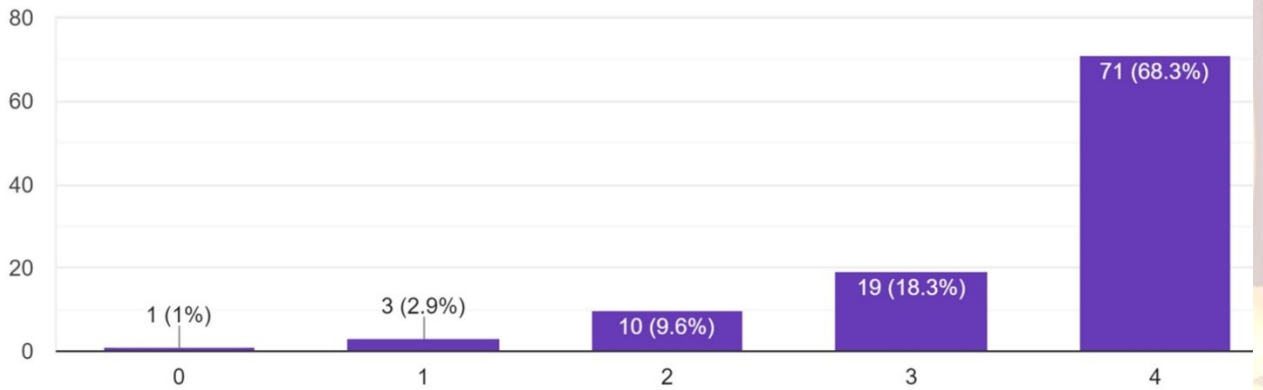


Chart 29

Ability to identify strengths, competencies and areas with scope for improvement in the student. (विद्यार्थ्यांतील क्षमता, त्याची बलस्थाने, आणि सुधारणेस वाव असणाऱ्या बाबी यांचे आकलन करण्याची हातोटी)

104 responses

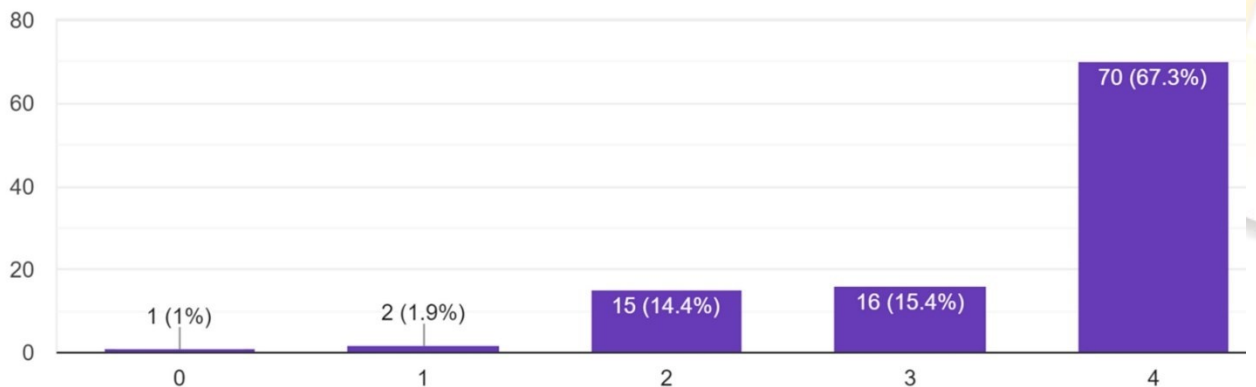


Chart 30

Ability to encourage student to achieve excellence by providing right platform with right level of challenges. (योग्य व्यासपीठावरून, यथोचित प्रमाणातील आव्हाने...म यश संपादित करणेसाठी विद्यार्थ्यांना प्रोत्साहित करणे)

104 responses

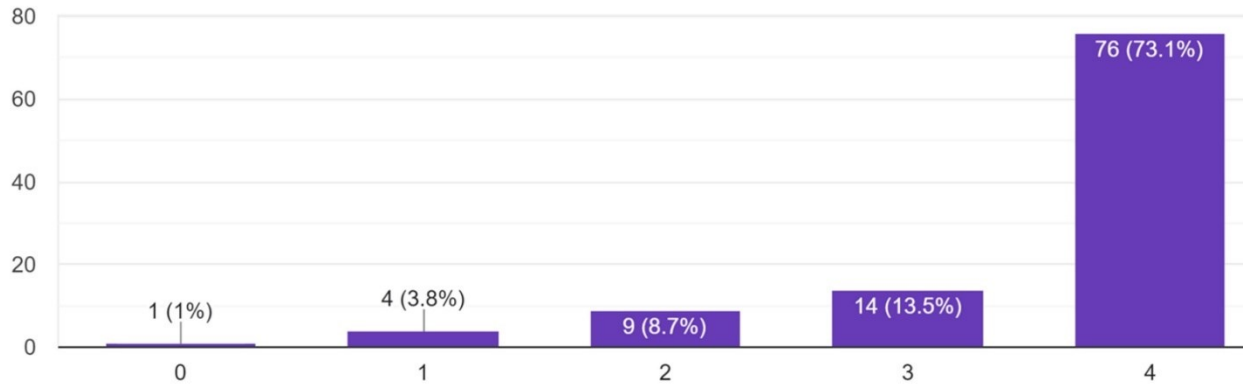


Chart 31

Teacher encourage and assist you to participate in co-curricular activities like essay writing, poster presentation. (नियमित अभ्यासपूरक असे कृतीकार्यक्रम जसे... सहभागी होण्यासाठी दिले जाणारे प्रोत्साहन आणि सहाय्य)

104 responses

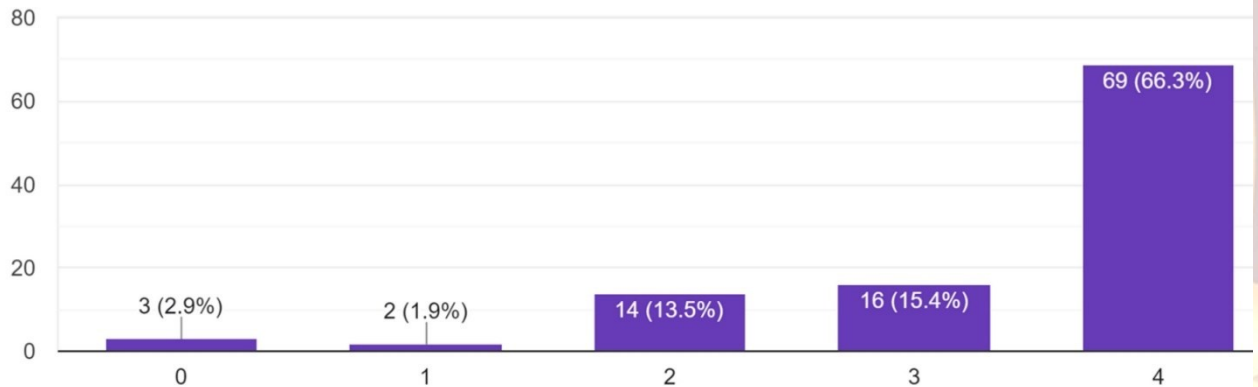


Chart 32

Efforts to inculcate soft skills, life skills to strengthen you for the future endeavors. (भविष्यातील आव्हाने समर्थपणे पेलण्यासाठी विविध कलागुणांची व जीवन-कौशल्ये...विद्यार्थ्यांमध्ये करण्यासाठी शिक्षक घेत असलेली मेहनत.)

104 responses

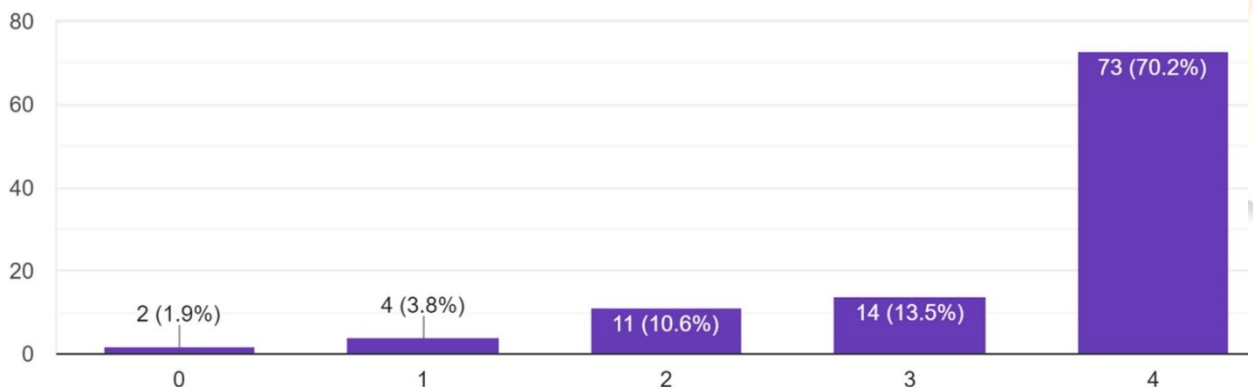


Chart 33

C. Internal Evaluation and Feedback given to the student (on the scale of 0 – 4) (विद्यार्थ्यांचे अंतर्गत मुल्यमापन आणि दिला जाणारा गुणात्मक अभिप्राय)

Rate the assignments/tests/quizzes/seminars/projects designed to monitor students' progression in terms of its Quality, and Frequency. (स्वाध्याय /चा...आखणी याची गुणवत्ता आणि वारंवारता नुसार मूल्यांकन करा)

104 responses

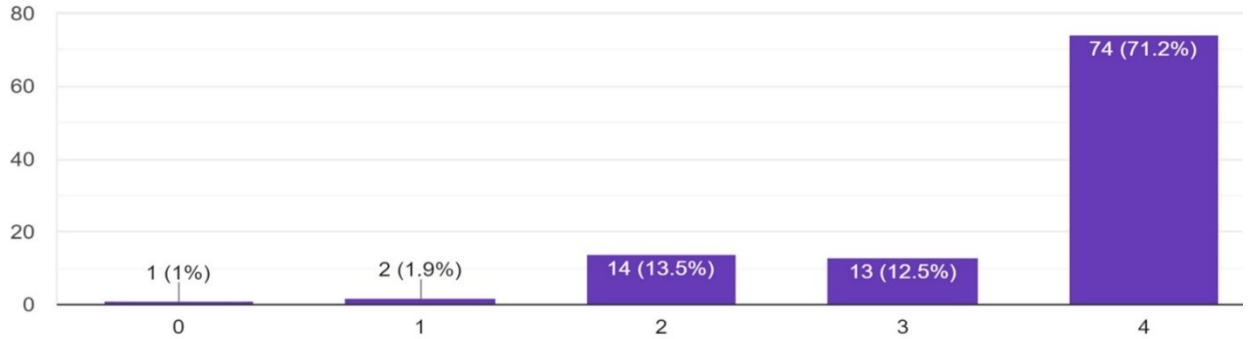


Chart 34

How satisfied you are with right amount of Assistance provided by teacher while working on assignments and projects? (स्वाध्याय/प्रकल्प यांवर काम...च्या योग्य त्या सहाय्यतेसाठी आपण किती समाधानी आहात?)

104 responses

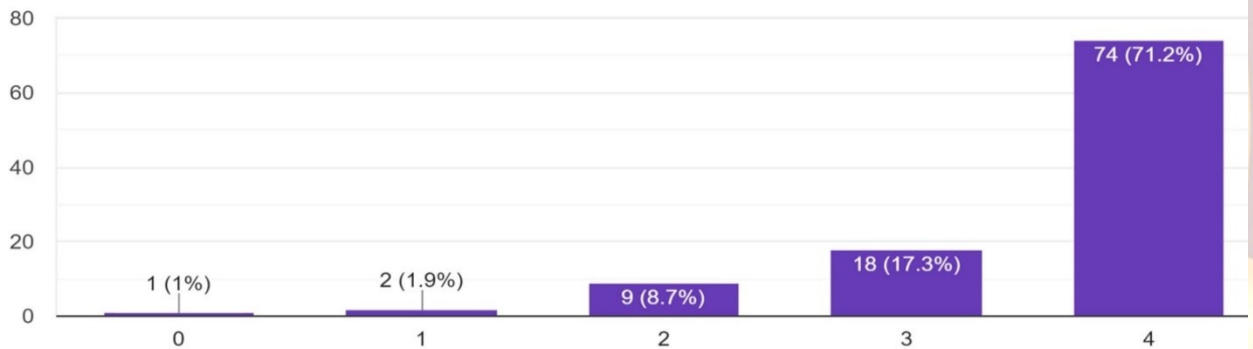


Chart 35

How satisfied you are with and Critical Evaluation of your performance, Discussion done and Feedback given on yours performance in assignme...णारा अभिप्राय याबाबतीत आपण किती समाधानी आहात?)

104 responses

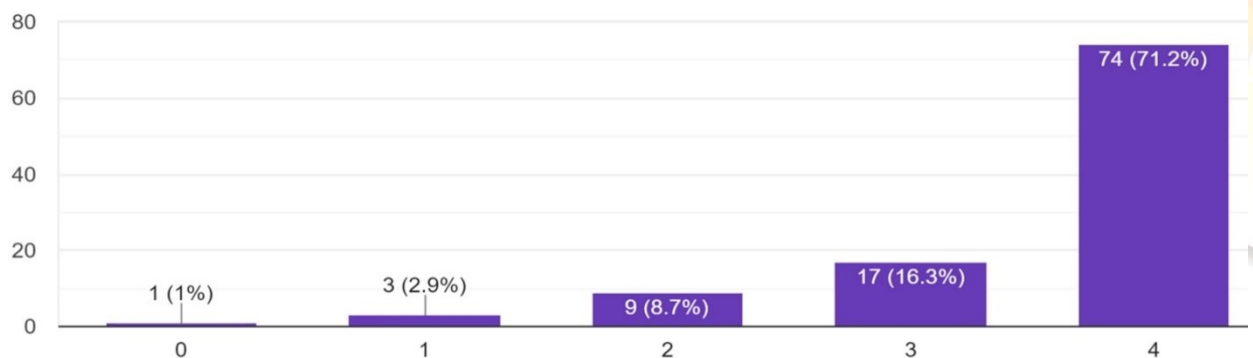


Chart 36

ANALYSIS:

SN	Particulars	Rating by respondent					Reference
		4	3	2	1	0	
A	Qualities in Teacher as perceived by Student (on the scale of 0–4) [विद्यार्थ्यांने जाणलेली शिक्षकातील गुणवैशिष्टे]						
1	Knowledge base (Cognitive Abilities and Affective Motivational characteristics). ज्ञान संपन्नता (अवलोकन क्षमता आणि प्रेरणादायी चरित्रवैशिष्टे).	74	13.5	9.6	1.9	0	Chart 20
2	Communication skills (Engaging articulation, and comprehensibility). [संभाषण कौशल्ये (ओघवती भाषा शैली आणि आकलन क्षमता)].	76.9	8.7	9.6	2.9	0	Chart 21
3	Ability to simplify concept with illustration through relevant examples and applications. (समर्पक उदाहरणे आणि उपयोजिता या आधारे स्पष्टीकरण देऊन संकल्पना सोप्या करण्याची हातोटी)	72.1	8.7	16.3	1.9	1	Chart 22
4	Ability to integrate subject knowledge with environmental, economic, social, and other cutting-edge issues, to provide a wider outlook to the students. (पर्यावरण संबंधी, आर्थिक, सामाजिक आणि नव-आव्हाने यांची विषय ज्ञानाशी सांगड घालून विद्यार्थ्यांची दृष्टीकोन कक्षा वृंदावण्याची शिक्षकाची क्षमता).	71.2	13.5	12.5	1	1.9	Chart 23
5	Punctuality and Regularity in taking classes. (वक्तृशीरपणा आणि नियमितपणा)	78.8	11.5	5.8	2.9	1	Chart 24
6	Commitment towards preparedness and interest in conducting classes. (शिक्षकाची शिकवण्यापूर्वी विषयाची पूर्वतयारी व विषयातील रस यासंबंधी बांधिलकी)	74	10.6	11.5	2.9	1	Chart 25
7	Ability to use various ICT tools (K-yan, Google Classroom, etc.) to enhance efficiency of teaching, learning, evaluation process. (प्रभावी अध्ययन – अध्ययन, आणि मूल्यमापन करण्यासाठी माहिती व संदेशवहन तंत्रज्ञानाचा (K-Yan, Google Classroom, इ.) वापर करण्याची क्षमता)	73.1	11.5	10.6	3.8	0	Chart 26
B	Teacher's Attitude towards Students (on the scale of 0–4) [शिक्षकाचा विद्यार्थ्यांप्रती दृष्टीकोण]						
8	Ability to develop Interest in the Subject. (विषयात आवड निर्माण करण्याची क्षमता)	70.2	13.5	12.5	2.9	1	Chart 27
9	Affectionate towards students and encourages students without discrimination to participate in the interactions held in class. (विद्यार्थ्यांप्रती प्रेमभाव आणि वर्गातील चर्चासत्रात भेदभाव विरहित प्रोत्साहन देणे)	68.3	14.4	11.5	4.8	1	Chart 28
10	Availability and Accessibility of the teacher for academic consultations. (शैक्षणिक सल्ला - मसलतीसाठी शिक्षकाची महाविद्यालयात असणारी उपलब्धता आणि विद्यार्थ्यांची सुलभ पोहोच)	68.3	18.3	9.6	2.9	1	Chart 29
11	Ability to identify strengths, competencies and areas with scope for improvement in the student. (विद्यार्थ्यांतील क्षमता, त्याची बलस्थाने, आणि सुधारणेस वाव असणाऱ्या बाबी यांचे आकलन करण्याची हातोटी)	67.3	15.4	14.4	1.9	1	Chart 30

12	Ability to encourage student to achieve excellence by providing right platform with right level of challenges. (योग्य व्यासपीठावरून, यथोचित प्रमाणातील आव्हाने समोर ठेवून उच्चतम यश संपादित करणेसाठी विद्यार्थ्यांना प्रोत्साहित करणे)	73.1	13.5	8.7	3.8	1	Chart 31
13	Teacher encourages and assist you to participate in co-curricular activities like essay writing, poster presentation. (नियमित अभ्यासक्रमासपुरक अश्या कृतीकार्यक्रम जसे की, निबंध लेखन, भित्तिपत्रक स्पर्धा इ. यात सहभागी होण्यासाठी दिले जाणारे प्रोत्साहन आणि सहाय्य)	66.3	15.4	13.5	1.9	2.9	Chart 32
14	Efforts to inculcate soft skills, life skills to strengthen you for the future endeavors. (भविष्यातील आव्हाने समर्थपणे पेलण्यासाठी विविध कलागुणांचा, जीवन-कौशल्यांची जोपासना विद्यार्थ्यांमध्ये करण्यासाठी शिक्षक घेत असलेली मेहनत.)	70.2	13.5	10.6	3.8	1.9	Chart 33
C	Internal Evaluation and Feedback given to the student (on the scale of 0 – 4) (विद्यार्थ्यांचे अंतर्गत मूल्यमापन आणि दिला जाणारा गुणात्मक अभिप्राय)						
15	Rate the assignments/tests/quizzes/seminars/projects designed to monitor students' progression in terms of its Quality, and Frequency. (गृहकार्ये/चाचण्या/प्रश्नमंजुषा/चर्चासत्रे/प्रकल्प इ. बाबींची आखणी याची गुणवत्ता आणि वारंवारता नुसार मूल्यांकन करा)	71.2	12.5	13.5	1.9	1	Chart 34
16	How satisfied are you with right amount of Assistance provided by teacher while working on assignments and projects? (गृहकार्ये/प्रकल्प यांवर काम करत असताना, शिक्षकाकडून मिळत असणाऱ्या योग्य त्या सहाय्यतेसाठी आपण किती समाधानी आहात?)	71.2	17.3	8.7	1.9	1	Chart 35
17	How satisfied are you with and Critical Evaluation of your performance, Discussion done and Feedback given on your performance in assignments/tests/quizzes/seminars/projects by teacher? (शिक्षकाकडून गृहकार्ये/चाचण्या/प्रश्नमंजुषा/चर्चासत्रे/प्रकल्प इ. मधिल आपल्या कामगिरीचे होणारे निर्णायक मूल्यांकन, त्यावरील चर्चा आणि दिला जाणारा अभिप्राय याबाबतीत आपण किती समाधानी आहात?)	71.2	16.3	8.7	2.9	1	Chart 36

1. Total of 104 students from science stream, of which 48.1% girls and 51.9% boys have recorded feedback (**Chart 19**).
2. More than 87% of the science program students who recorded feedback fond their teachers with Very High/High cognitive abilities and motivational characteristics (**Chart 20**).
3. More than 85 % of the students think that their teachers have Very High to High level of communication but ~15% students are dissatisfied on this aspect (**Chart 21**).
4. More than 80 % of the students think that their teachers have Very High to High level ability to simplify various fundamental concepts from curricula but ~20% students are dissatisfied on this aspect (**Chart 22**).
5. Teachers from science stream have satisfactory ability to integrate subject knowledge with cross-cutting issues such as related to environment, economy, social issues as it is evident from the fact that more than 84 % students rated their teachers with 4 or 3 (**Chart 23**).

6. Large number of students found their teachers punctual in starting with lectures and regular in conducting them as about 91 % students rated their teachers with 4 or 3. **(Chart 24)**.
7. Most of the teachers are committed towards the preparedness and interest in conducting sessions as about 84% students rated teachers with 4 or 3 rating. 15% of students are dissatisfied with this aspect **(Chart 25)**
8. ~84 % of students are satisfied and found their teacher very able to use ICT tools for effective delivery of the content. Unfortunately ~16% are still not very satisfied with the ability of teachers to use ICT aids **(Chart 26)**.
9. Very large number of students (~84%) have their rated teachers with 4 or 3 for the ability to develop interest in the subject think that their teachers have remarkable ability to do the same. **(Chart 27)**
10. Most of the students found their teachers affectionate towards them as ~83 % respondents rated teachers with 4 or 3. These students also feel inclusiveness in all the class activities. ~17 % students felt either no affection towards them or maybe non-inclusiveness in teachers behavior **(Chart 28)**.
11. Most of the students found their teachers available and accessible for academic consultation whenever required as ~87% respondents rated with 4 or 3 **(Chart 29)**.
12. Students find their teachers not only very much able to identify students' strengths, competencies and areas with scope for improvement **(Chart 30)** but able to encourage them to achieve excellence by providing the right platform with appropriate challenges **(Chart 31)**. However, significant number of students are less satisfied with these aspects.
13. Large number of students are satisfied with how their teachers encourage, assist them to participate in co-curricular activities **(Chart 32)**.
14. Large number of students are satisfied with the efforts their teachers are taking to inculcate life skills to strengthen their students for future endeavors **(Chart 33)**.
15. Very large number of students rated the process of internal evaluation and feedback given thereupon with rating 5 or 4 **(Chart 34, Chart 35, Chart 36)**.
16. Remarks/Suggestion(s) if any (To the point and as in detail as possible) (शेरा किंवा सूचना (मुद्देसूदपणे आणि शक्यतितक्या विस्तृतपणे) [Few Regional language - Marathi words retained to keep emotional touch intact]
- Huge Appreciation received and no suggestion received.

Teacher's Evaluation by M.A. Students 2022-23

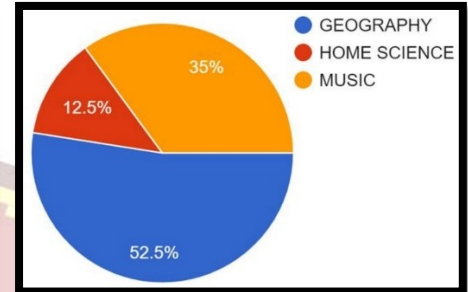
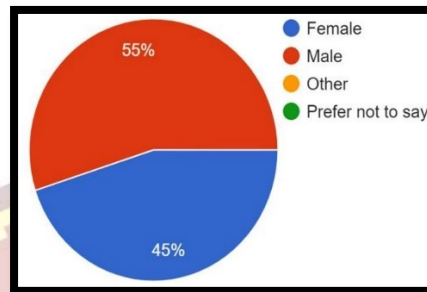
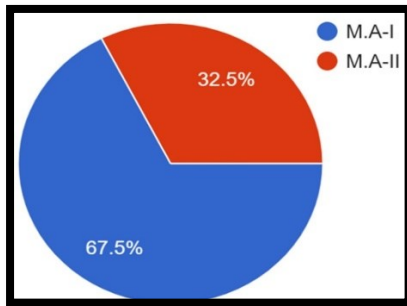


Chart 37

A. Qualities in Teacher as perceived by Student [विद्यार्थ्यास शिक्षकातील जाणवलेली गुणवैशिष्ट्ये]

Knowledge base (Cognitive Abilities and Affective Motivational characteristics). ज्ञान संपन्नता (बोधनिक क्षमता आणि प्रेरणादायी गुणवैशिष्ट्ये)

40 responses

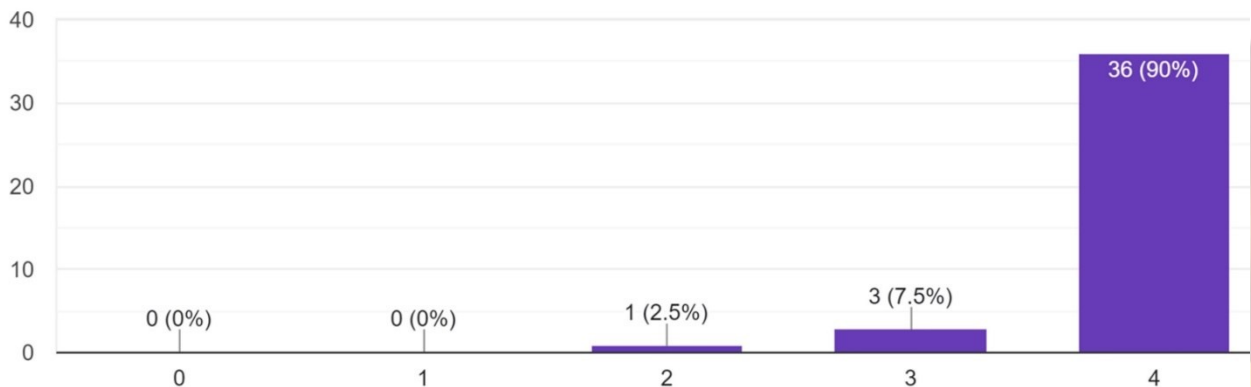


Chart 38

Communication skills (Engaging articulation, and comprehensibility). [संभाषण कौशल्ये (ओघवती भाषा शैली आणि आकलन क्षमता)].

40 responses

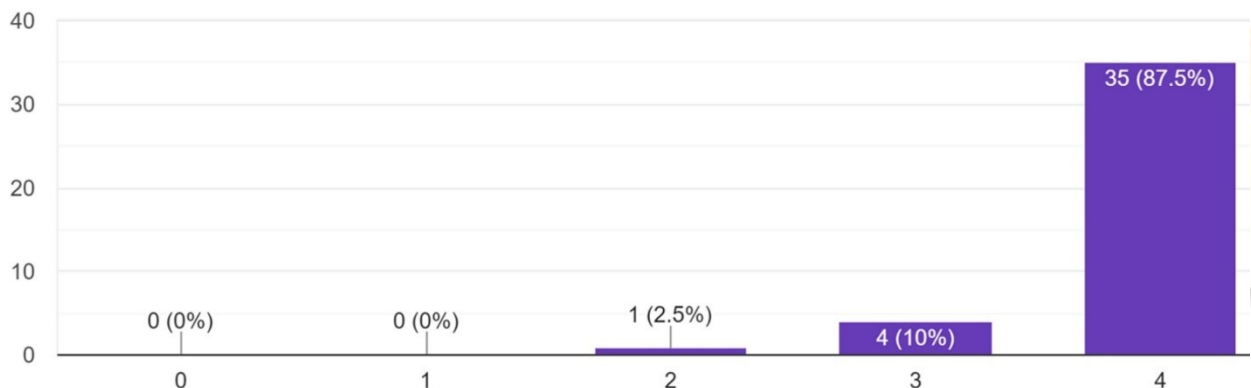


Chart 39

Ability to simplify concept with illustration through relevant examples and applications. (समर्पक उदाहरणे आणि उपयोजितता या आधारे स्पष्टीकरण देऊन संकल्पना सोप्या करण्याची हातोटी)

40 responses

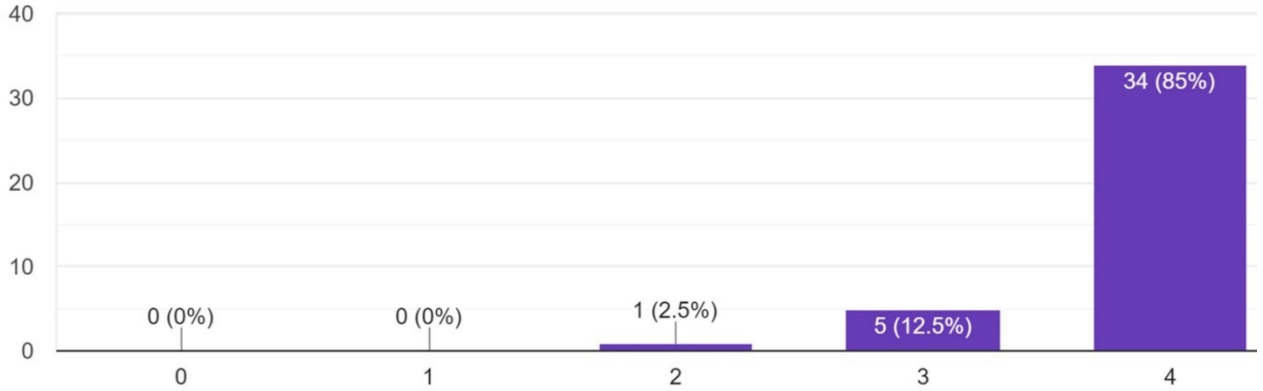


Chart 40

Ability to integrate subject knowledge with environmental, economic, social, and other cutting edge issues, to provide a wider outlook to the students. (शिक्षक...गड घालून विद्यार्थ्यांचा दृष्टिकोन रुंदावण्याची क्षमता.)

40 responses

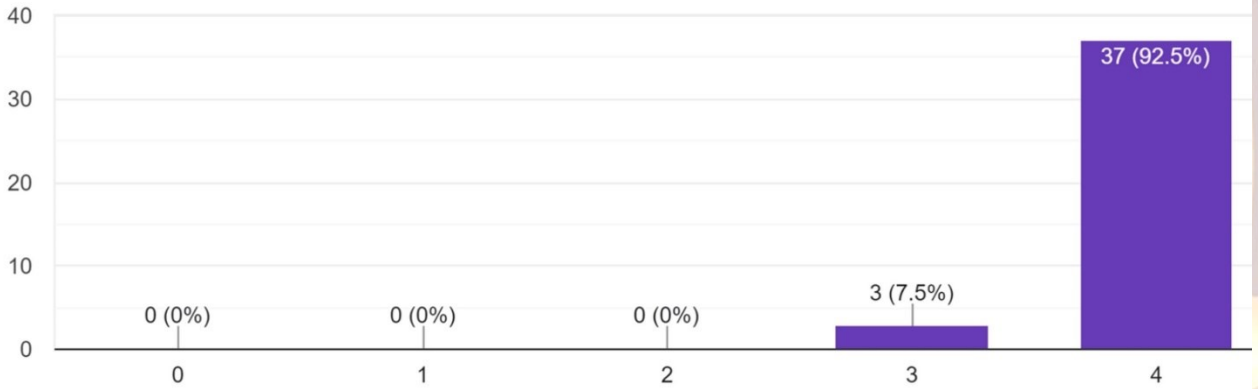


Chart 41

Punctuality and Regularity in taking classes. (शिक्षकाचा वर्ग घेण्यातील वक्तशीरपणा आणि नियमितता)

40 responses

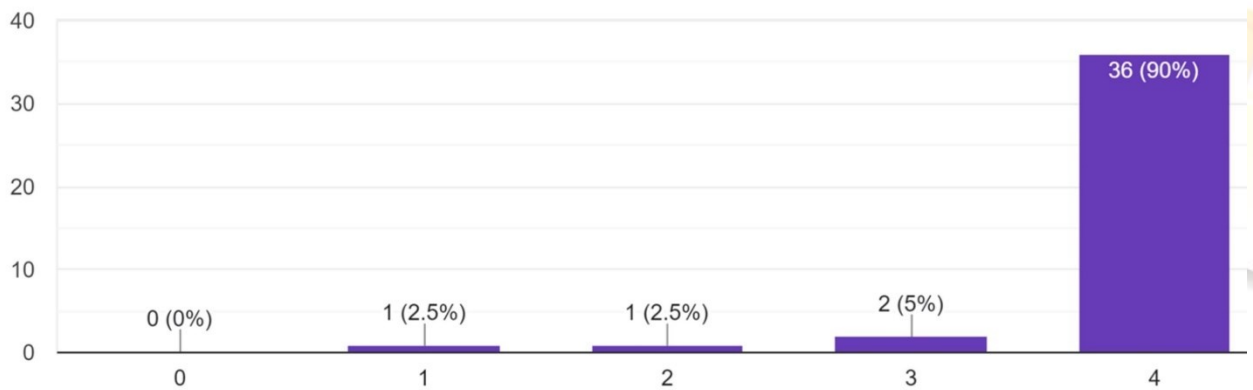


Chart 42

Commitment towards preparedness and interest in conducting classes. (शिक्षकाची शिकवण्यापूर्वी विषयाची पूर्वतयारी व वर्ग घेण्यातील उत्साह यासंबंधी बांधिलकी)

40 responses

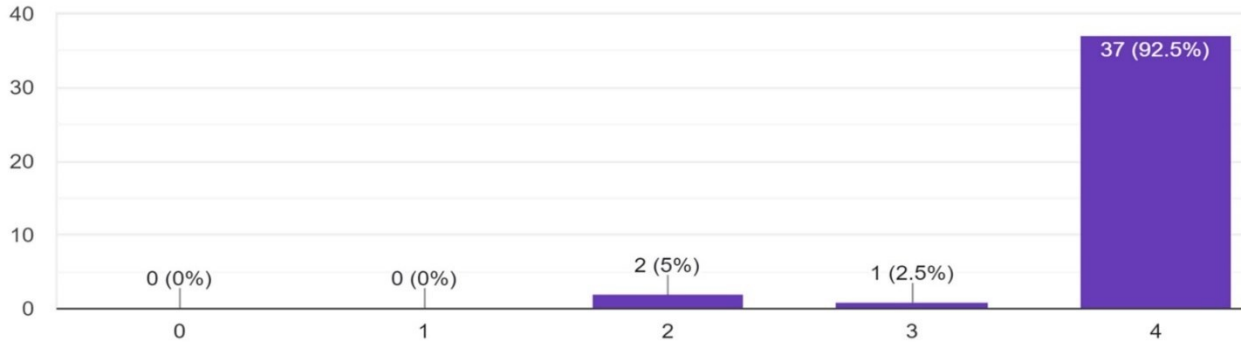


Chart 43

Ability to use various ICT tools (K-yan, Google Classroom, etc.) to enhance efficiency of teaching, learning, evaluation process. (प्रभावी अध्यापन - अध्या... (K-Yan, Google Classroom, इ.) वापर करण्याची क्षमता)

40 responses

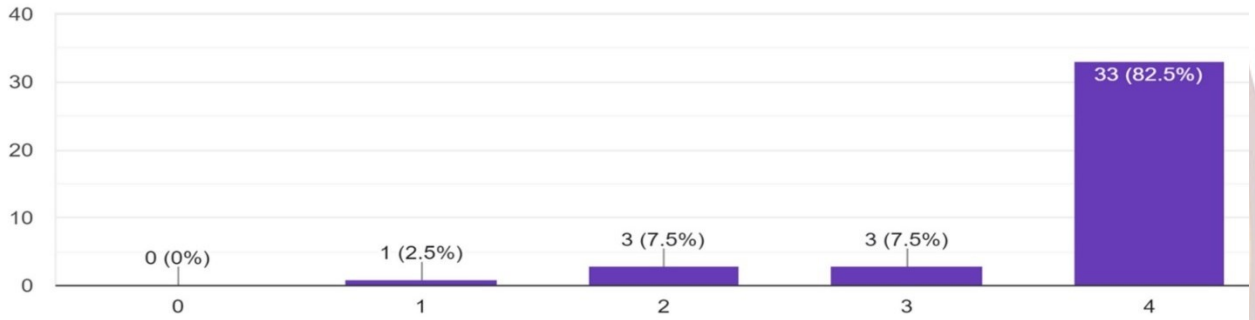


Chart 44

B. Teacher's Attitude towards Students (on the scale of 0-4) [शिक्षकाचा विद्यार्थ्यांप्रती दृष्टीकोण]

Ability to develop Interest in the Subject. (विषयात आवड निर्माण करण्याची क्षमता)

40 responses

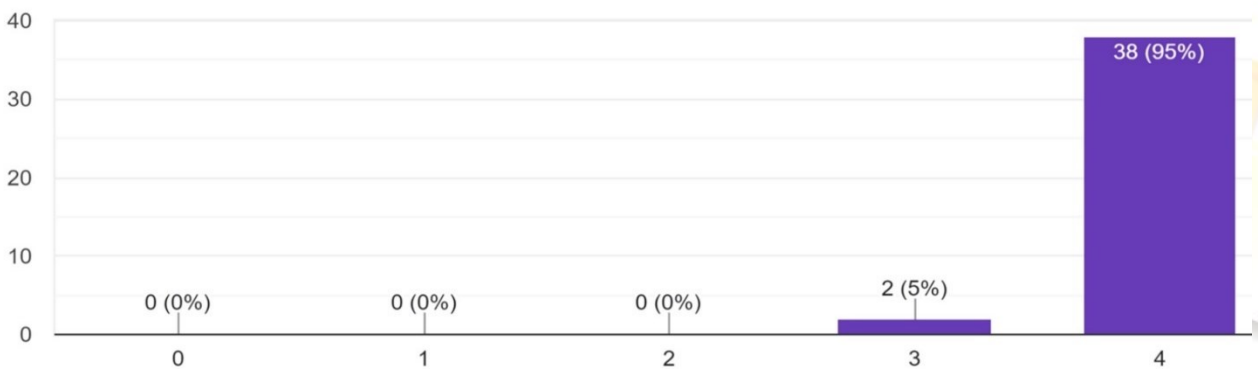


Chart 45

Affectionate towards students and encourages students without discrimination to participate in the interactions held in class. (विद्यार्थ्यांप्रती प्रेमभाव आणि वर्गातील चर्चासत्रात भेदभाव विरहित प्रोत्साहन देणे)

39 responses

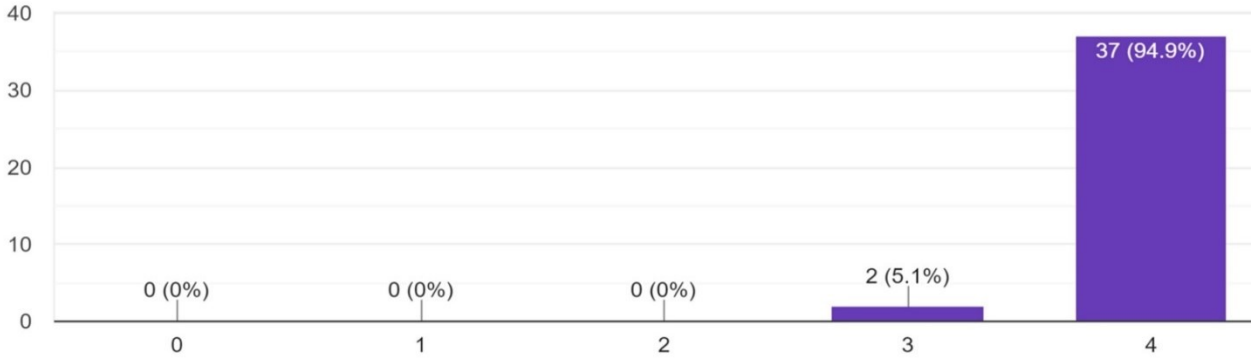


Chart 46

Availability and Accessibility of the teacher for academic consultations. (शिक्षकाची शैक्षणिक चर्चेसाठी महाविद्यालयात असणारी सहजता आणि उपलब्धता)

40 responses

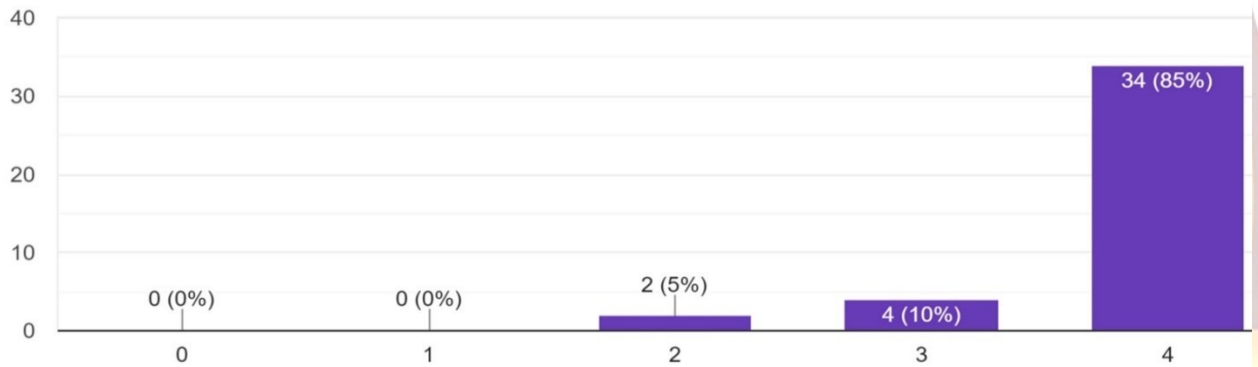


Chart 47

Ability to identify strengths, competencies and areas with scope for improvement in the student. (विद्यार्थ्यांतील क्षमता, त्याची बलस्थाने, आणि सुधारणेस वाव असणाऱ्या बाबी यांचे आकलन करण्याची हातोटी)

40 responses

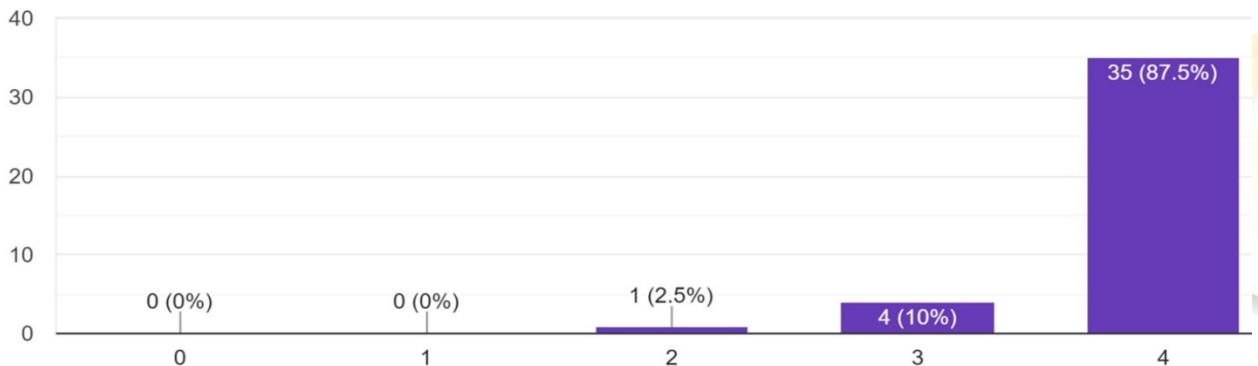


Chart 48

Ability to encourage student to achieve excellence by providing right platform with right level of challenges. (योग्य व्यासपीठावरून, यथोचित प्रमाणातील आव्हाने...म यश संपादित करणेसाठी विद्यार्थ्यांना प्रोत्साहित करणे)

40 responses

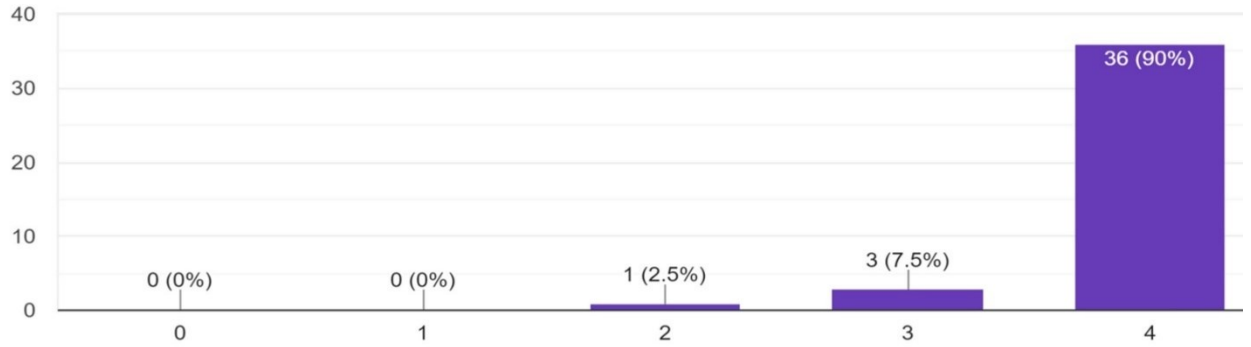


Chart 49

Teacher encourage and assist you to participate in co-curricular activities like essay writing, poster presentation. (नियमित अभ्यासपूरक असे कृतीकार्यक्रम जसे... सहभागी होण्यासाठी दिले जाणारे प्रोत्साहन आणि सहाय्य)

40 responses

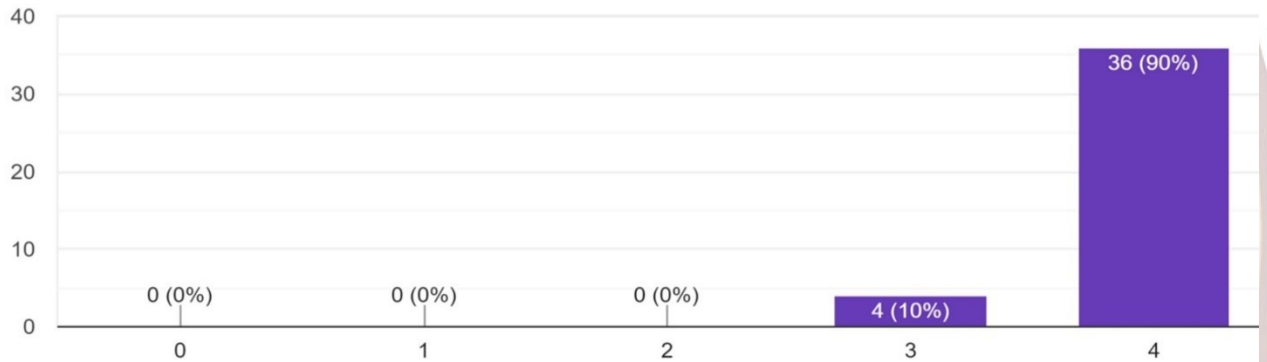


Chart 50

Efforts to inculcate soft skills, life skills to strengthen you for the future endeavors. (भविष्यातील आव्हाने समर्थपणे पेलण्यासाठी विविध कलागुणांची व जीवन-कौशल्य...विद्यार्थ्यांमध्ये करण्यासाठी शिक्षक घेत असलेली मेहनत.)

40 responses

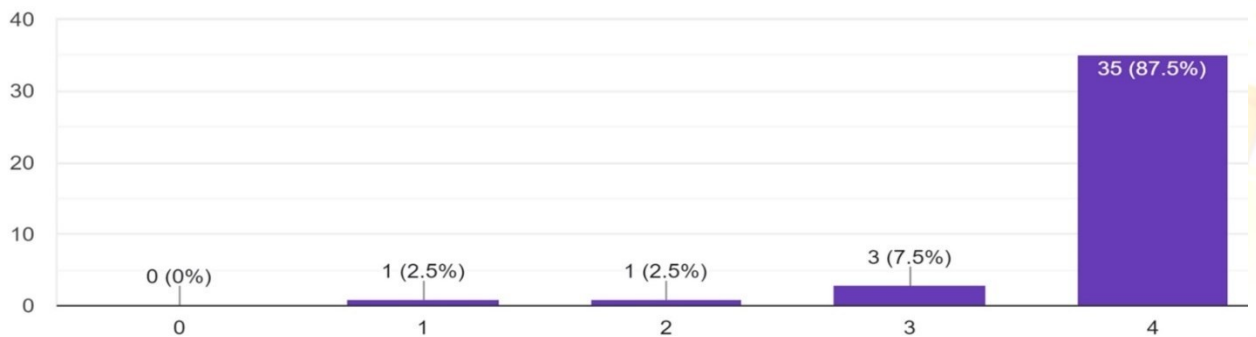


Chart 51

C. Internal Evaluation and Feedback given to the student (on the scale of 0 – 4) (विद्यार्थ्यांचे अंतर्गत मुल्यमापन आणि दिला जाणारा गुणात्मक अभिप्राय)

Rate the assignments/tests/quizzes/seminars/projects designed to monitor students' progression in terms of its Quality, and Frequency. (स्वाध्याय /चा...आखणी याची गुणवत्ता आणि वारंवारता नुसार मूल्यांकन करा)

40 responses

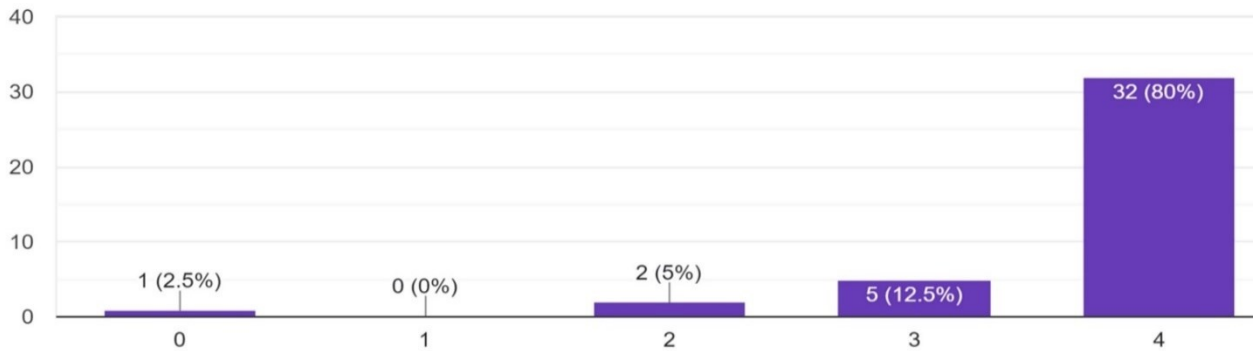


Chart 52

How satisfied you are with right amount of Assistance provided by teacher while working on assignments and projects? (स्वाध्याय/प्रकल्प यांवर काम...या योग्य त्या सहाय्यतेसाठी आपण किती समाधानी आहात?)

40 responses

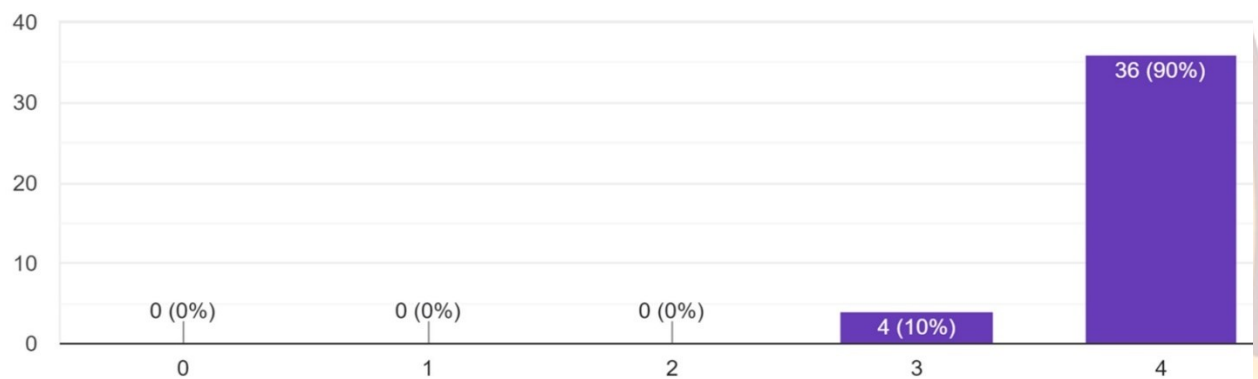


Chart 53

How satisfied you are with and Critical Evaluation of your performance, Discussion done and Feedback given on yours performance in assignme...णारा अभिप्राय याबाबतीत आपण किती समाधानी आहात?)

40 responses

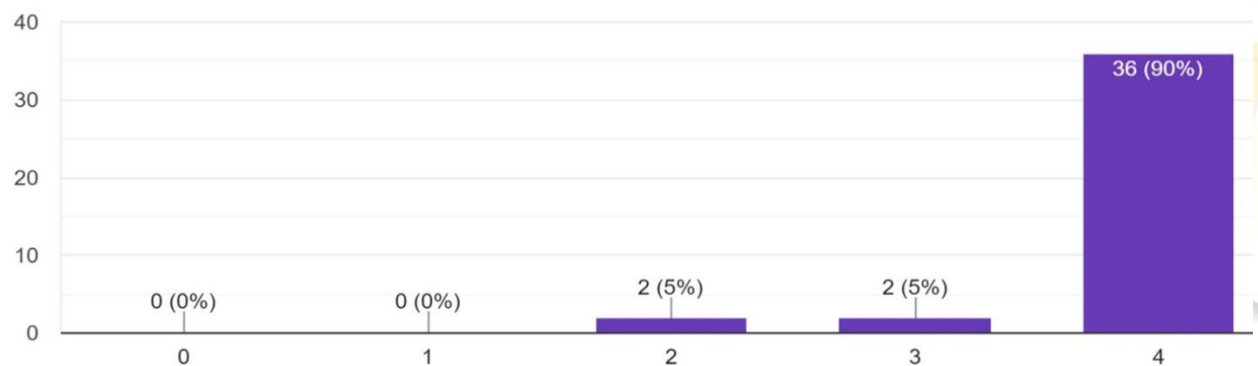


Chart 54

ANALYSIS:

A very few number of students (12 only) from PG courses have recorded feedback (Chart 37). Only appreciation and no suggestion(s) received.

SN	Particulars	Rating by respondent					Reference
		4	3	2	1	0	
A	Qualities in Teacher as perceived by Student (on the scale of 0–4) [विद्यार्थ्यांने जाणलेली शिक्षकातील गुणवैशिष्टे]						
1	Knowledge base (Cognitive Abilities and Affective Motivational characteristics). ज्ञान संपन्नता (अवलोकन क्षमता आणि प्रेरणादायी चरित्रवैशिष्टे).	90	7.5	2.5	0	0	Chart 38
2	Communication skills (Engaging articulation, and comprehensibility). [संभाषण कौशल्ये (ओघवती भाषा शैली आणि आकलन क्षमता)].	87.5	10	2.5	0	0	Chart 39
3	Ability to simplify concept with illustration through relevant examples and applications. (समर्पक उदाहरणे आणि उपयोजिता या आधारे स्पष्टीकरण देऊन संकल्पना सोप्या करण्याची हतोटी)	85	12.5	2.5	0	0	Chart 40
4	Ability to integrate subject knowledge with environmental, economic, social, and other cutting-edge issues, to provide a wider outlook to the students. (पर्यावरण संबंधी, आर्थिक, सामाजिक आणि नव-आव्हाने यांची विषय ज्ञानाशी सांगड घालून विद्यार्थ्यांची दृष्टीकोन कक्षा वृंदावण्याची शिक्षकाची क्षमता).	92.5	7.5	0	0	0	Chart 41
5	Punctuality and Regularity in taking classes. (वक्तशीरपणा आणि नियमितपणा)	90	5	2.5	2.5	0	Chart 42
6	Commitment towards preparedness and interest in conducting classes. (शिक्षकाची शिकवण्यापूर्वी विषयाची पूर्वतयारी व विषयातील रस यासंबंधी बाधिलकी)	92.5	2.5	5	0	0	Chart 43
7	Ability to use various ICT tools (K-yan, Google Classroom, etc.) to enhance efficiency of teaching, learning, evaluation process. (प्रभावी अध्यापन – अध्ययन, आणि मूल्यमापन करण्यासाठी माहिती व संदेशवहन तंत्रज्ञानाचा (K-Yan, Google Classroom, इ.) वापर करण्याची क्षमता)	82.5	7.5	7.5	2.5	0	Chart 44
B	Teacher's Attitude towards Students (on the scale of 0–4) [शिक्षकाचा विद्यार्थ्यांप्रती दृष्टीकोण]						
8	Ability to develop Interest in the Subject. (विषयात आवड निर्माण करण्याची क्षमता)	95	5	0	0	0	Chart 45
9	Affectionate towards students and encourages students without discrimination to participate in the interactions held in class. (विद्यार्थ्यांप्रती प्रेमभाव आणि वर्गातील चर्चासत्रात भेदभाव विरहित प्रोत्साहन देणे)	94.9	5.1	0	0	0	Chart 46
10	Availability and Accessibility of the teacher for academic consultations. (शैक्षणिक सल्ला - मसलतीसाठी शिक्षकाची महाविद्यालयात असणारी उपलब्धता आणि विद्यार्थ्यांची सुलभ पोहोच)	85	10	5	0	0	Chart 47

11	Ability to identify strengths, competencies and areas with scope for improvement in the student. (विद्यार्थ्यांतील क्षमता, त्याची बलस्थाने, आणि सुधारणेस वाव असणाऱ्या बाबी यांचे आकलन करण्याची हातोटी)	87.5	10	2.5	0	0	Chart 48
12	Ability to encourage student to achieve excellence by providing right platform with right level of challenges. (योग्य व्यासपीठावरून, यथोचित प्रमाणातील आव्हाने समोर ठेवून उच्चतम यश संपादित करणेसाठी विद्यार्थ्यांना प्रोत्साहित करणे)	90	7.5	2.5	0	0	Chart 49
13	Teacher encourages and assist you to participate in co-curricular activities like essay writing, poster presentation. (नियमित अभ्यासक्रमासपुरक अशा कृतीकार्यक्रम जसे की, निबंध लेखन, भित्तिपत्रक स्पर्धा इ. यात सहभागी होण्यासाठी दिले जाणारे प्रोत्साहन आणि सहाय्य)	90	10	0	0	0	Chart:50
14	Efforts to inculcate soft skills, life skills to strengthen you for the future endeavors. (भविष्यातील आव्हाने समर्थपणे पेलण्यासाठी विविध कलागुणांचा, जीवन-कौशल्यांची जोपासना विद्यार्थ्यांमध्ये करण्यासाठी शिक्षक घेत असलेली मेहनत.)	87.5	7.5	2.5	2.5	0	Chart 51
C	Internal Evaluation and Feedback given to the student (on the scale of 0 – 4) (विद्यार्थ्यांचे अंतर्गत मूल्यमापन आणि दिला जाणारा गुणात्मक अभिप्राय)						
15	Rate the assignments/tests/quizzes/seminars/projects designed to monitor students' progression in terms of its Quality, and Frequency. (गृहकार्ये/चाचण्या/प्रश्नमंजुषा/चर्चासत्रे/प्रकल्प इ. बाबींची आखणी याची गुणवत्ता आणि वारंवारता नुसार मूल्यांकन करा)	80	12.5	5	0	2.5	Chart 52
16	How satisfied are you with right amount of Assistance provided by teacher while working on assignments and projects? (गृहकार्ये/प्रकल्प यांवर काम करत असताना, शिक्षकाकडून मिळत असणाऱ्या योग्य त्या सहाय्यतेसाठी आपण किती समाधानी आहात?)	90	10	0	0	0	Chart 53
17	How satisfied are you with and Critical Evaluation of your performance, Discussion done and Feedback given on your performance in assignments/tests/quizzes/seminars/projects by teacher? (शिक्षकाकडून गृहकार्ये/चाचण्या/प्रश्नमंजुषा/चर्चासत्रे/प्रकल्प इ. मधील आपल्या कामगिरीचे होणारे निर्णायक मूल्यांकन, त्यावरील चर्चा आणि दिला जाणारा अभिप्राय याबाबतीत आपण किती समाधानी आहात?)	90	5	5	0	0	Chart"54

Years

CENTENARY CELEBRATION

1923-2023

DEPARTMENT'S AND COURSE'S EVALUATION BY STUDENTS 2022-23

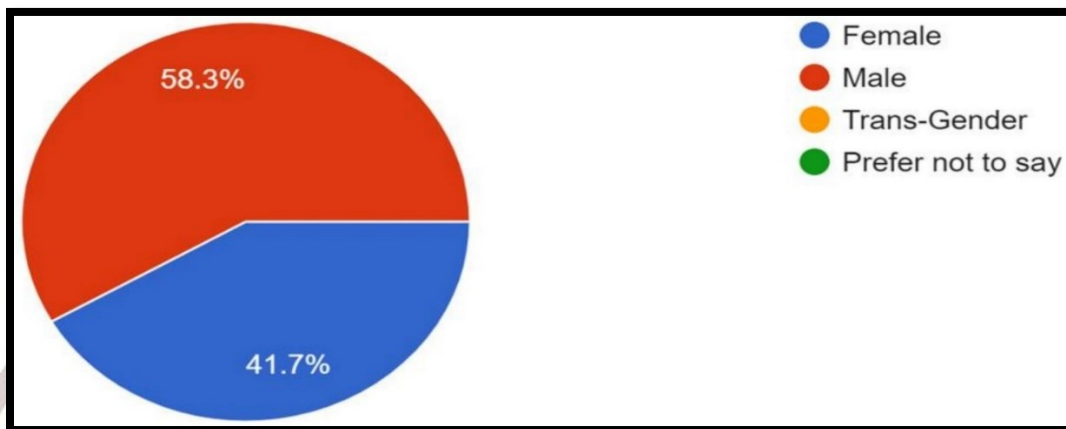


Chart 55

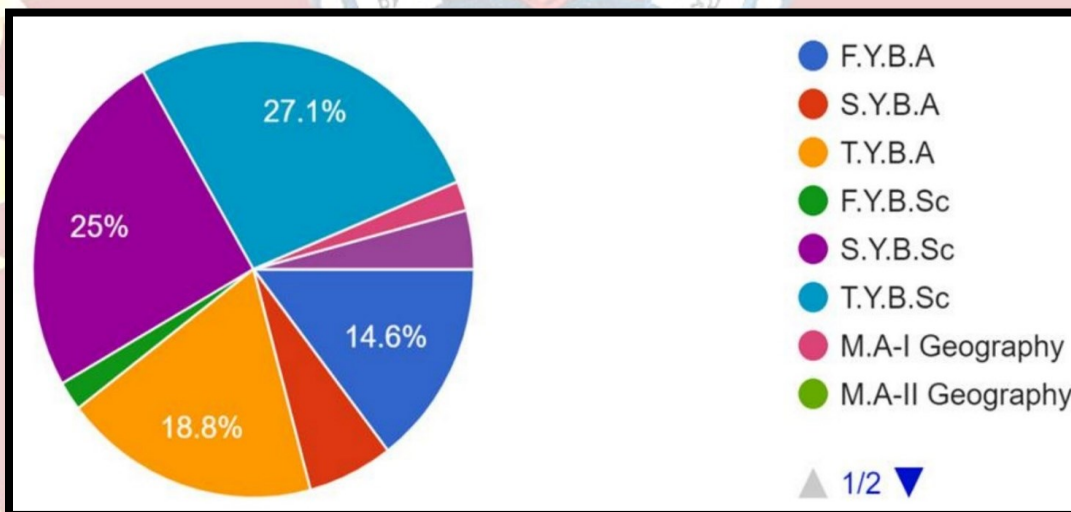


Chart 56

Syllabus offered by the University for subject/course (विद्यापीठाने दिलेला विषय अभ्यासक्रम)

48 responses

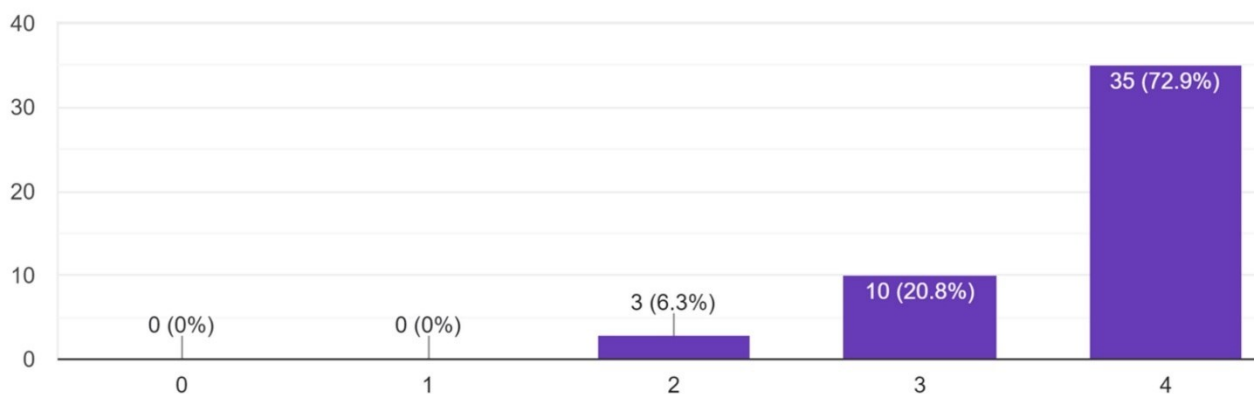


Chart 57

How satisfied you are with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता)

48 responses

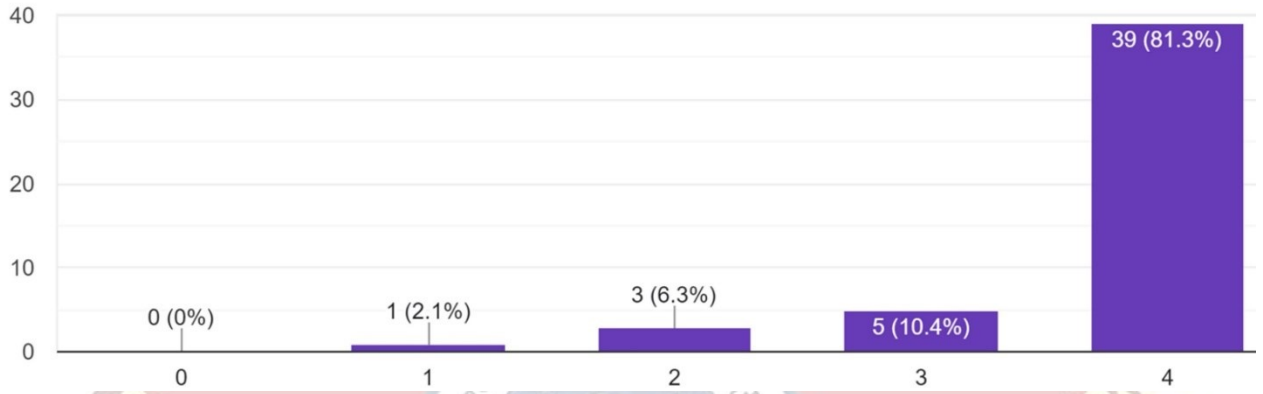


Chart 58

Scope for use of innovative teaching methods (Group discussion, use of audio-visual aids, student's seminar etc. co-curricular activities.) नाविन्यपूर्ण अध्यापन...ाव्य संसाधने, विद्यार्थ्यांची चर्चासत्रे इ. अभ्यासपूरक कृती)

48 responses

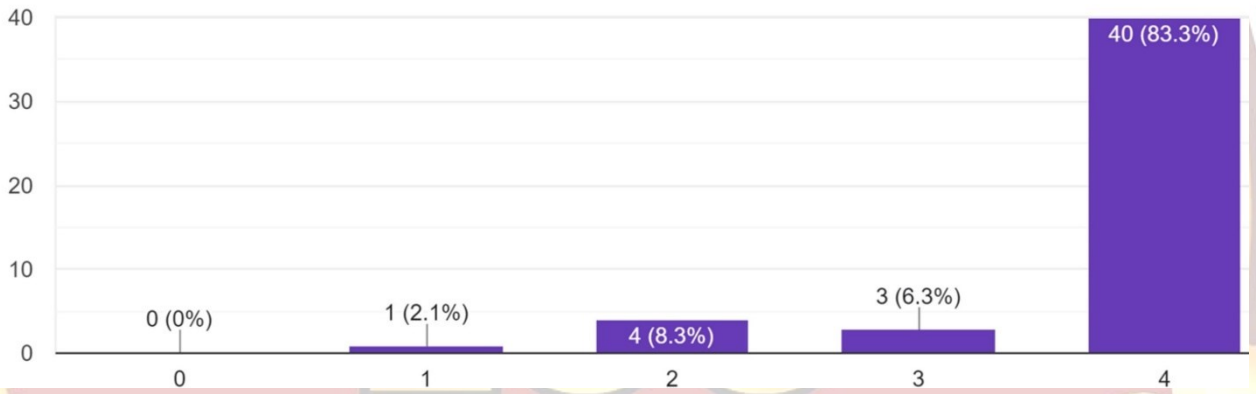


Chart 59

Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives) विषय अभ्यासक्रमाचे अध...िश्लेषणात्मकता आणि दृष्टीकोन व्यापक करण्याची क्षमता)

48 responses

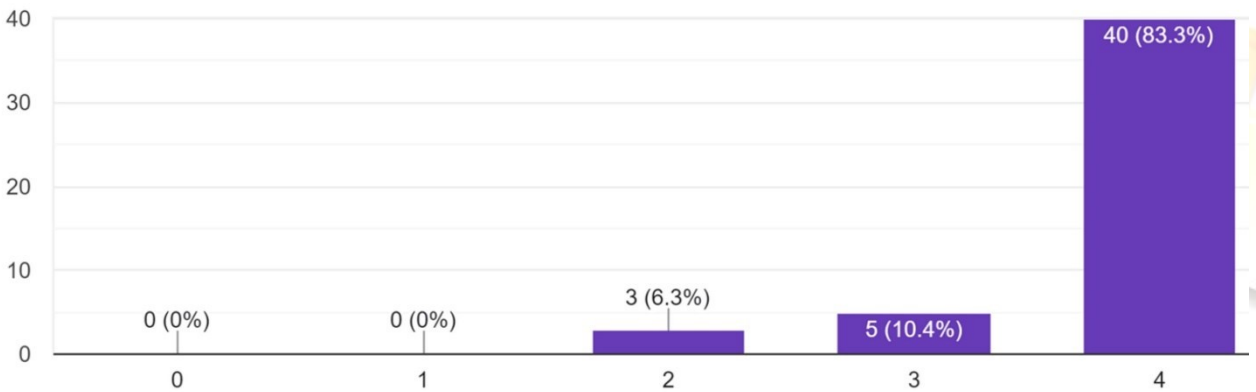


Chart 60

Availability of reading Material (Library/Internet /Others) आवश्यक अशा संसाधनांची (पुस्तके, संदर्भग्रंथ, इ.) उपलब्धता
48 responses

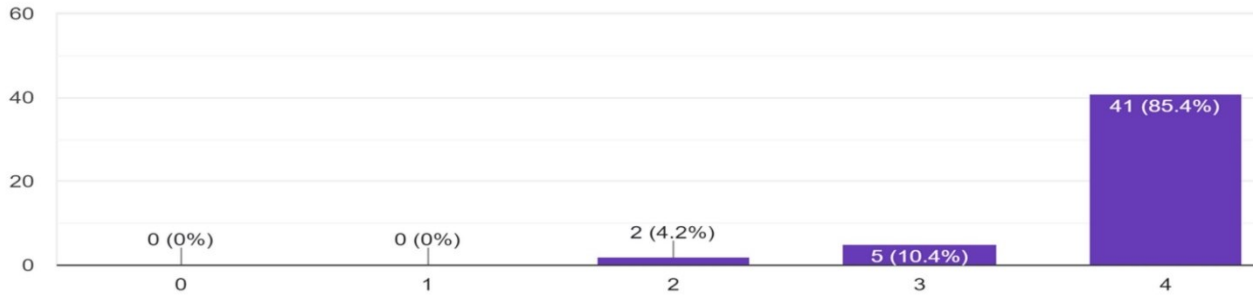


Chart 61

Availability of ICT Tools (K-yan, Smart Class) (उपलब्धता)
48 responses

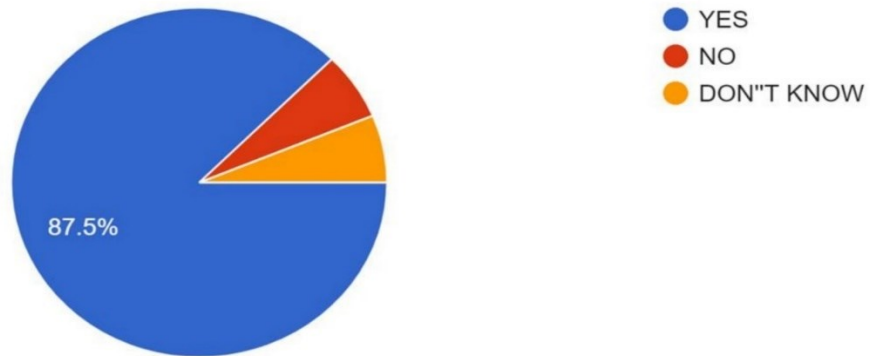


Chart 62

Frequency, Quality and Utility of the use of the ICT tools (माहिती व संदेशवहन तंत्रज्ञान वापराची वारंवारता, गुणात्मक आणि उपयोजितता)
48 responses

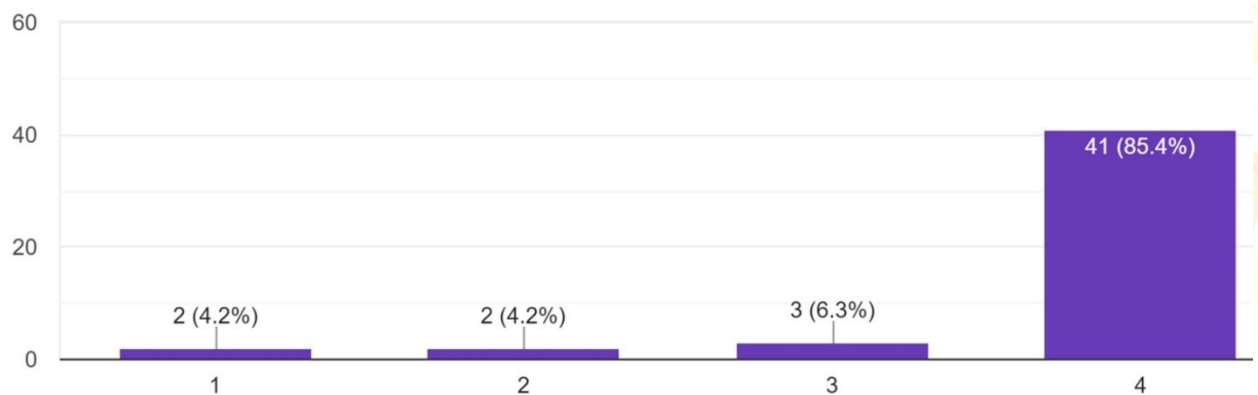


Chart 63

Number of full time teachers in the department (विभागातील पूर्णवेळ शिक्षकांची संख्या)

48 responses

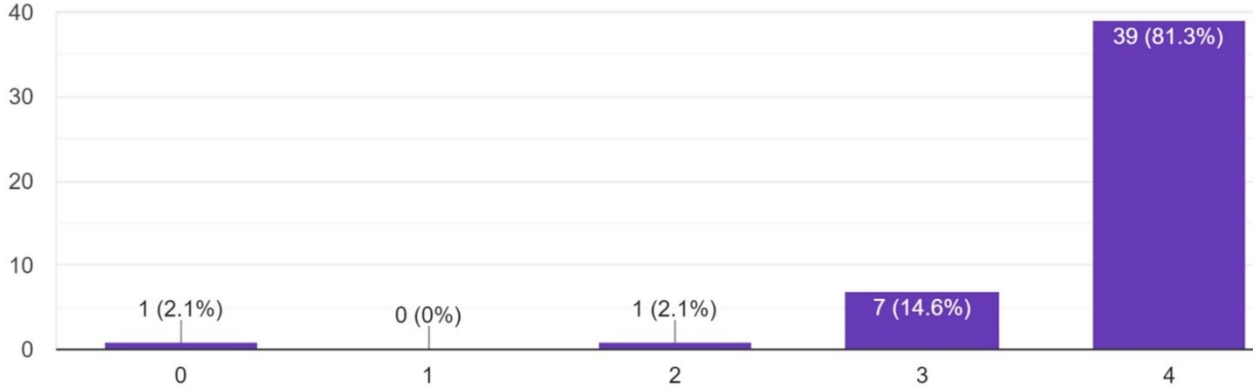


Chart 64

Quality of the CHB teachers (तासिका तत्त्वावरील शिक्षकांची गुणवत्ता).

48 responses

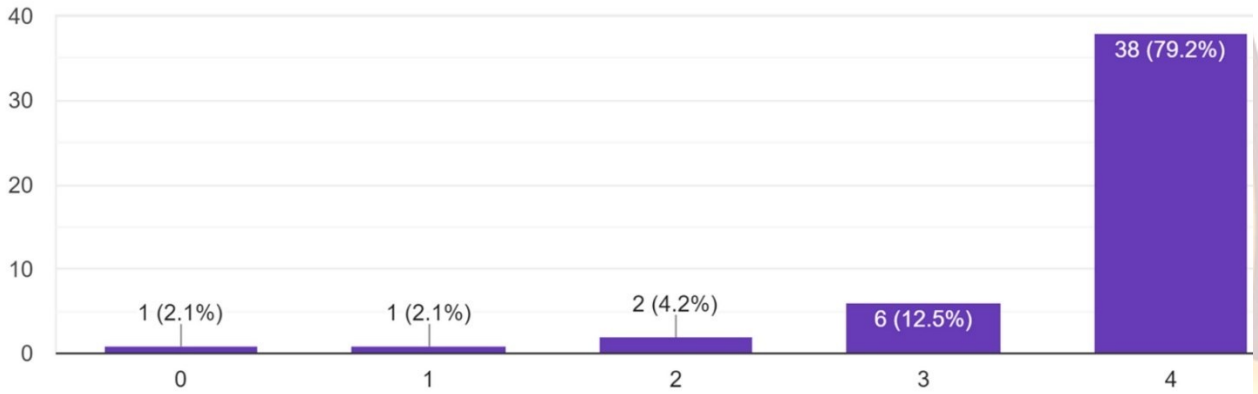


Chart 65

Number of non-teaching staff laboratory assistant and attendant, peons etc. (शिक्षकेतर कर्मचारी जसे की प्रयोगशाळा सहाय्यक व परिचर, शिपाई इ. यांची संख्या.)

48 responses

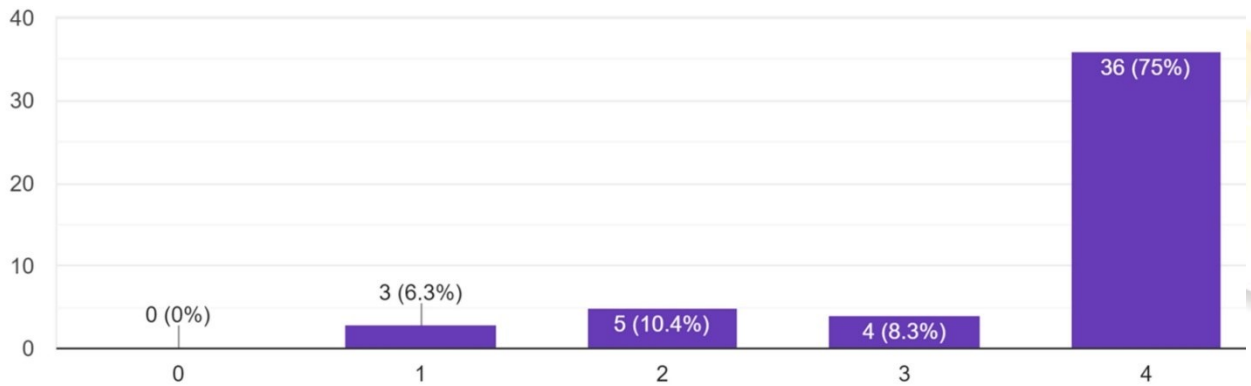


Chart 66

Quantitative and qualitative availability of the and chemicals (प्रयोगशाळेतील विविध आवश्यक उपकरणांची गुणात्मक आणि संख्यात्मक उपलब्धता) [for science]

48 responses

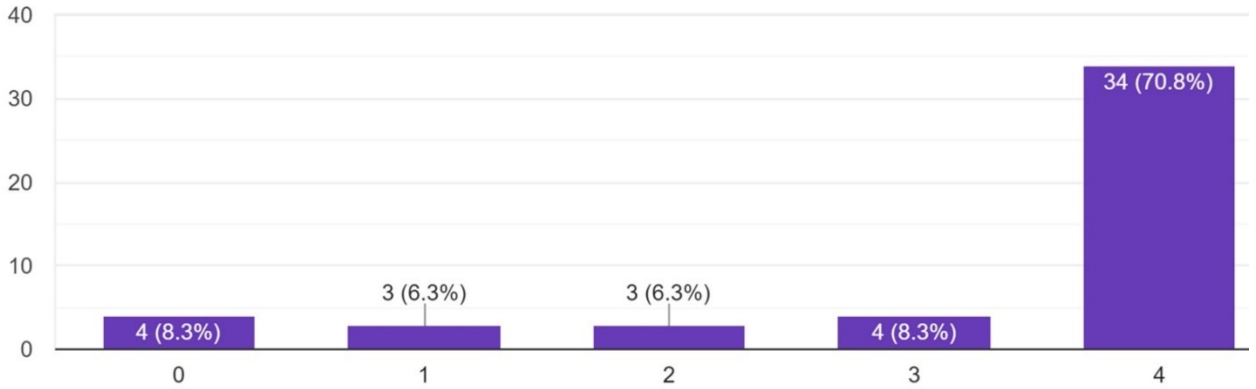


Chart 67

Quantitative and qualitative Availability of the instruments/Musical instruments/Sport accessories. (विविध अत्यावश्यक साधने जसे की संगीत वाद्ये, खेळोपयोगी साहित्य इ. यांची गुणात्मक आणि संख्यात्मक उपलब्धता]

48 responses

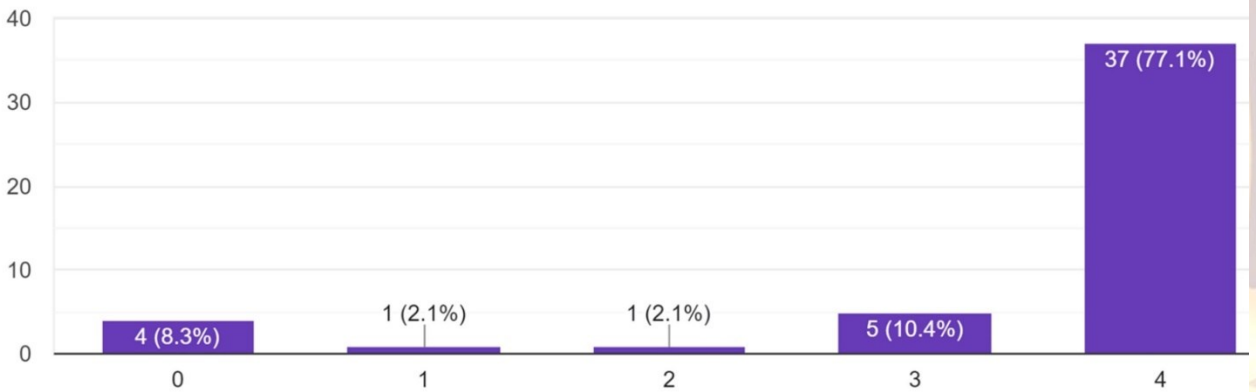


Chart 68

Safety measures like fire extinguishers, first Aid box etc. (सुरक्षात्मक उपाययोजनांची उपलब्धता जसे की अग्निशामक यंत्र, प्रथमोपचार पेटी इ.)

48 responses

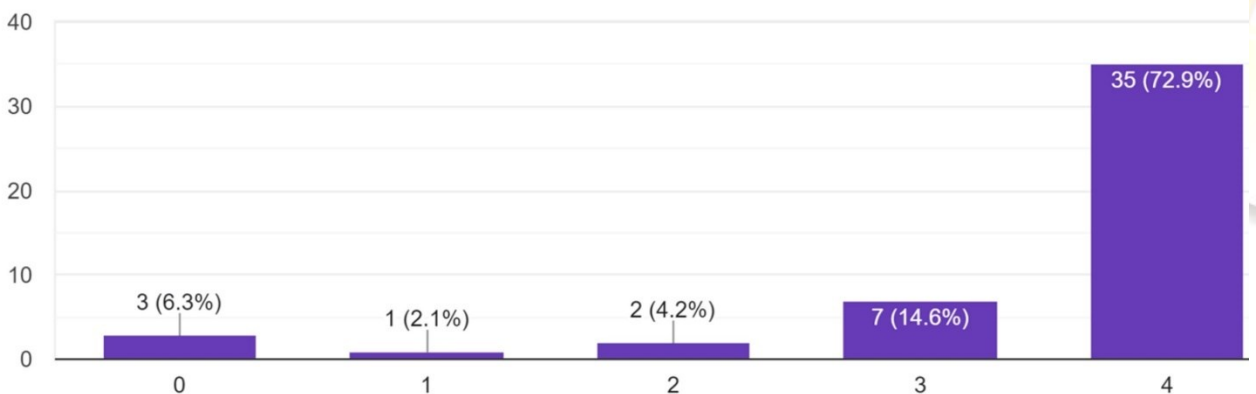


Chart 69

Basic necessary infrastructure like exhaust fans, fuming hoods etc.

48 responses

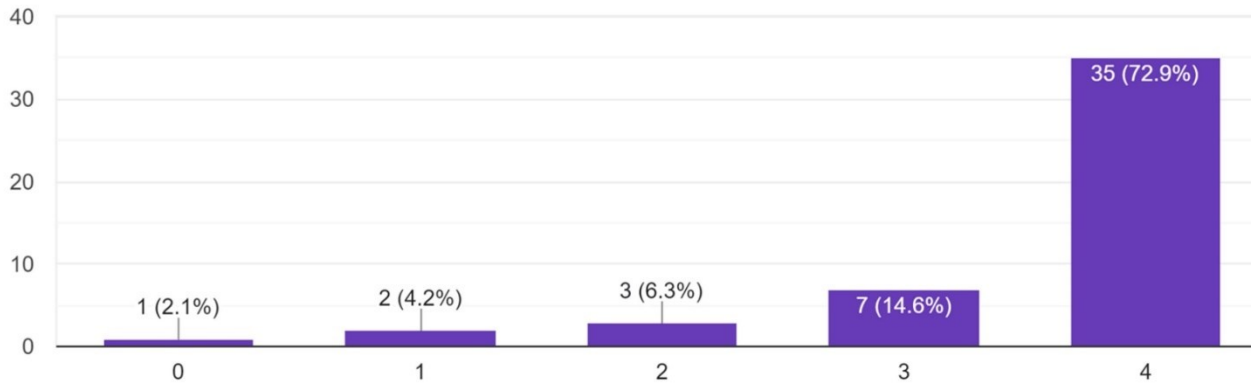


Chart 70

Ventilation and spaciousness (हवेशीर आणि प्रशस्त प्रयोगशाळा)

48 responses

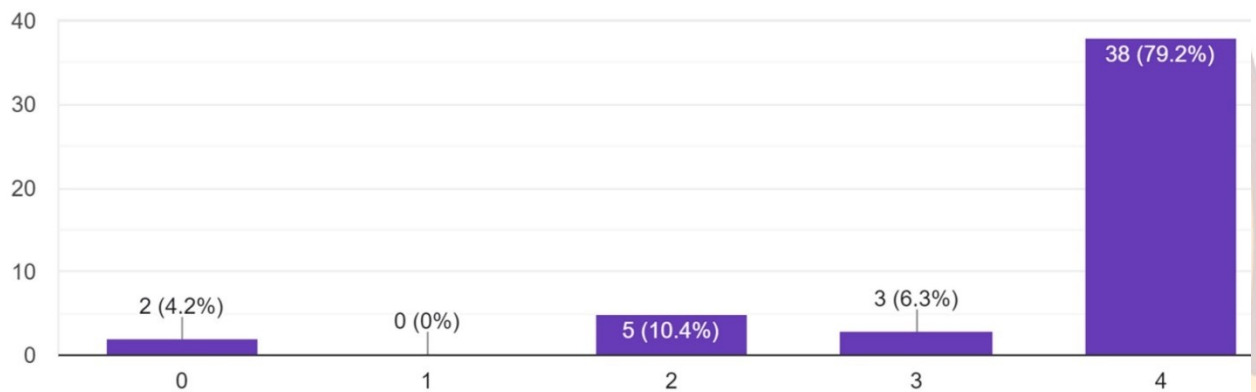


Chart 71

Availability of the facility (योजनेची उपलब्धता)

48 responses

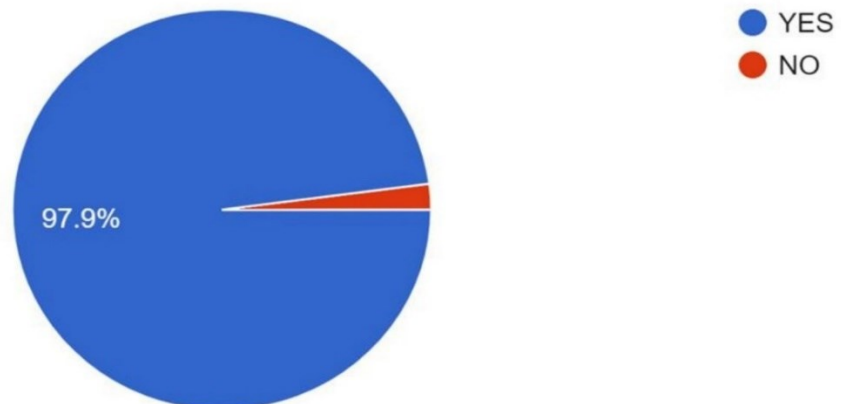


Chart 72

Availability and Accessibility of the textbooks and references (क्रमिक पुस्तके आणि संदर्भग्रंथांची पुरेशी उपलब्धता आणि पोहोच)

48 responses

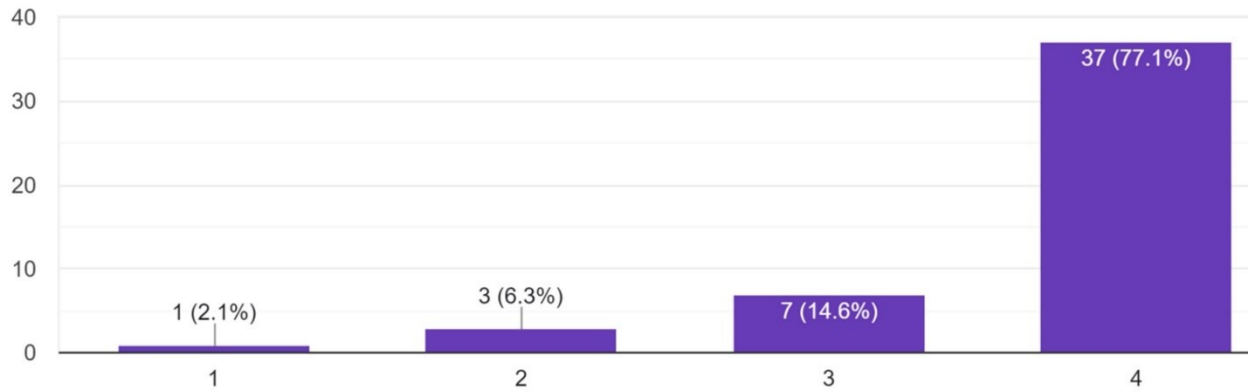


Chart 73

Frequency of the programme like workshops, seminars, guest lectures, poster competitions, field visits (कार्यशाळा, चर्चासत्रे, बहिस्थ: व्याख्यान, भित्तिपत्रक स्पर्धा इ. कार्यक्रमांची वारांवरता)

48 responses

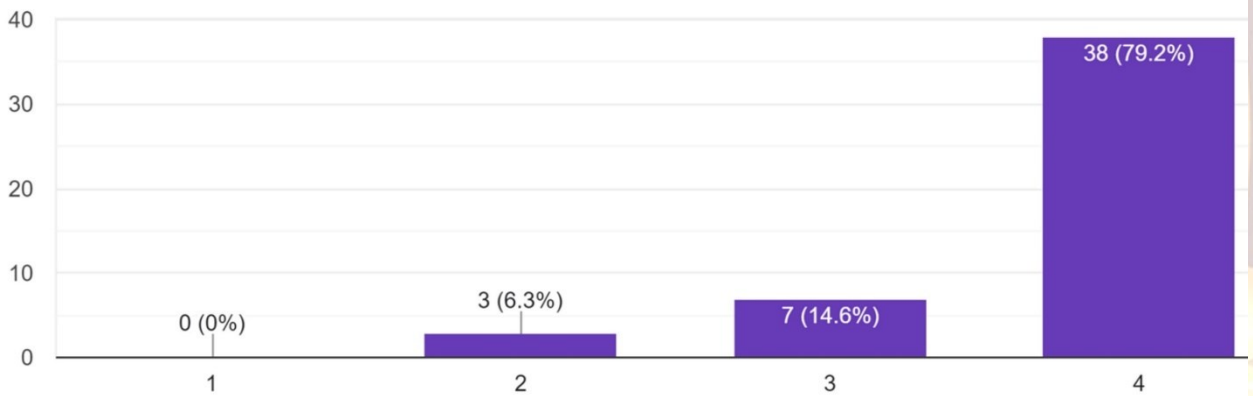


Chart 74

Quality of the programme(s) (कार्यक्रमांची गुणात्मकता)

48 responses

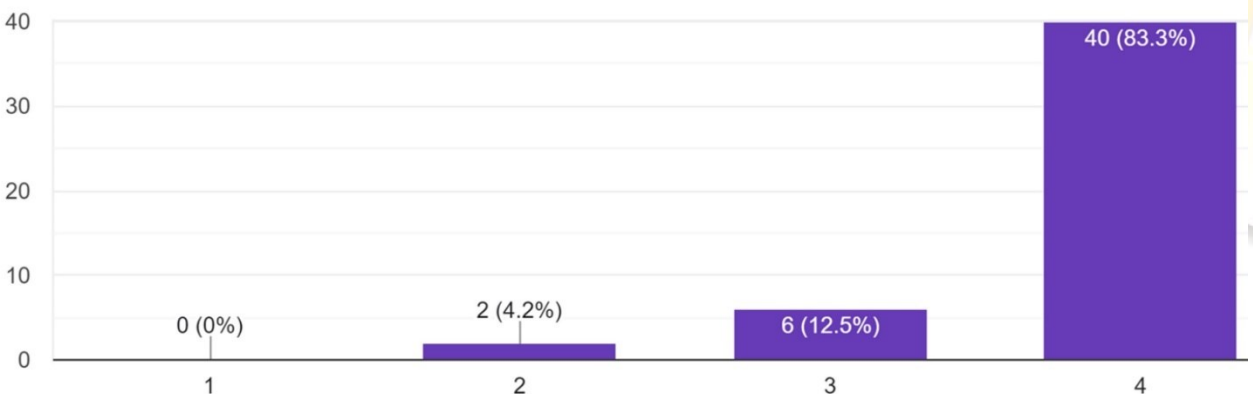


Chart 75

Relevance of the topic (उपक्रमांच्या विषयनिवडीची प्रासंगिकता)

48 responses

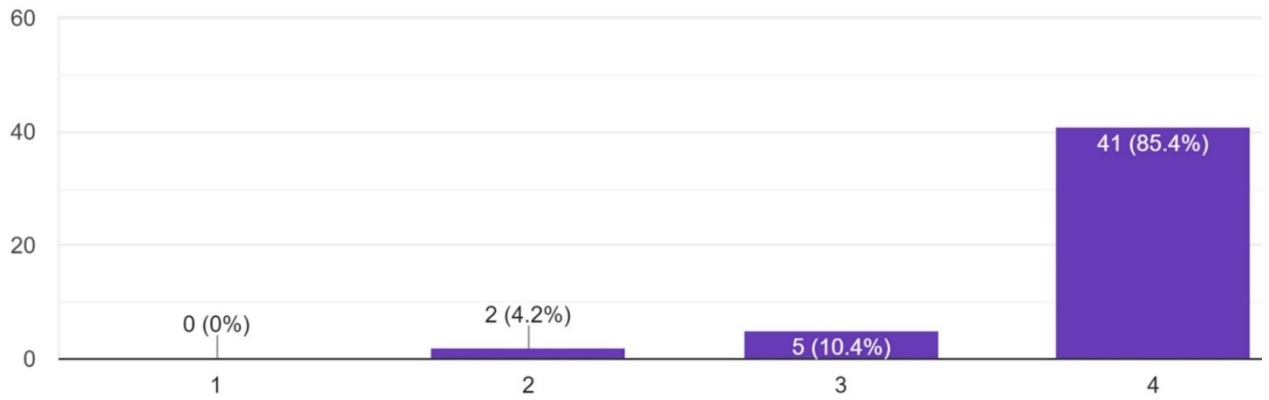


Chart 76

Availability of remedial coaching facility (सदर योजनेची उपलब्धता)

48 responses

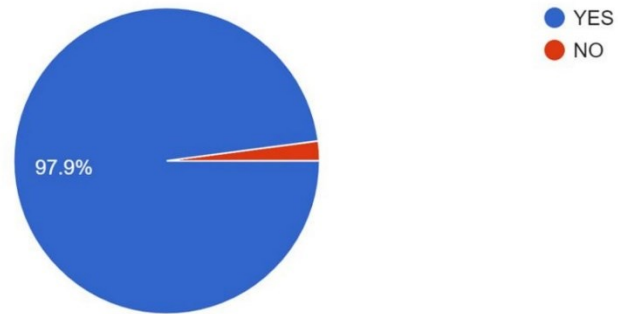


Chart 77

Utility of remedial coaching facility (सदर योजनेची उपयुक्तता)

48 responses

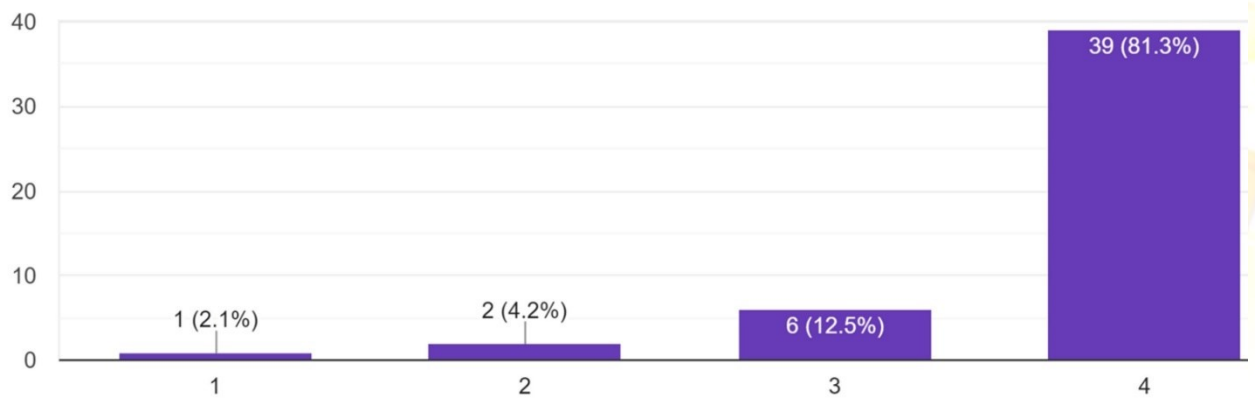


Chart 78

ANALYSIS:

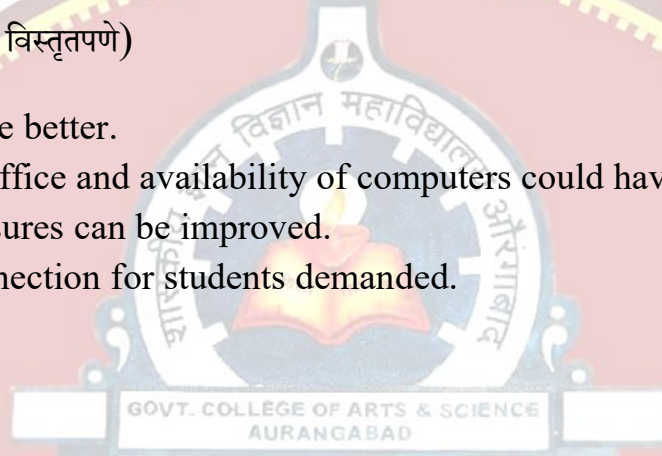
1. Total of 48 responses are received for the feedback on departments and courses offered. In all the respondent there are 58.3 % Boys and 41.7% are Girls (**Chart 55**).
2. About 93% students are highly satisfied / satisfied with syllabus offered by the University for subjects they opted to study.(**Chart 57**)
3. About 92% students are highly satisfied/satisfied with adequacy of course content. (**Chart 58**).
4. About 90% and 94% students are highly satisfied/satisfied with the scope for use of innovative pedagogy in department(s) (**Chart 59**) and learning values (**Chart 60**), respectively.
5. ~96% students are highly satisfied/satisfied with the availability of reading material in Library, internet, etc for subjects they opted for (**Chart 61**).
6. About 87.5% students find that ICT tools are available in classess and of them ~92% students are highly satisfied/ satisfied with the frequency and quality-utility of ICT tools such as K-yan, smart class rooms being used in their department. (**Chart 62, Chart 63**)
7. 96-91% students are highly satisfied/satisfied with the number of full time teachers and quality of guest faculties in the department (**Chart 64, Chart 65**).
8. ~83% students are highly satisfied/satisfied with the number of non-teaching staff such as lab attendant, peon , etc. in the department(s) but ~17% find need of improvement(**Chart 66**).
9. ~79% students are highly satisfied/satisfied with quality and quantity of the required instruments and glassware and chemicals in the science departments (**Chart 67**) and ~88% students are highly satisfied/satisfied with quality and quantity of the required musical instruments, sport accessories in respective departments (**Chart 68**).
10. More than 88% students are highly satisfied/satisfied with safety measures such as fire extinguishers, first-aid boxes, etc. in the department with laboratories and about 12% raised concern for the same(**Chart 69**).
11. ~87 % students are highly satisfied/satisfied with basic infrastructure, proper ventilation and spaciousness in the classrooms and laboratories (**Chart 70, Chart 71**).
12. About 98 % students said that there is departmental library facility in the department and 91 % students t of them are highly satisfied/satisfied with availability and accessibility of books therein (**Chart 72, Chart 73**).

13. 94-96% of students are highly satisfied/satisfied with frequency, quality and relevance of various co-curricular activities such as workshops, seminars, webinars, competitions, etc. organized in the department (Chart 74, Chart 75, Chart 76).

14. more than 97% of the respondent received remedial coaching and more the 93% of them are highly satisfied/satisfied with the remedial coaching facility (Chart 77, Chart 78).

15. Remarks/Suggestion(s) if any (To the point and as in detail as possible) (शेरा किंवा सूचना (मुद्देसूदपणे आणि शक्यतितक्या विस्तृतपणे)

- Cleaning could be better.
- Cleaning in the office and availability of computers could have been better...
- Girls safety measures can be improved.
- Internet wifi connection for students demanded.



100
Years

CENTENARY CELEBRATION

1923-2023

OVERALL COLLEGE INFRASTRUCTURE AND STUDENTS' SUPPORT SERVICES EVALUATION BY STUDENTS 2022-23

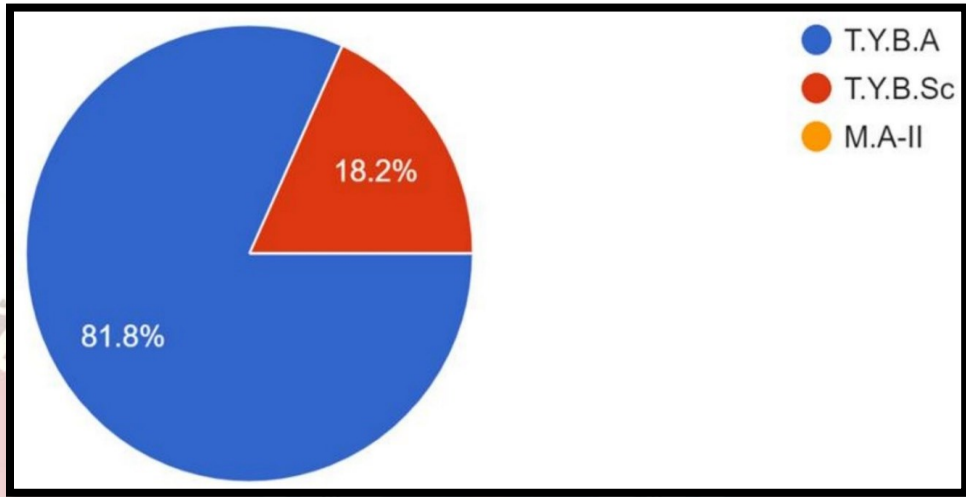


Chart 79

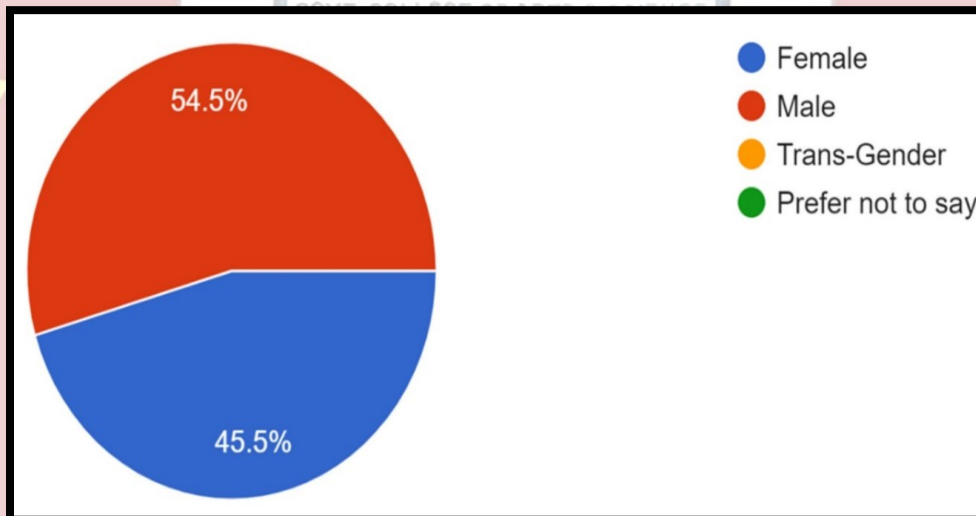


Chart 80

CENTENARY CELEBRATION

1923-2023

Library (ग्रंथालय)

11 responses

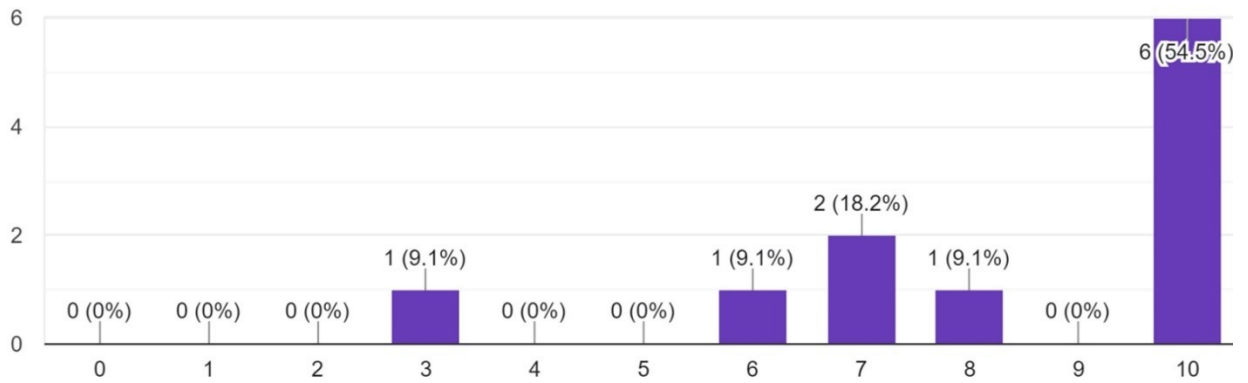


Chart 81

Language Laboratory (भाषा प्रयोगशाला)

11 responses

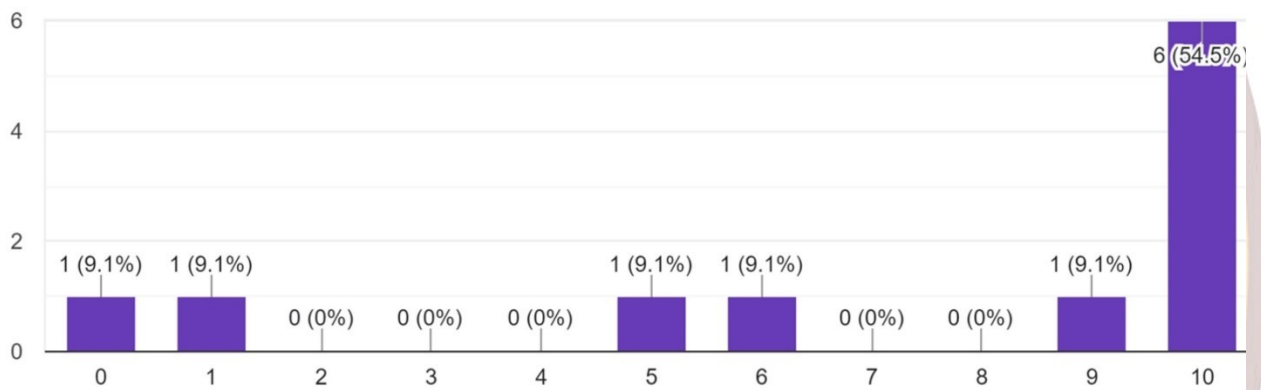


Chart 82

Computer Laboratory (संगणक प्रयोगशाला)

11 responses

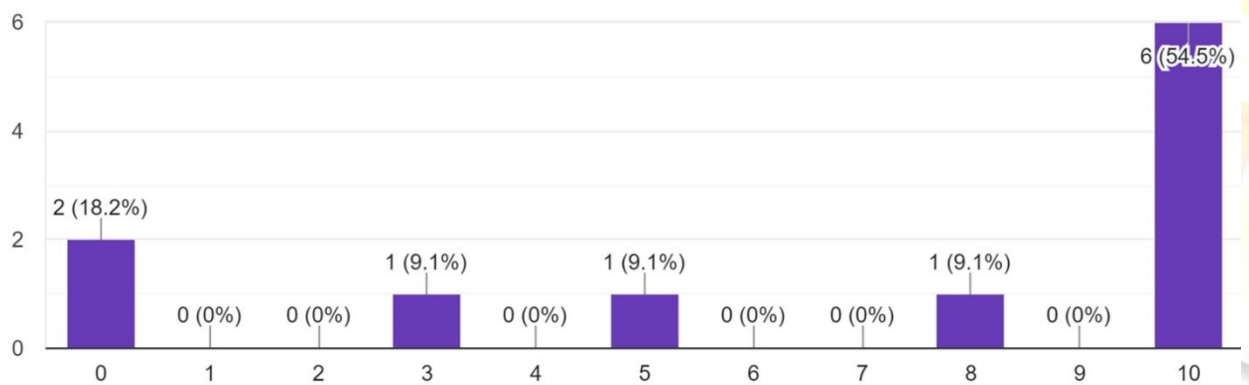


Chart 83

Central Instrumentation Facility

11 responses

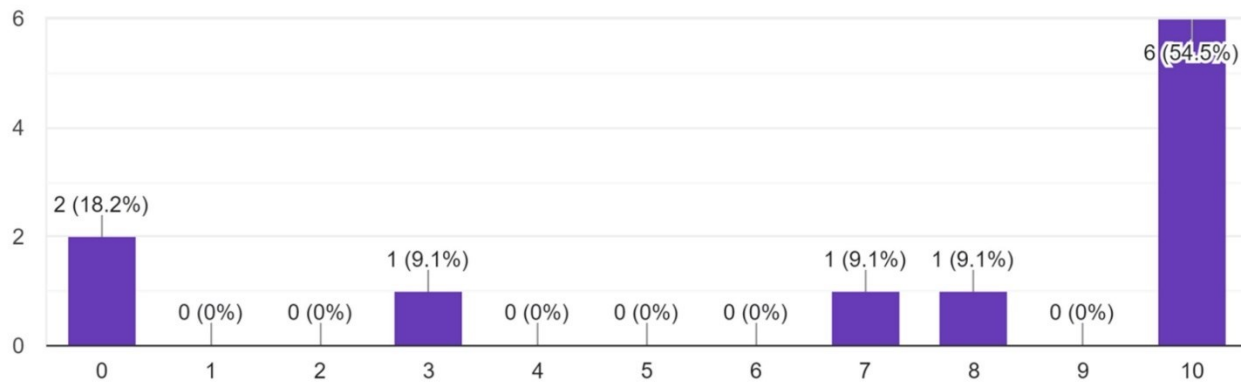


Chart 84

Hostel (वसतिगृह)

11 responses

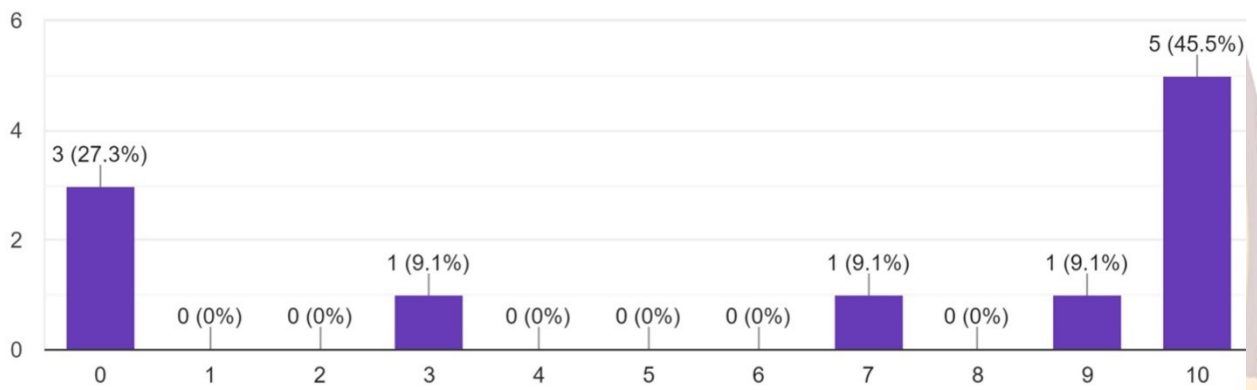


Chart 85

Canteen (उपहारगृह)

11 responses

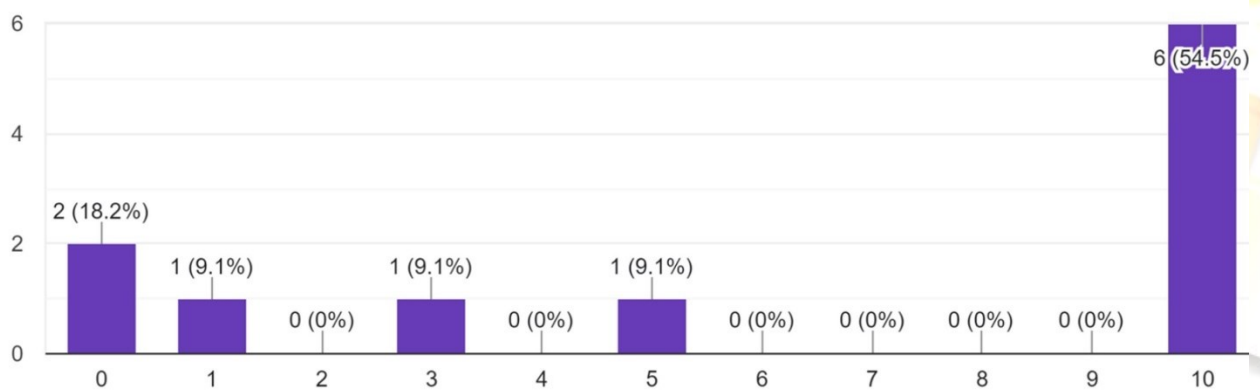


Chart 86

Gymnasium (व्यायामशाळा)

11 responses

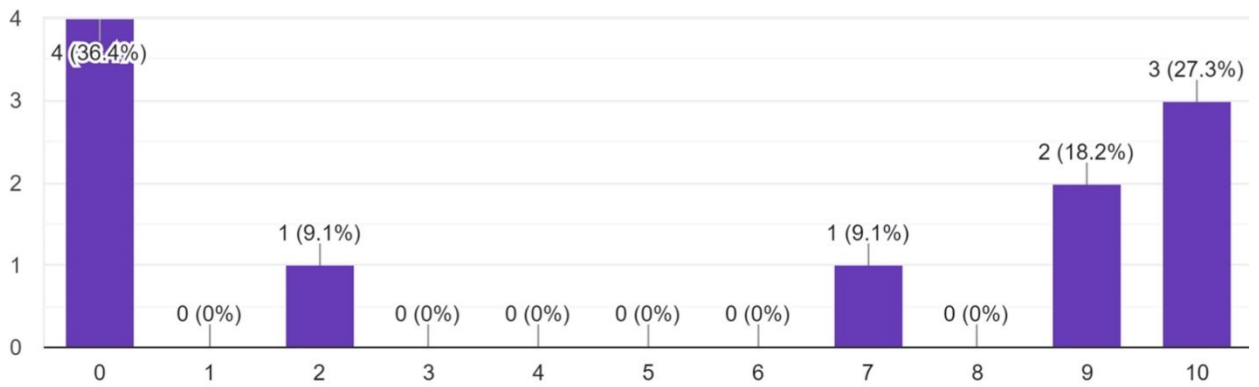


Chart 87

Sport Accessories/Ground (खेलोपयोगी साहित्य आणि क्रीडांगण)

11 responses

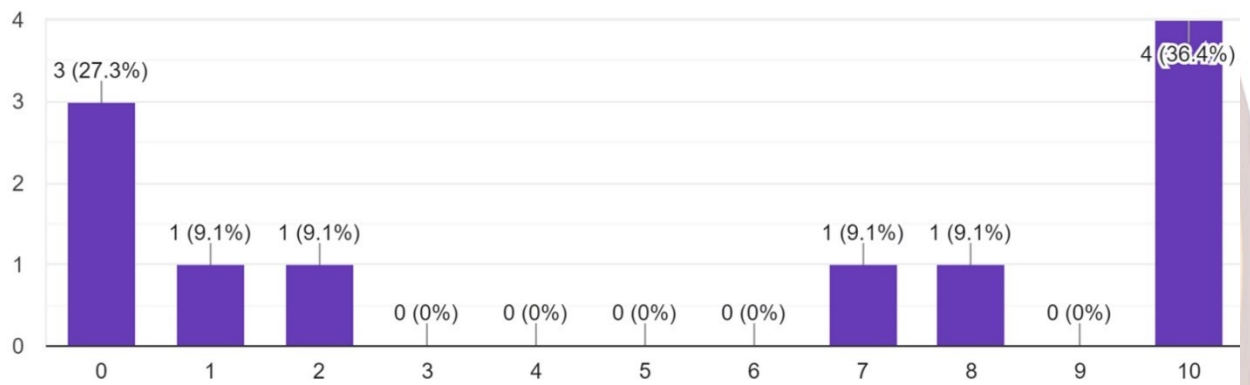


Chart 88

9. NSS (If applicable)

11 responses

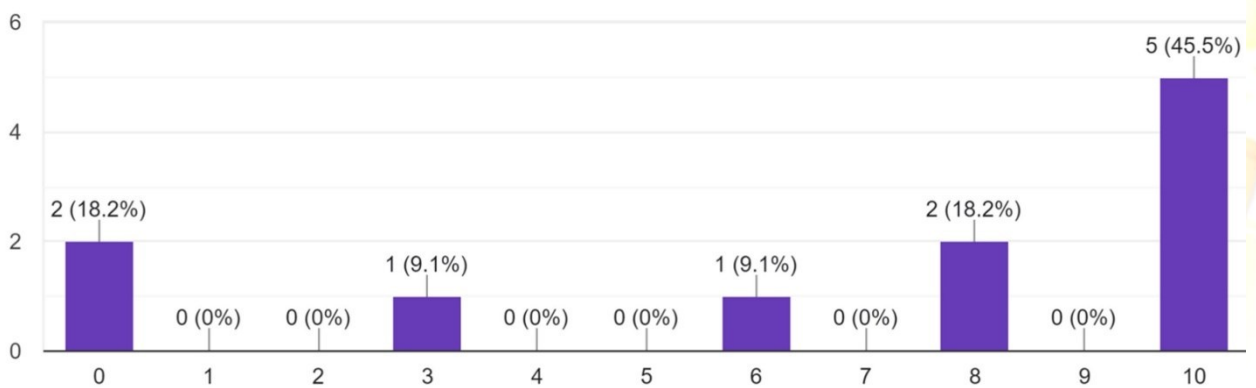


Chart 89

10. NCC (If applicable)

11 responses

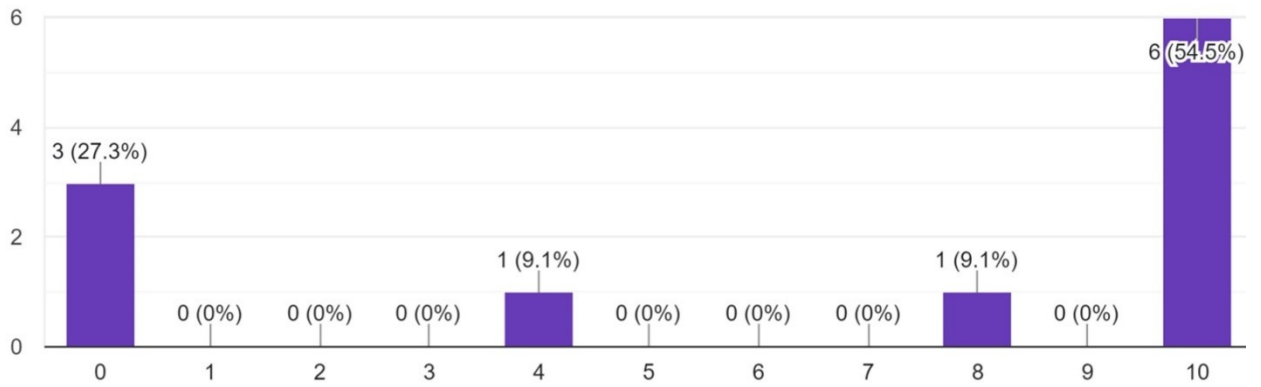


Chart 90

11. Ladies Room

11 responses

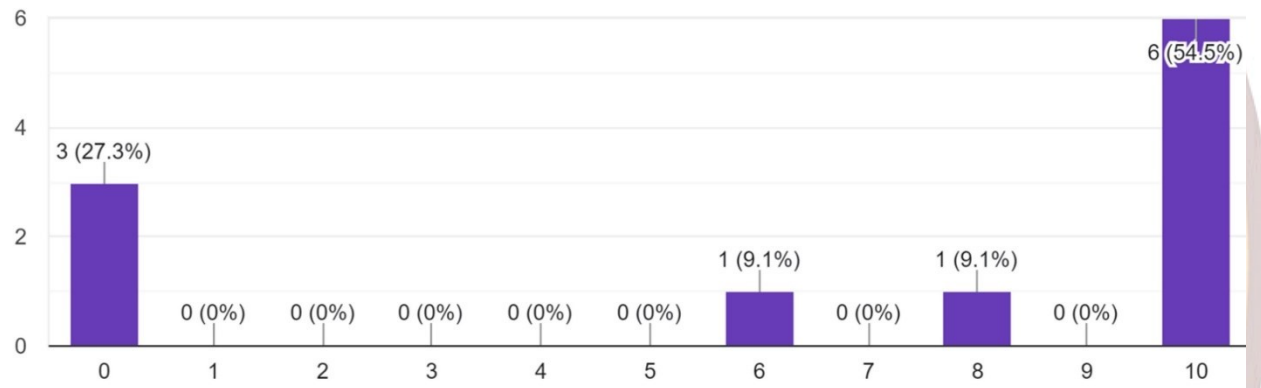


Chart 91

12. Drinking water (पिण्याच्या पाण्याची सुविधा)

11 responses

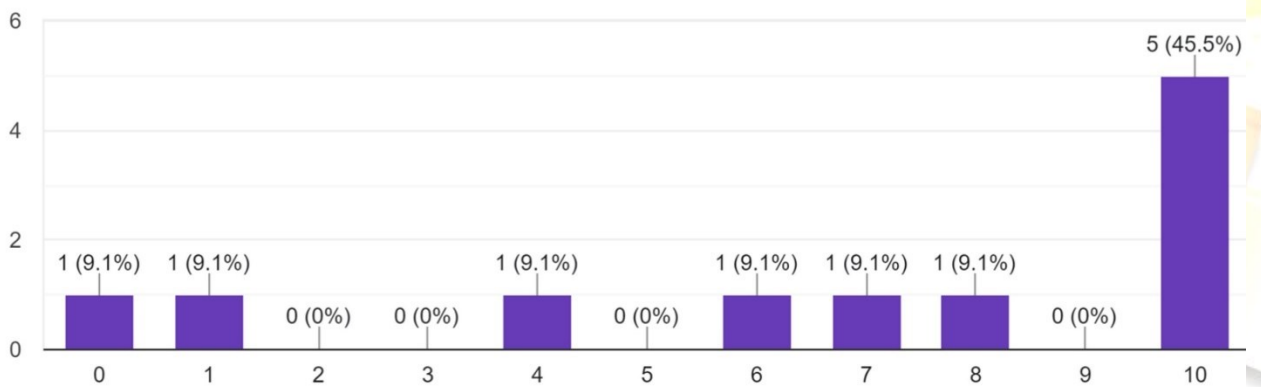


Chart 92

13. Toilets (प्रसाधनगृहे)

11 responses

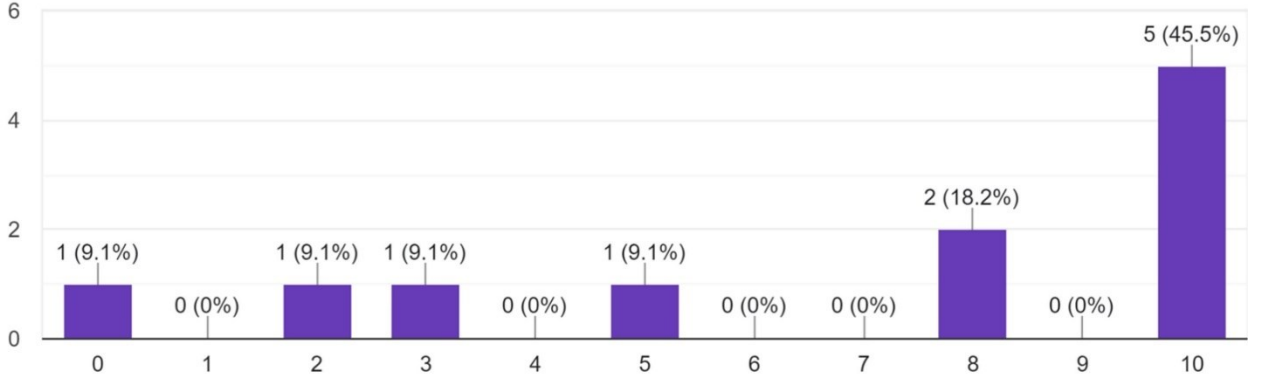


Chart 93

Chart 94

Organization of activities based on value education, morals and ethics. (मूल्य शिक्षण, नैतिकता, नीतिशास्त्र, लिंगभ्रम संवेदशीलता इ. विषयांवर आधारित उपक्रमांचे आयोजन.)

11 responses

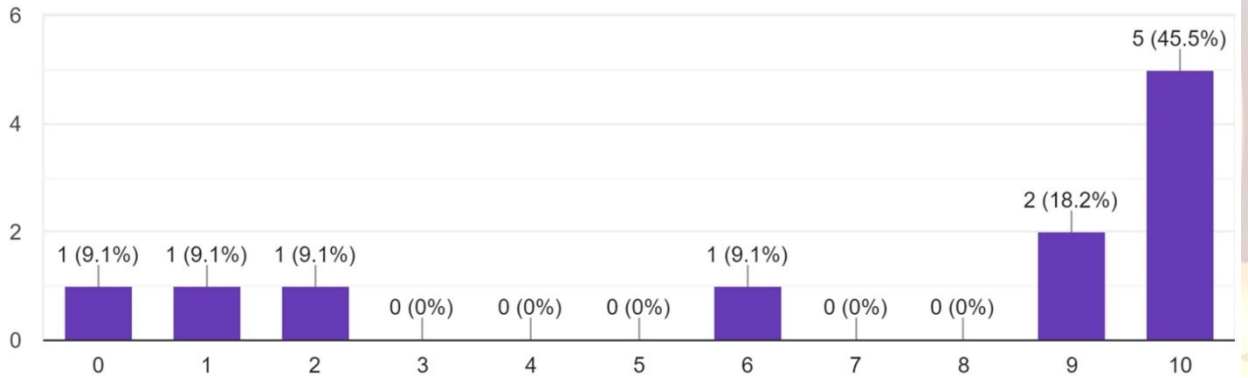


Chart 95

Organization of culture events (सांस्कृतिक कार्यक्रमांचे आयोजन)

11 responses

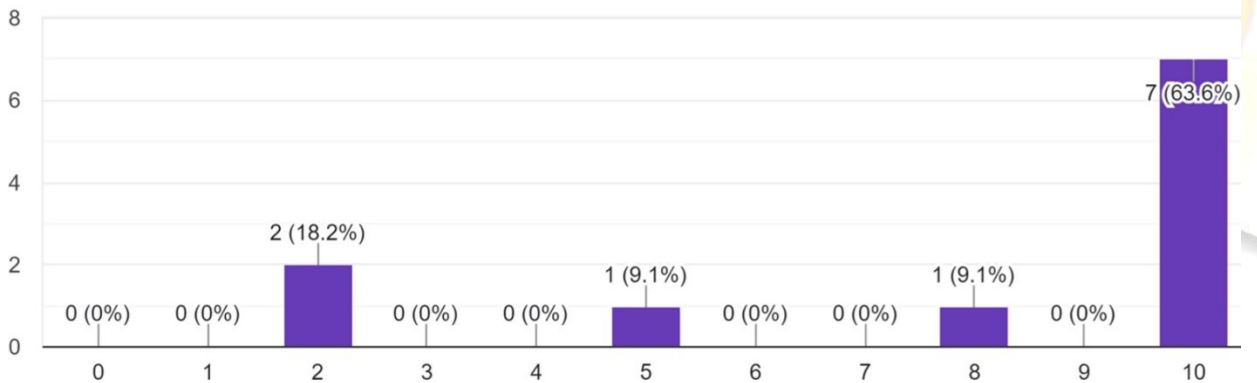


Chart 96

Student Council (विद्यार्थी परिषद)

11 responses

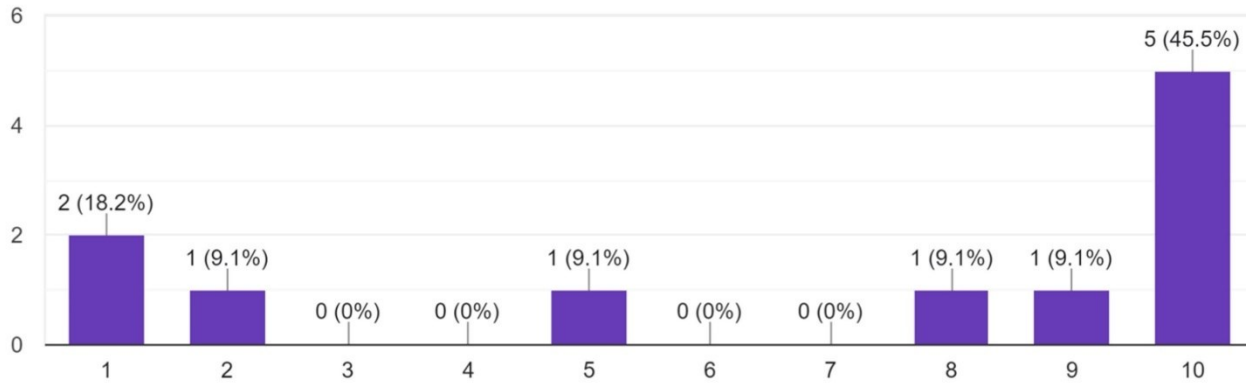


Chart 97

Mentor-Mentee Scheme/Personal Counselling. (व्यक्तिगत समुपदेशन)

11 responses

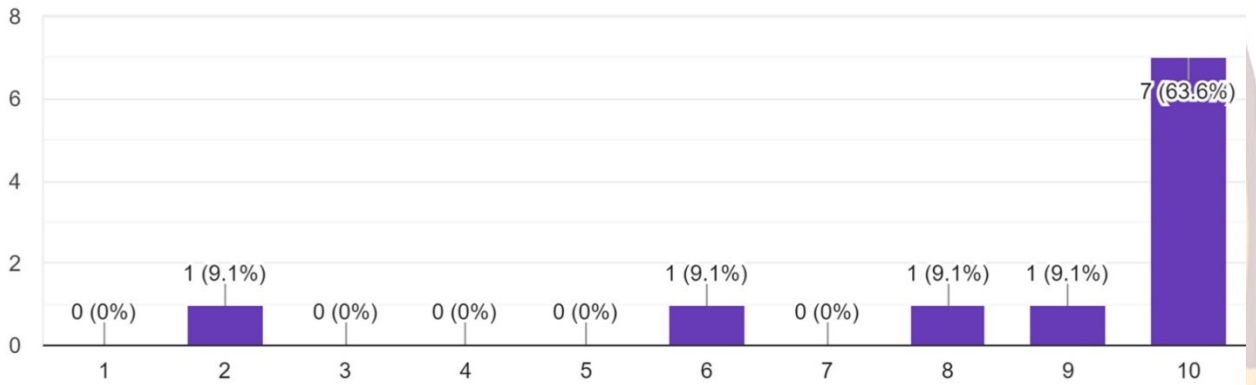


Chart 98

Career Counseling (व्यावसायिक समुपदेशन)

11 responses

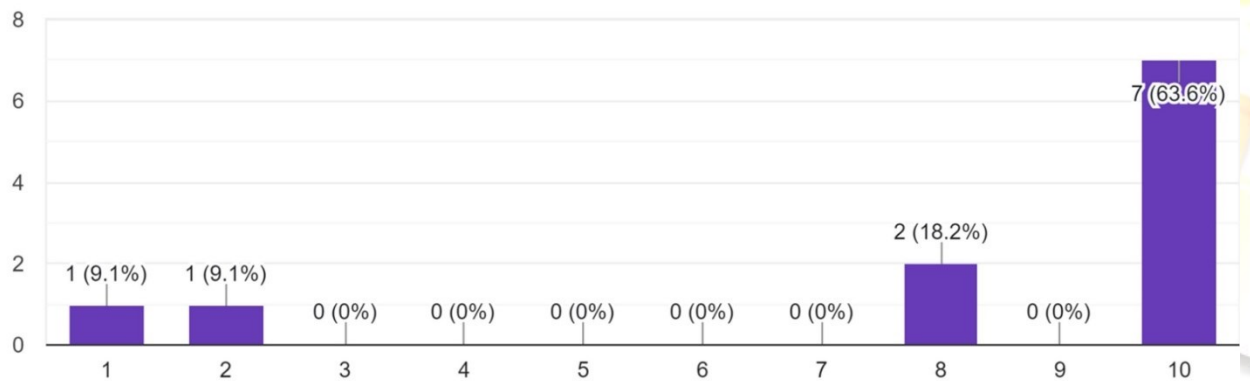


Chart 99

Internal Complaint cell (अंतर्गत तक्रार निवारण समिती)

11 responses

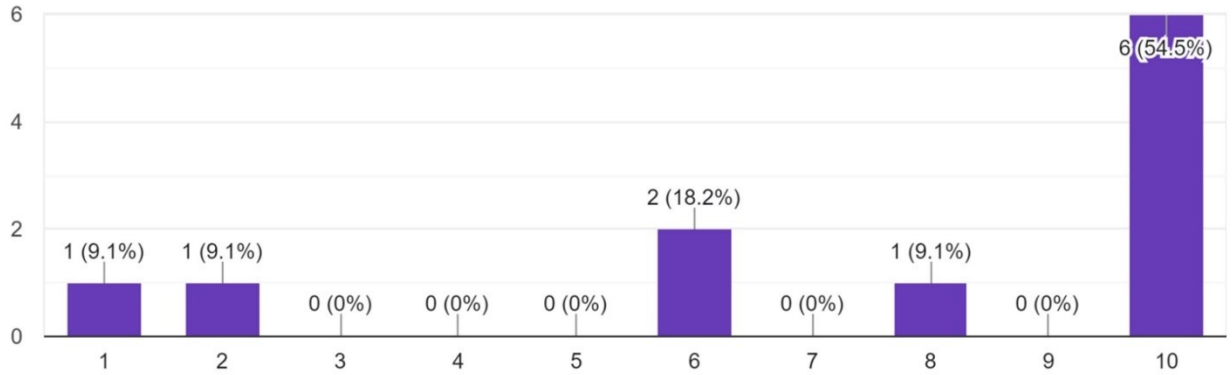


Chart 100

Anti-Ragging committee (रॅगिंग प्रतिबंधक समिति)

11 responses

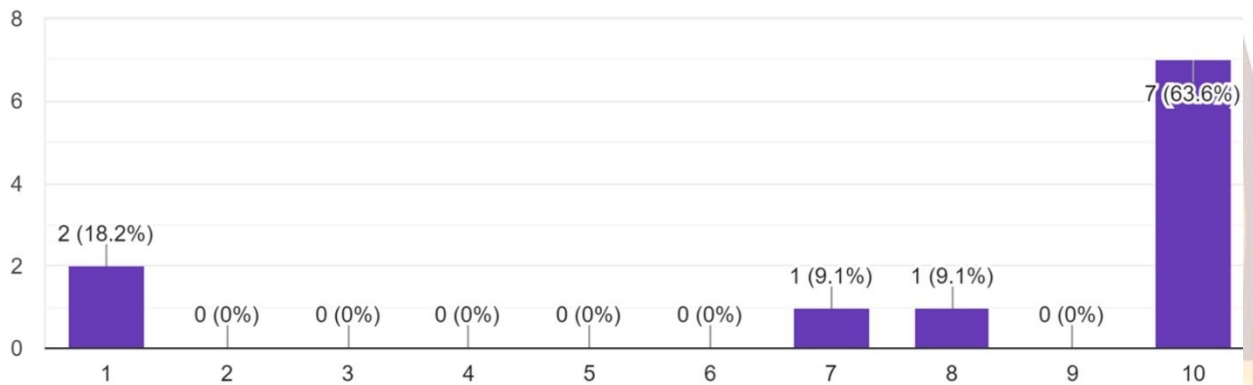


Chart 101

Alumni Organization/committee (माजी विद्यार्थी संघटना/समिति)

11 responses

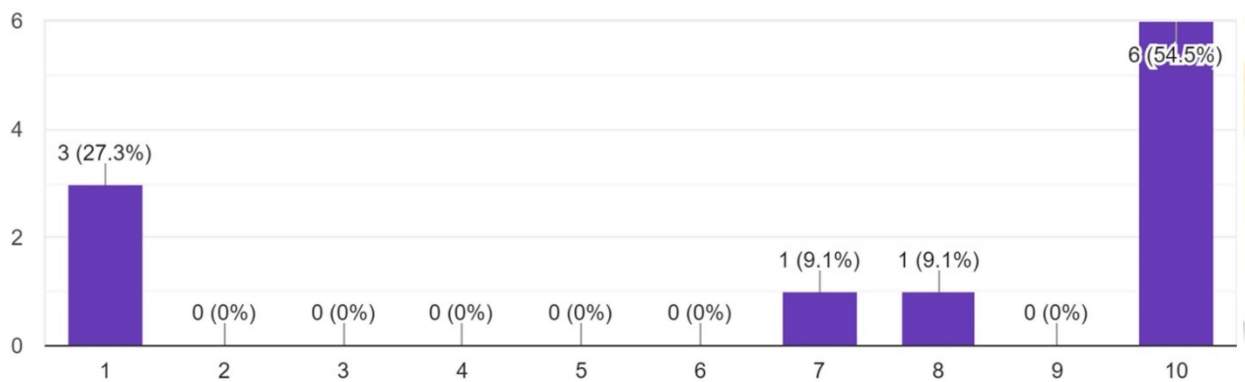


Chart 102

Punctuality and Availability of office staff in office hours (कार्यालयीन कर्मचाऱ्यांचा वक्तशीरपणा व उपलब्धता)

11 responses

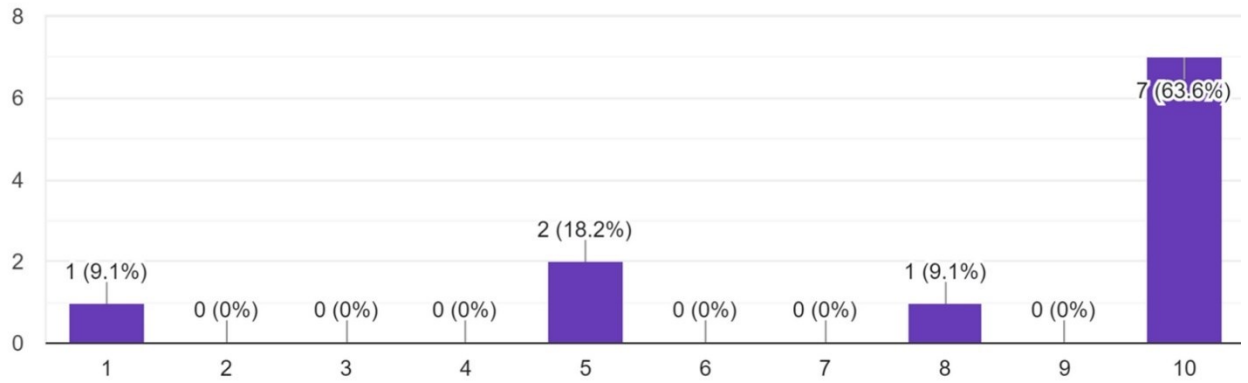


Chart 103

Treatment you received from office staff (कार्यालयीन कर्मचाऱ्यांकडून मिळणारी वागणूक)

11 responses

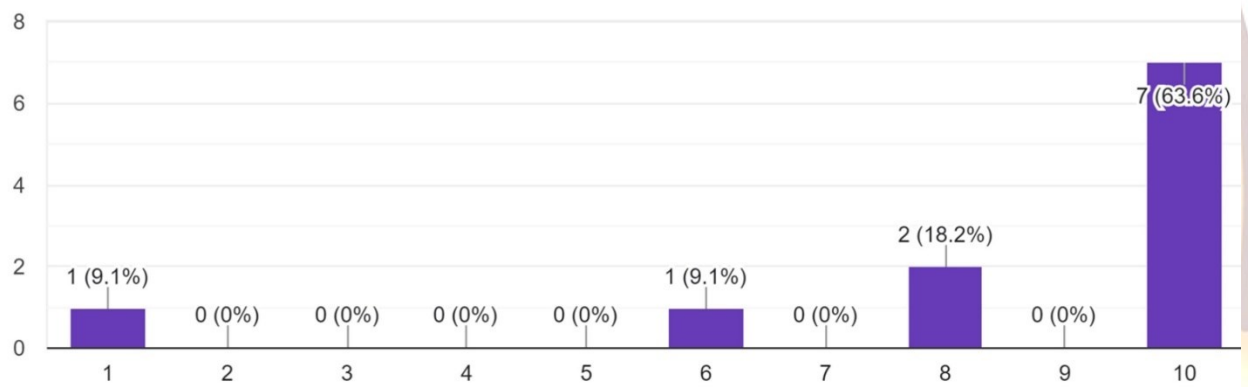


Chart 104

Timely delivery of required documents from office (वेळेवर आवश्यक कागदपत्रांची कार्यालयाकडून होणारी उपलब्धता)

11 responses

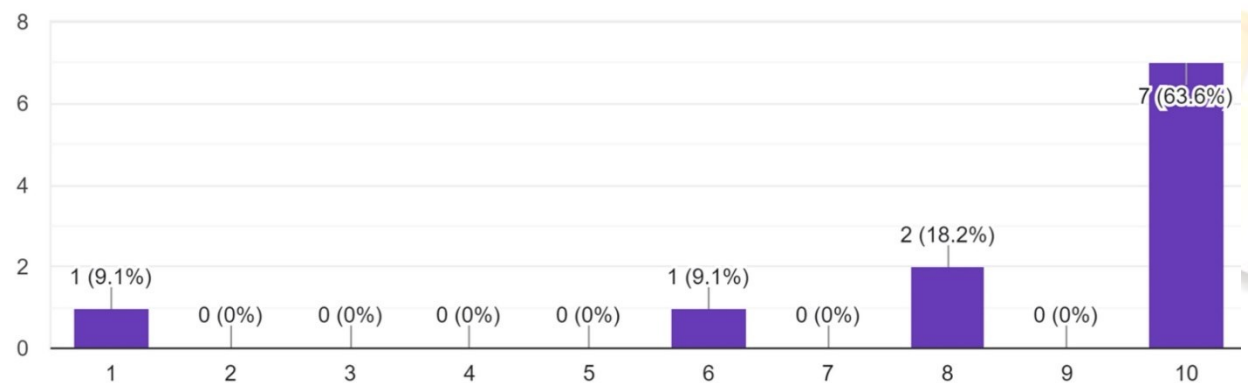


Chart 105

Safety and Security provided in college campus (महाविद्यालय परिसरात असणारी सुरक्षा आणि सुरक्षाव्यवस्था).

11 responses

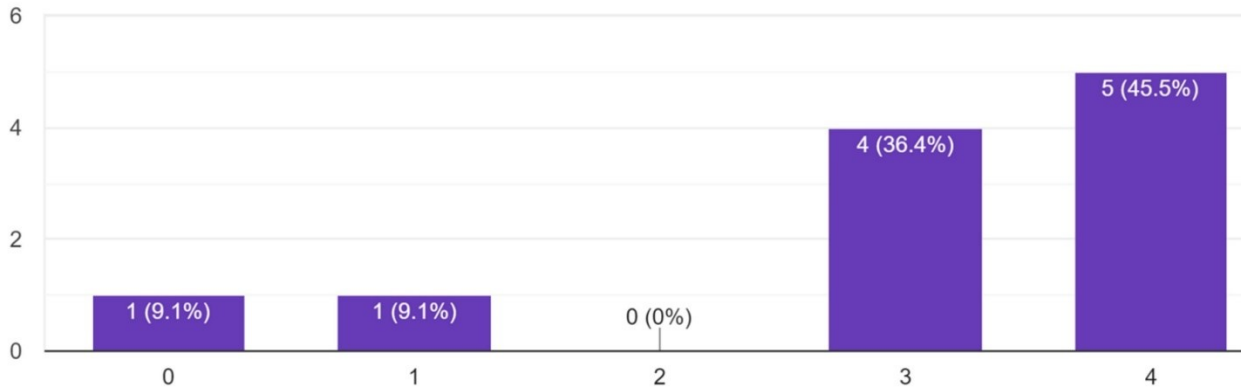


Chart 106

How satisfied you are with the level of gender sensitization in college campus? (आपण महाविद्यालय परिसरात अनुभव करत असणाऱ्या लिंगभाव संवेदंशीलतेविषयी किती समाधानी आहात?)

11 responses

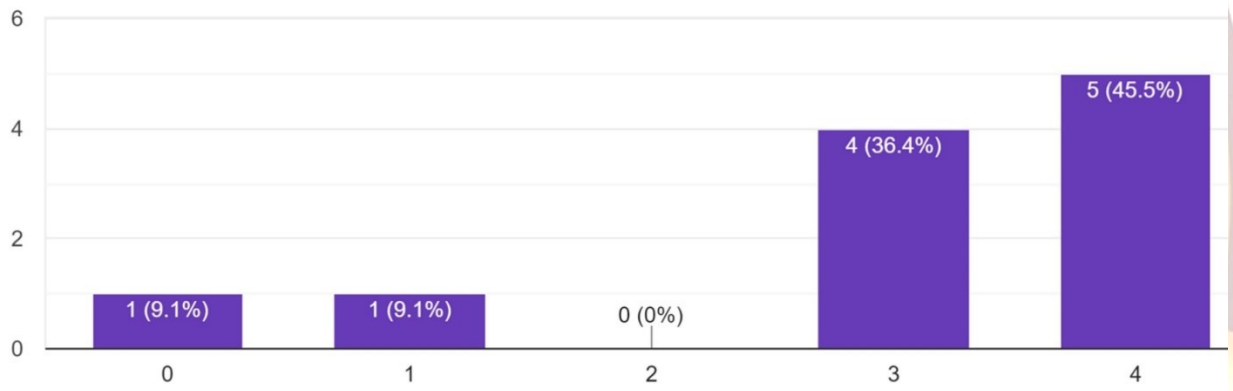


Chart 107

How satisfied you are with courses (Academic Flexibility) offered in the institute? (महाविद्यालयात उपलब्ध असणारे विषय, पर्यायांत असणारी विविधता, आणि ...ा आणि स्वतंत्रता या बाबतीत आपण किती समाधानी आहात?)

11 responses

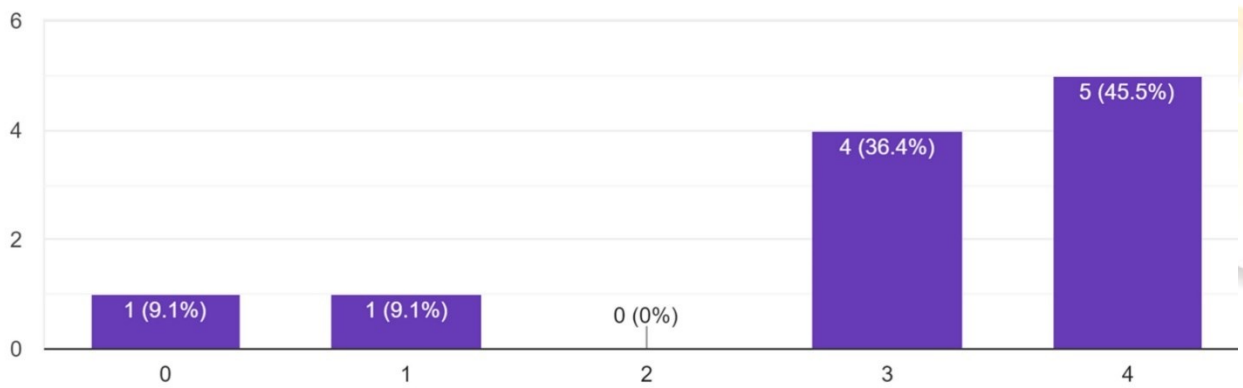


Chart 108

College provide multiple opportunities to learn and grow (महाविद्यालयात विद्यार्थ्यांना शिकण्यासाठी आणि सर्वांगीण विकासासाठी अनेक संधिची उपलब्धता आहे)

11 responses

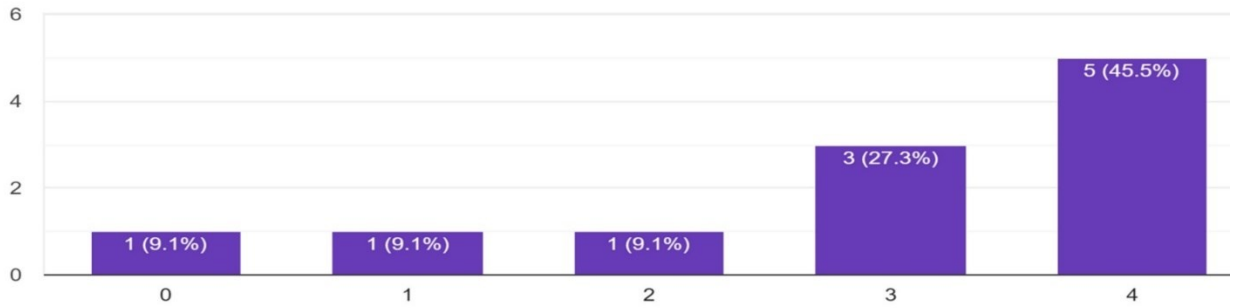


Chart 109

College makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process: (महाविद्यालयात...विद्यार्थ्यांना सहभागी होण्यासाठी प्रोत्साहन दिले जाते)

11 responses

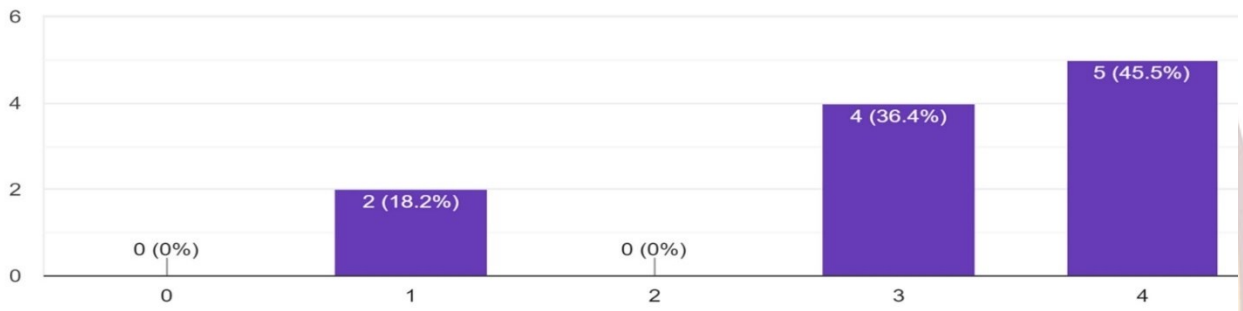


Chart 110

College use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning...गावर भर देणारी अध्ययन प्रक्रियांचा अंगिकार करत आहे)

11 responses

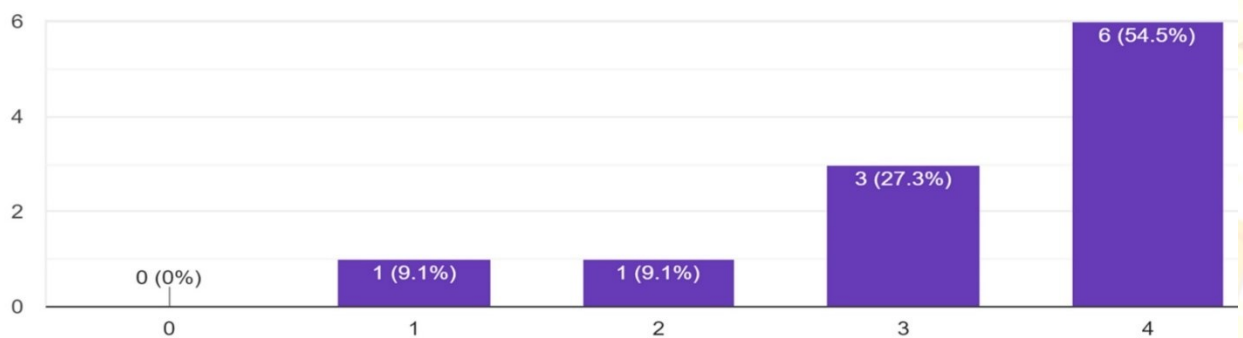


Chart 111

ANALYSIS:

- Very low number of responses are received hence detail analysis have not done.
- Only appreciation and no suggestion(s) received In descriptive response.

Course Evaluation by Teachers 2022-23

Syllabus offered by the University for subject (Subject/ Course – Department named after)
(विद्यापीठाने दिलेला विषय अभ्यासक्रम)

56 responses

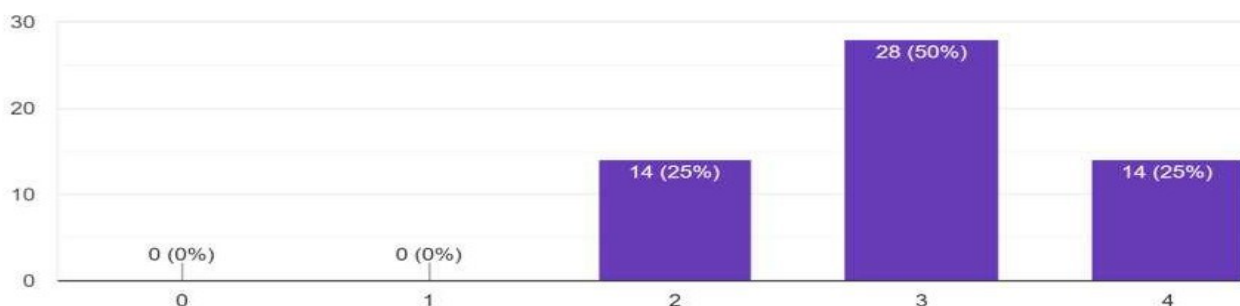


Chart 111

How satisfied are you with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता)

56 responses

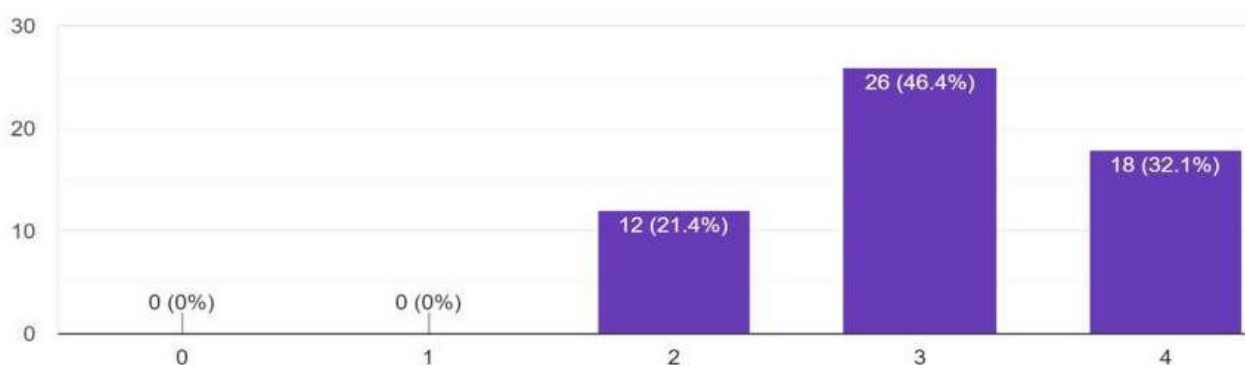


Chart 112

Scope for use of innovative teaching methods (Group discussion, use of audio-visual aids, student's seminar etc. co-curricular activities.) नाविन्यपूर्ण अध्यापन ... संसाधने, विद्यार्थ्यांची चर्चासत्रे इ. अभ्यासक्रमपूरक कृती)

56 responses

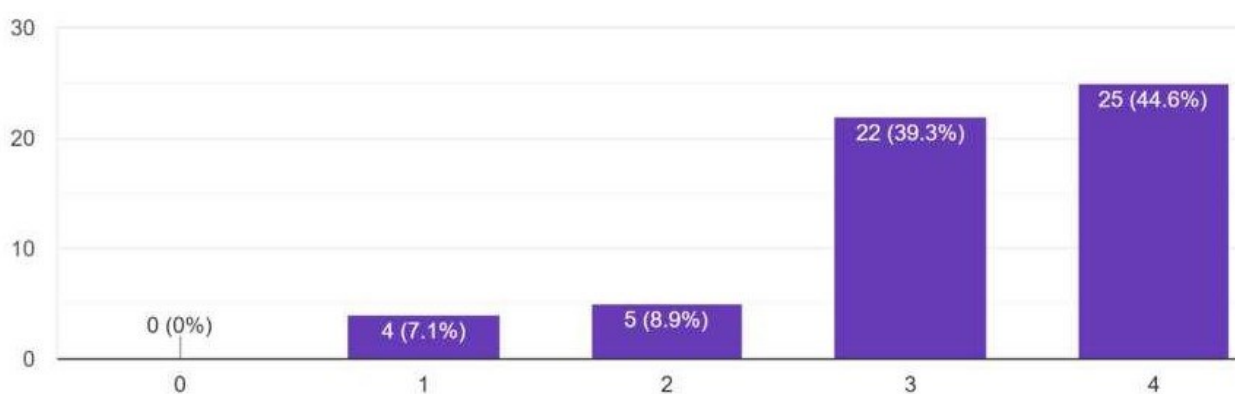


Chart 113

Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives) विषय अभ्यासक्रमाचे शैक...श्लेषणात्मकता आणि दृष्टीकोण व्यापक करण्याची क्षमता)

56 responses

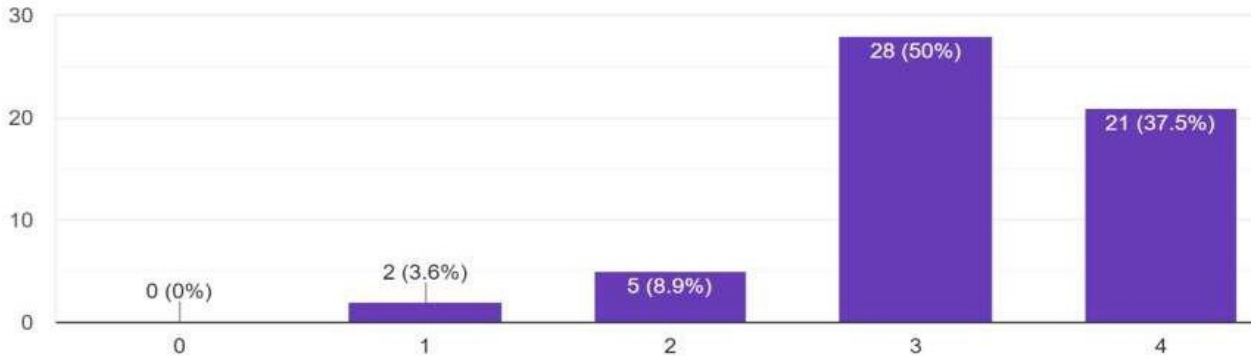


Chart 114

Availability of reading Material (Library/Internet /Others) आवश्यक अशा संसाधनांची (पुस्तके, संदर्भग्रंथ, इ.) उपलब्धता

56 responses

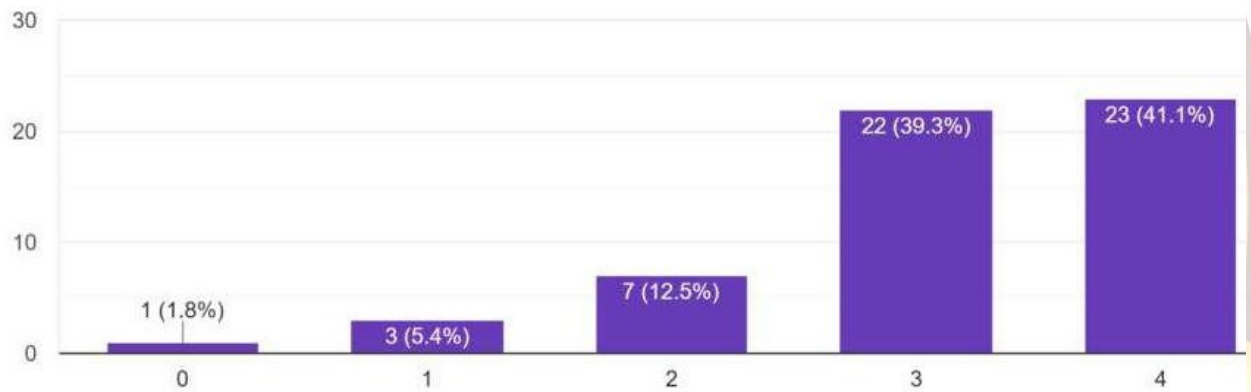


Chart 115

The relevance/ sufficiency of the courses meeting the industry requirements. (उद्योगधंद्याच्या दृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता)

56 responses

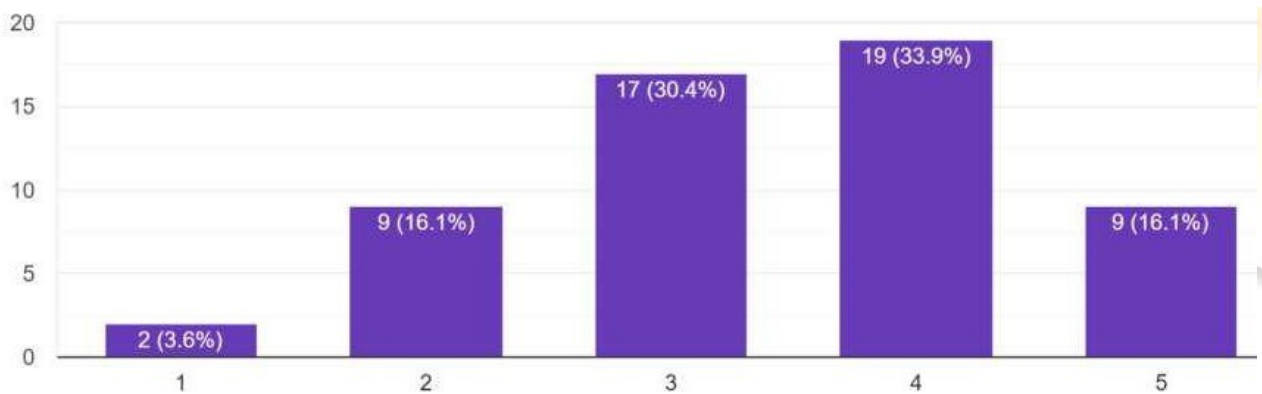


Chart 116

The relevance/ sufficiency of the courses meeting the Various competitive Exams such as, Civil services, NET/SET, IIT-JAM etc. (विविध स्पर्धा परीक्षा जसे...यटी जॅम त्यादृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता)

56 responses

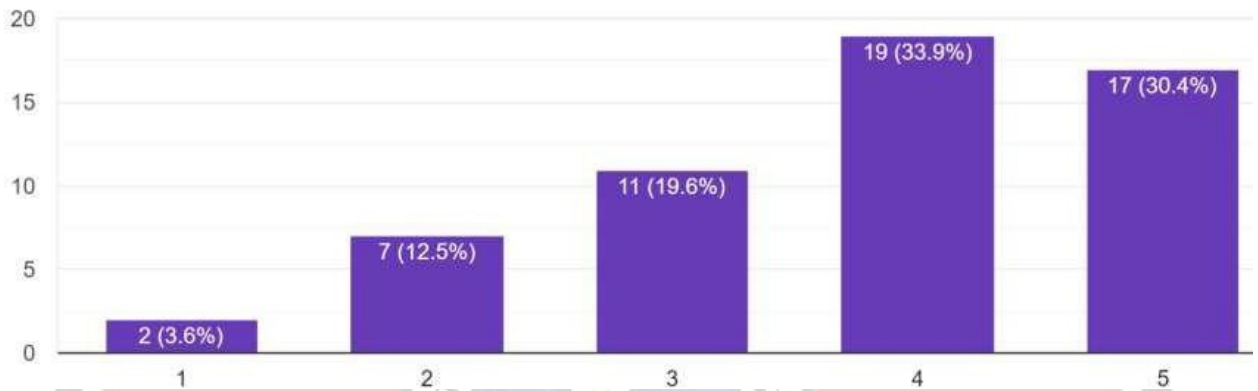


Chart 117

Need of Field projects in curriculum (प्रकल्प क्षेत्र अभ्यास याची अभ्यासक्रमातील आवश्यकता)

56 responses

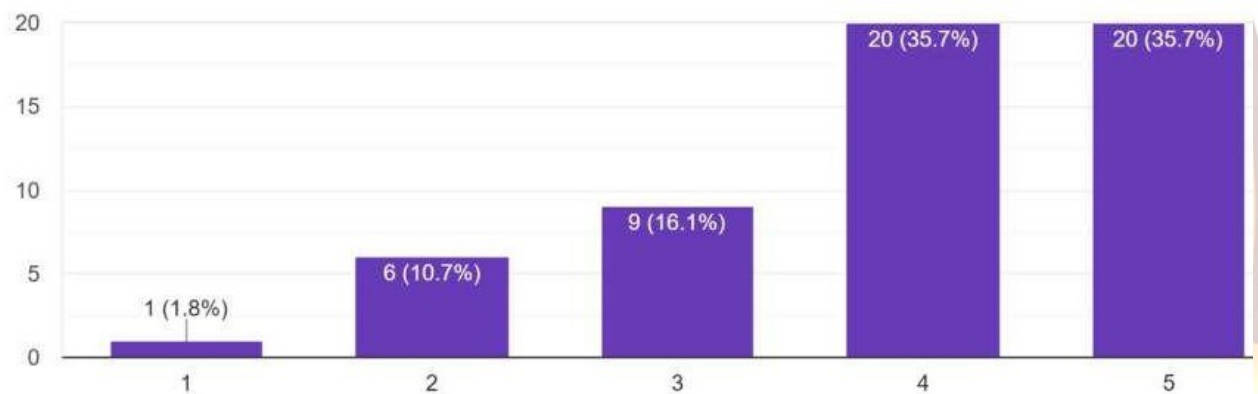


Chart 118

scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics उद्योजकता कौशल्य आयुष्यभर शिकणे मानवी मूल्ये आणि नीतिशास्त्र यासाठी अभ्यासक्रमाचा आवाका

56 responses

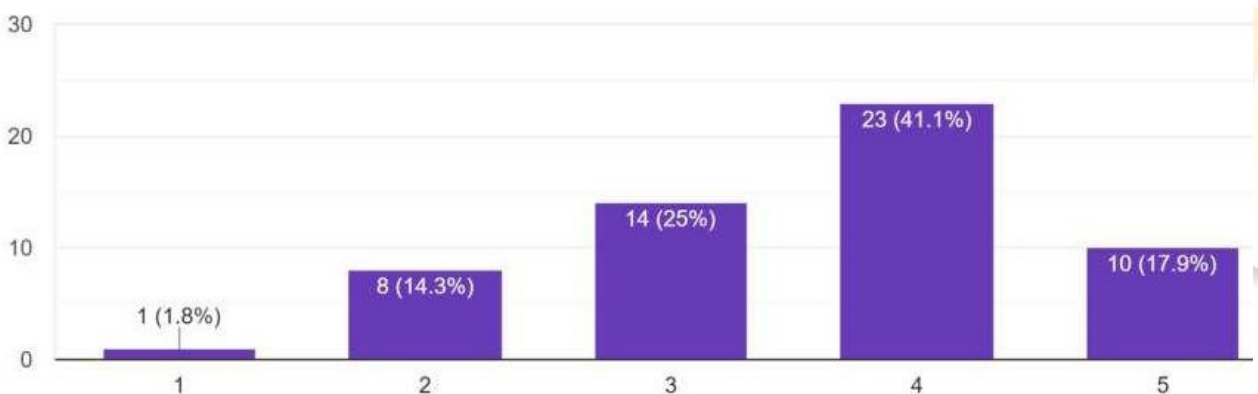


Chart 119

The curriculum facilitates an overall holistic development of the student अभ्यासक्रमाची विद्यार्थ्यांच्या सर्वांगीण विकासात असणारी भूमिका

56 responses

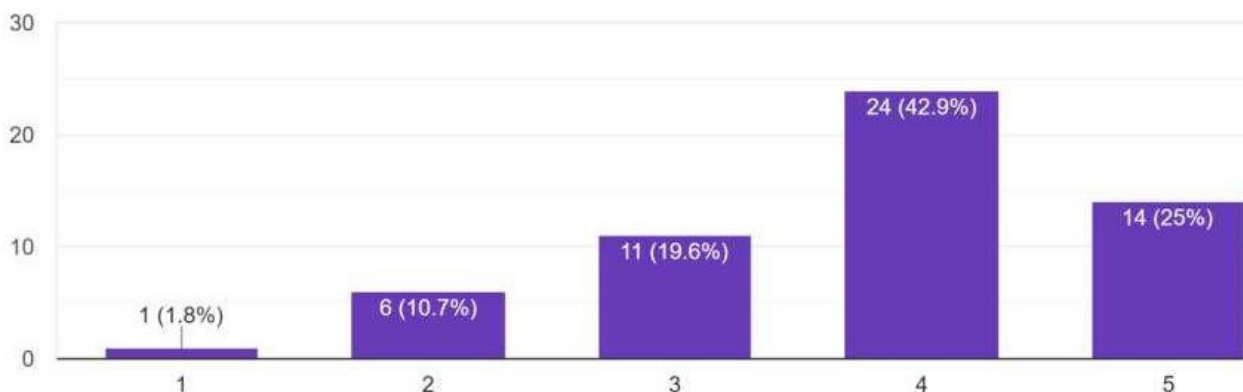


Chart 120

❖ Descriptive Feedback by Teachers:

- The curriculum is definitely student enriching and knowledge enhancing
- Syllabus must be framed according to useful for students regarding job opportunities, self-employment with skill base.
- Polymer Chemistry Syllabi need to be revised.
- Syllabus should be updated.
- Overall the syllabus is good but in some papers reading material is not readily available.
- Entrepreneur and team leading attitude should be developed in student's
- Training should be organized related to subject for skill development
- The curriculum should meet the needs of competitive examinations, skill enhancement, values, ethics, entrepreneurship, nationalism, etc.
- its need to modify syllabus according to future job opportunities, for competitive exams and for IT sector.. so need to modify curriculum in that manner so both the competitive and IT sector jobs will get easily by doing academic syllabus
- Curriculum should be skill oriented
- अभ्यासक्रम तयार करत असताना अभ्यासक्रम रचनेची तत्वे लक्षात घेऊन अभ्यासक्रम तयार करण्यात यावा. उदा. कालक्रमिकता हे तत्व पाळणे आवश्यक आहे. जसे वीए प्रथम वर्षासाठी प्राचीन मराठी साहित्याचा अभ्यास द्वितीय वर्षासाठी मध्ययुगिन साहित्याचा आणि तृतीय वर्षासाठी आधुनिक साहित्याचा अभ्यास. [Translation: Syllabus must be in line chronology of events, strata of conceptual built up, and must upright pyramid i.e. Broader to narrower concepts]
- Internship programs should be included in curriculum.
- The syllabus needs to be world class and need to have a global perspective so that our students face the challenges of the changing world
- सर्व स्तरावरील स्पर्धा परीक्षांच्या तयारीसाठी अभ्यासक्रमात एकरूपता असावी तसेच यातून मानवी मूल्यांची जपवणूक होऊन विद्यार्थ्यांचा सर्वांगीण विकास व्हावा. [Translation: Uniform syllabus for all levels of competitive examination]
- Need more interdisciplinary courses on the background of NEP 20

CONCLUSIONS/INFERENCE

❖ STUDENTS' FEEDBACK ON TEACHER AND TEACHING-LEARNING-ASSESSMENT PROCESS:

- A significant majority of students express a high level of satisfaction with the quality of teachers, their approach towards students, and the overall teaching-learning process, including the proficient use of ICT. A small number of students, however, demanded for more frequent use of ICT tools.
- Students from both Arts and Science stream demanded for a effective mechanism for contineous internal evaluation/assesment and constant feedback thereupon. They also requested for timely/Schedule bound contineous internal evaluation.

❖ STUDENTS' FEEDBACK ON COURSE AND DEPARTMENT:

- Large number of students are highly satisfied / satisfied with university offered syllabus for the courses, its adequecy and sufficiency in the study material available.
- Students demanded for change in syllabus that can effectively cater the needs of competitive examination and entrepreneurial skills.
- Still a significant portion of the students find the scope for the use of innovative teaching pedagogy and learning values.
- Departments with laboratories (both computer and chemical), instruments (also being used in music, geography departments) have a scope for improvement in a quantitative and qualitative manner.
- Girls safety measures need to be improved.
- More number of computers and Internet wifi connection facility need to be extended to all students.
- Students from science stream demanded for post-graduation courses.

❖ TEACHERS' FEEDBACK ON CURRICULUM

- Mixed kind of views were received from teachers on existing curriculum offered by the University to which college is affiliated.
- Many syllabi need to be revised drastically, especially of Polymer Chemistry, Marathi.
- Reading material like references, e-content must be readily available for prescribed syllabus.
- Syllabus must include topics that help to inculcate Entrepreneurial skills, job opportunities, for competitive exams, for IT sector and team leading attitude in students.
- Internship programs should be included in curriculum.
- The syllabus needs to be world class and need to have a global perspective so that our students face the challenges of the changing world. Need more interdisciplinary courses on the background of NEP 2020.

Prof. Dr. Rohini Kulkarni - Pandhare

Principal (I/C)

**Government College of Arts and Science
Chhatrapati Sambhajinagar**

100
Years

CENTENARY CELEBRATION

1923-2023

❖ TEACHERS' FEEDBACK ON CURRICULUM

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Rohini Kulkarni

Prof. Dr. Rohini Kulkarni - Pandhare

Principal (I/C)

**Government College of Arts and Science
Chhatrapati Sambhajnagar**

**Govt. College of Arts & Science
Chhatrapati Sambhajnagar**



Years

CENTENARY CELEBRATION

1923-2023